N-16 (E)

(MARCH, 2008)

Time: 3 Hours

[Maximum Marks: 100

Section - A: Reading Comprehension (Text-Intensive Study)

Read the following extracts and answer the questions given below them:

Every afternoon, while returning from school, the children used to go and play in the giant's garden. The giant, the owner of the garden, was not there in his castle.

Questions:

1. Whose garden was it?

1

2. What was children's usual routine on their way back home?

1

King John ruled over England seven hundred years ago. The Abbot of Canterbury was one of the priests in his kingdom. King John was displeased with him because people said that he was richer than the King. So the King summoned him to his court.

Questions:

3. Was the King happy with the Abbot? Why?

1

4. Who ruled over England? When?

1

Finally, I am Lakshmi from India. Namaste. This is our flag, Chakradhvja or Tricolour. It has three colours. The saffron, white and green. The saffron suggests courage and sacrifice, the white suggests truth and peace, the green stands for prosperity. The wheel (chakra) placed in the centre of the flag suggests progress.

Questions:

5. The Indian flag is called or

1

6. Progress is suggested by

1

It was the most beautiful bike and it belonged to Bunty's uncle. A magical kingfisher blue with a matching pair of baskets and two smart rear-view mirrors! A real beauty and the first of its kind in the neighbourhood. Over night, Bunty had become a prince among us.

Questions:

7. Whose bike was it?

1

8. Why did Bunty become a prince overnight?

1

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1

(P.T.O.)

2

2

2

Chronobiologists have derived a timetable for maximum efficiency. Morning: Alertness gets increasingly sharp. Short term memory is at its best. Sensitivity to allergy is lowest. : Body temperature is at the peak. Alertness increases. Mood is at Noon its best. Sight is sharpest. Questions: 1 At noon increases and is at its best. 9. 1 Write about alertness and sensitivity to allergy in the morning. 10. People who do things I don't like are not bad people. I should not be angry with them just because I don't like what they do or say. Let people say and do whatever they like. I cannot control them or change them. I have to learn to live with them and respect their views and acts. Questions: 11. What is that we cannot control? 1 Instead of changing people, what should you do? 1 12. There is state-level science fair in our school. It is jointly organised by our science club and the Gujarat Council of Educational Research and Training (GCERT). About one hundred and fifty schools are taking part in it. The fair has different sections. Questions: 1 13. How many schools will take part in it? The science club and the are joint organizers of the science 1 14. fair. Answer the questions based on the text in two to three sentences each.

Which qualities are found in mothers?

Who was Blandford? For whom was he waiting?

India will be the gems and jewellery capital of the world. Why?

2

15.

16.

17.

Section - B : Reading Comprehension (Poems, Supplementary Reading and Unseen Texts)

POEMS

Read the following stanza of the poem	and answer the questions g	given below it :
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I went begging from door to door on a village path.

When your golden chariot appeared,

in the distance like a grand dream,

And I wondered who was this King of all Kings?

Questions:

18.	What was the beggar doing?	1
19.	What did appear at a distance?	1
20.	'King of all Kings' means (Emperor, God).	. 1
	plete the following lines using the appropriate words. Select the words from the ket given below them.	2
	Trees are the 21 A things I know.	
	They do no 21 B, they simply grow.	
	And spread a <u>22 A</u> for sleepy cows.	
	And gather birds among the 22 B.	
	(boughs, harm, shade, kindest)	

SUPPLEMENTARY READING

Read the following text and answer the questions given below it:

The Pandavas travelled towards the north. In a few days, they reached the Himalayas. They started climbing the mountains. When they came to mountain Meru, all of them were tired and exhausted. And then, a dreadful thing happened. Draupadi fell down dead. The Pandavas were shocked but they could do nothing.

Questions:

23.	Which direction did the Pandavas travel?		1
24.	Which mountains did they climb?		1
25.	When did they feel extremely tired?		· 1,
26.	Say whether the sentence is True or False.		1
	Pandavas were shocked when Draupadi fell down dead.	•	× .

- 27. Find out the words which mean:
 - i) unpleasant thing

ii) began.

Read the following unseen text and answer the questions given below it.

Once in the court of a wise and just King, soldiers brought two women, Kamala and Vimala, with a baby. The two women had a quarrel over the baby. Each of them claimed that she was the mother of the baby. No one knew them. It was very difficult to judge who the real mother was. The King thought for sometime and ordered his soldiers. "Cut the baby into two parts and give one part to each of them." All were stunned. Kamala at once ran to the King, fell to his feet and said, "O Lord! please have mercy. Don't kill the baby. I withdraw my claim. Let Vimala have the baby." The King immediately realised that Kamala was the real mother and gave the baby to her.

Questions:

28.	What did each of the women claim?			
29.	Vimala withdrew her claim to the baby. True or False?			
30.	What was the King's order? Was his order cruel or wise?		1	
31.	Why d	id Kamala run to the King?	1	
32.		ng was opular and wise ii) Wise and just iii) Cruel and obstinate	1	
Read	the follo	owing dialogue and answer the questions given below it.		
Pand Boat Pand Nath Pand Nath	man : it : u : it :	Well, what's your name? Nathu, my name is Nathu, Sir. I am a Pandit. I am a learned man. I can read and write. I know about the stars and I can tell even a person's future. What about you? I am an illiterate man. I can't read or write, Sir. Don't you know anything about the stars and planets, Nathu? No, Sir. I know something about the sun and the moon. But I don't know much about the planets. You don't know reading and writing. You know nothing about the stars and planets, well. Then you are a big fool, Nathu.		
Ques	stions :		-	
33	Who v	vas Nathu?	1	
34.	Nathu	was (a learned man / an illiterate man).	1	
35.	What	can Pandit do?	1	

- 1 36. According to the Pandit, Nathu was (really a clever man / really a big fool).
- 37. Pandit was a literate man. True or False?

