

TEACHER ELIGIBILITY TEST
(Practice Paper-1)

1. According to the cognitive developmental perspective of development, the child is _____ and development is _____.
 - (a) Passive, continuous
 - (b) Active, continuous
 - (c) Passive, discontinuous
 - (d) Active, discontinuous

2. Fifteen -year old Sanjay has taken to wearing the same style sweaters that his teacher wears. This form of behaviour is known as:
 - (a) Compensation
 - (b) Transference
 - (c) Identification
 - (d) Regression

3. At least one third of the learning that will determine later levels of school achievement has already taken place by age six. This is a statement most closely associated with the writings of:
 - (a) Benjamin Bloom
 - (b) Margaret Mead
 - (c) Martin Mayer
 - (d) Fritz Redl

4. Vygotsky proposed that child development is
 - (a) Due to genetic components of a culture.
 - (b) A product of social interaction.
 - (c) A product of formal education.
 - (d) A product of assimilation and accommodation.

5. The students of first standard are making a noise. In order to calm them down, you will
 - (a) Scold them
 - (b) Tell them to go to the playground and play
 - (c) Tell them a story
 - (d) Do nothing

6. The reason to students not taking interest in studies is that
 - (a) They do not visualize good future in studies
 - (b) They lack good values
 - (c) Their parents/ guardians are callouts towards their academic needs

- (d) The academic curriculum is not of right contents/quality
7. All but one of the following is a task of adulthood according to Erikson's theory.
- (a) Initiative vs. Guilt
 - (b) Intimacy vs. Isolation
 - (c) Generativity vs. Stagnation
 - (d) Ego integrity vs. Despair
8. Of the following, the most unreliable predictor of educational achievement is:
- (a) Inherited biological potential for learning
 - (b) Ethnic origin of parents
 - (c) Family background and training
 - (d) Classroom experiences
9. The goal of cross-cultural research is to determine
- (a) How socioeconomic status affect child development.
 - (b) The universal aspects of child development.
 - (c) How a culture changes across time.
 - (d) How human beings grow and develop.
10. All the following are acceptable goals for dealing with behaviour problems in the classroom, except:
- (a) Helping the child to improve his/her self-control
 - (b) Being impersonal and objective
 - (c) Understanding the offense
 - (d) Utilizing appeals to children that have personal implications

ANSWERS

- | | | | |
|----|-----|-----|-----|
| 1. | (d) | 6. | (a) |
| 2. | (c) | 7. | (a) |
| 3. | (a) | 8. | (b) |
| 4. | (b) | 9. | (b) |
| 5. | (c) | 10. | (d) |

Subscribe our **FREE News-letter for Latest updates in your E-mail-Box**

<http://onlineteachers.co.in/newsletter/index.html>

(copy this link to your web-browser and press enter)