1

Section C: Short Writing

38. Read the telephonic talk and on behalf of Roma, you prepare Jay's message for Monis in about 30 words.

4

Jay -

Can I speak to Monis?

Roma

Sorry. He is sleeping. He is not well. Any message for him?

Jay

Oh, nothing! I am Jay, his classmate. I just called to ask how he is feeling now! Please tell him that our exams will begin

from 20th March. I will come and give him the timetable in

the evening.

MESSAGE

Start this way:

Monis, your classmate Jay

Write the following short notes using the clues given below them in about 5 to 6 sentences.

39. The King's questions and his condition. 3

(Clues: First question: How much am I worth - Second question: What am I thinking now – and the Third question: Three weeks to answer the questions - if Abbot failed, he would have to die.)

OR.

I am capable.

(Clues: Take care of myself - don't need someone else to take care of my problems - think of myself - take my own decisions - not depend on somebody else).

40. China 3

(Clues: Largest country in population - Great wall - developed compass, paper and silk cloth, five stars in the flag - largest star for the leadership of communist party - four stars for group of workers - Emblem - shows gateway of heavenly peace in Beijing – wheel for industry).

OR

The Giant's garden

(Clues: Large and lovely - soft green grass - beautiful flowers - trees blossomed in spring - rich fruits in Autumn - birds on trees sang sweetly children).

A-17

5

41. The students of your school visited the school for the blind. Prepare a short report on your visit. You may use the following points.

(Points: Blind students of all age groups – workshop, where blind are taught carpentry – learn music – singing – painting – Braille Script charity shop – income used for the welfare of the blind).

Section D: Long Writing Task

42. Write a paragraph on 'Yoga – The Best Exercise' in about a hundred words. You may use the points given below:

8

(Our ancient heritage – light exercise – type of yogasanas – make body flexible – regularise breathing – help to improve memory – reduce fats – mental peace – keep us active and cheerful for the whole day – morning the best time).

OR

Write a paragraph in about 100 words on 'Why I love trees'. You may use the points given. (Protect the earth – flowers – fruits – shade – medicines – wood – clothes – fresh air – cool atmosphere – rain).

43. Complete the following letter by filling the blanks from the words given below it.

7

Alex is Mehru Havewala's friend living in Canada. He has asked you to send some information about the people living in the tribal areas of Gujarat.

Mehru Havewala, 10, Nandan Van So., Surat 22nd Sept. '07

Dear Alex,

Regards to all at home.

Your loving friend, Mehru.

[Comfortable, enthusiasm, to get more information, Adivasis, festivals, crafts, tribals of Gujarat].

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OR

Raj Rathod is studying in $10^{\rm th}$ B in Shree Shastri Vidyalaya and his Roll No. is 29. He won't be able to attend the school as his sister's marriage is on $19^{\rm th}$ January, '08. He is asking four days leave. Write a leave note to his teacher on his behalf.

Section E: Language in Use / Grammar

	es. nos. 44 to 51) :	the state of the s	
	go to Amritsar and see the w / shall) also visit Shantinik Rabindranath Tagore (4 shall fly to Chennai and at performances like Bharatna	as/will be/would be) to the Taj Mahal, one of the rs) of the world(46)(Them/Then) we will rell-known Golden Temple. We(47)(should retan(48)(which/who) was founded by(whom/who) was our great poet. Then we stend(50)(classics / classical) dance atyam and Kathakali. From there, we shall go to orial which is in Kanyakumari. It is a beautiful ren/where) three seas meet.	
	in the gaps with the appropres. nos. 52 to 56)	riate forms of the verbs given in the brackets	5
D 1	(53) (talk) loudly. So sl The pupils(56) activities.	ss and(52) (see) that some of the pupils he(54) (ask) them to stop(55) (talk) (divide) into small groups and assigned some	
	the parts of the sentences grand form sentences.	ven in Columns A and B. Join the appropriate	3
	A	${f B}$	
57.	Though he is rich	whom we spoke today.	
58.	Please do not talk	but he is ill.	
59.	This is a boy	he is not happy.	
		while you are sitting in the library.	
1 -	1.4.1.01	using 'which' 'and' and 'that'	3
Com	plete the following paragraph	using which, and and that.	•

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63.	Turn the following conversation into the indirect speech.		4	
	Ahmad	. :	Good morning, Zara, How are you?	
	Zara	:	Not very fine.	
	Ahmad	:	What happened? Can I help you?	
	Zara	:	I have got Geometry test tomorrow and I cannot understand this theorem.	
	Start thi	s wa	y : Ahmad wished Zara 'Good morning	
			g paragraph filling the gaps using the proper form of words given es. nos. 64 to 67)	4
	behaves anybody	with	ever boy. He does his work(64) (carefully / careful). He others(65) (polite / politely). He never hurts haking(66) (insulted / insulting) remarks. He observes(punctuality / punctual) in his work.	
Rewr brack	ite the foll cets. Make	lowin	ng text by replacing the underlined words with those given in the essary changes. (Ques. nos. 68 to 70)	3
	He lived	in <u>aı</u>	vas very rich. He had a vast kingdom. He had a huge army, too. n impressive palace. He had a daughter who was very beautiful. very much. He was <u>not satisfied</u> with <u>his riches</u> .	
	[all his v	wealt	h, a very huge, not contented].	
	vert the v s. nos. 71		of the following text into the passive voice and rewrite it.	4

We <u>get</u> wood from trees. Trees <u>give</u> shade to birds and animals. We <u>should</u> <u>grow</u> more trees. We <u>must</u> not <u>cut</u> trees.