नामांक		Roll No.		_	
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S—02—English					

No. of Questions — 20 No. of Printed Pages — 7

SECONDARY EXAMINATION, 2010

ENGLISH

Time : $3\frac{1}{4}$ Hours

Maximum Marks : 80

GENERAL INSTRUCTIONS TO THE EXAMINEES:

- 1. Candidates must first write their Roll Nos. on the question paper compulsorily.
- 2. *All* the questions are compulsory.
- 3. Write the answer to each question in the given answer-book only.
- 4. For questions having more than one part carrying similar marks, the answers to those parts are to be written together in continuity.
- 5. There are *four* parts (i, ii, iii, iv) in Question No. 1. Each part has *four* alternatives *A*, *B*, *C* and *D*. Write the letter of the correct alternative in the answer-book at a place by making a table as given below:

Question No.	Correct letter of the Answer
1. (i)	
1. (ii)	
1. (iii)	
1. (iv)	

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1.	Cho	ose	the appropriate	preposition ar	and write A , B , C or	D of	the
	corr	ect a	nswer in the form	mat in your an	swer-book :		
	(i)	(i) He was endowed divine gifts.					
		(A)	for	(B)	with		
		(C)	to	(D)	at.		$\frac{1}{2}$
	(ii)	Plea	se translate this	passage	English.		
		(A)	from	(B)	in		
		(C)	to	(D)	into.		$\frac{1}{2}$
	(iii)	Не	is	the devil and	the deep sea.		
		(A)	among	(B)	in		
		(C)	on	(D)	between.		$\frac{1}{2}$
	(iv)	One	day I passed	a	dense forest.		
		(A)	on	(B)	at		
		(C)	through	(D)	in.		$\frac{1}{2}$
2. (A)	(A)						
	(i) He died loss of blood.					$\frac{1}{2}$	
		(ii)	Ranjan got mar	ried	20th February,	2008.	$\frac{1}{2}$
	(B)	Fill in the blanks with appropriate relative pronouns :					
		(i)	(i) I know the man son has become a doctor.				
		(ii)	This is the boy		all like.		1
3.		Fill in the blanks with the correct forms of the verbs given in the					
	brackets:						
	(i) Monica					not	
	finished it yet. (<i>write</i>) (ii) Prem Kumar Sarpanch last year. (<i>elect</i>)					1	
	(iii)					1	
	(iv)			_	ile the soldiers		_
	(= -)		n. (<i>cut</i>)				1
4.	Fill	in th	e blanks with ap	propriate deter	miners given in the	bracket	ts:
	(some, any, much, many, little, a little, the little, few, a few, the few)						
	(i)	I wa	as feeling	bit tired,	so I decided not to g	go out.	$\frac{1}{2}$
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	(ii)	How photo	graphs did you tak	ce ?	$\frac{1}{2}$
	(iii)	The teacher did not help	boy	in the examination.	$\frac{1}{2}$
	(iv)	How milk o	do you have everyd	ay?	$\frac{1}{2}$
5.		ne a question for the firs nd sentence :	t sentence, and ad	ld a question tag to	_
	(i)	How long			1
	(ii)	I am writing a story,		?	1
6.		rite the following senter			the
	brac	kets:			
	(i)	The milk is very hot. Sh	e cannot drink it.		
				(too to)	1
	(ii)	He is a poet. He is a wr	riter.		
				(both and)	1
	(iii)	He will come. She will c	rome.		
				(either or)	1
7.	Change the following sentences into indirect speech :				
	(i)	My uncle said to me, "W	/hat do you want ?	,,	1
	(ii)	She said to me, "Please	wait till I return."		1
8.	Cha	nge the following senten	ces into passive vo	ice:	
	(i)	The Education Minister	will launch a new	policy.	1
	(ii)	Hari has learnt all the p	oems.		1
9.	Read follo	the following passage w:	carefully and ans	wer the questions	that
S 00	mucis the some twent component of a that people in sleep	e people regard sleep as h sleep as they can. Other natural state for make others, and the number tieth century. They regulate that even twenty-fold the things they have at least one-third of their ole still believe that a go eep that a body recover	ters go a step furth n and keeping average of such people and it as a waste our hours of the da to do. They are ar lives is wasted in od night's rest is to s its health. But a	vake is unnatural. The has increased in of time. These people would not be enoworried by the thouse sleep. The majorities best tonic, and it few believe that sleep.	leep But the ople ugh ght y of it is leep
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dulls both mind and body making them unfit for action. However, there is no scientific proof for this. In 1933, a young man convinced that sleeping was a habit which could be given up. He stayed awake when scientists observed his behaviour. They found that after a week his mind was so affected by sleeplessness that the experiment had to be stopped. If he had continued, he might have died. Although we have no proof in this case, we know that animals deprived of sleep die, and also that in the olden days sleep-deprivation was a method of carrying out the death penalty.

(i) Is sleep one of the pleasures of life?
(ii) Why do some people regard sleep as a waste of time?
(iii) What is the best tonic according to the majority of people?
(iv) What happens to the animals who are deprived of sleep?

10. Read the following passage carefully and answer the questions that follow:

In nature, animals are not influence by media campaigns and they trust their own instincts. Nature has given each animal the power to monitor its own body and maintain normal health. As an example, salt is an essential element required by all animals. Wild animals in the forest (like rhinoceros, elephants or deer), try to find a place where salt is present in the soil. They regularly lick the soil to get the exact amount of salt their bodies need. They eat only the required amount of food and never suffer obesity as we humans often do. They monitor their body needs by instinct and eat no more than is required. All carnivorous animals eat grass whenever they have diarrhoea or other stomach problems due to indigestion. And, they normally manage to maintain good physical health. We human beings seem to have lost the ability to monitor our own bodies in order to maintain health. We refuse to understand our own body signals and tend, instead to follow the advice of doctors or the media. Sometimes, overzealous parents force infants and small children to eat because it is feeding time not because they are hungry.

(i) What has nature granted to animals?

(ii) What necessary element do all animals need?

(iii) Why do animals lick the soil?

(iv) Why do animals not suffer from fatness?

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(v) When do carnivorous animals eat grass?

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	(vi)	How do the animals monitor their body needs?	1
	(vii)	Why do overzealous parents make children eat?	1
	(viii)) When do human beings rely on doctors or the media ?	1
11.	Ans	swer the following questions each in about 20 - 30 words :	
	(i)	What do you mean by a spiritual bank account?	
		(The Night We Won the Buick)	1
	(ii)	What is the immediate advantage of avoiding risk?	
		(Risks)	1
	(iii)	What made Abhay Singh's men frightened?	
		(The Tale of Bishnois)	1
	(iv)	Why did the boy go to the shoe store?	
		(What I Learnt in the Shoe Store)	1
12.	Ansv 20 -	3 3	about < 2 = 8
	(i)	How should one behave if a mother with a child is standing crowded bus? (Courtesy)	ng in a 2
	(ii)	How does prayer bring about discipline in our life.	
		(A Discourse on Prayer)	2
	(iii)	What did the queen say to her dear love in the reply of his	song?
		(The Swan Queen)	2
	(iv)	Why did the old man sit by the side of the road?	
		(Old Man at the Bridge)	2
	(v)	Why did the Djinn make a hump on the Camel's back?	
		(How the Camel Got its Hump)	2
	(vi)	Why was nobody able to make the guards fool?	
		(The Boy Who Tired)	2
13.	Ansv	swer the following question in about 60 - 80 words :	
	Wha	at is the author's opinion about courage? (A Hero)	4
		OR	
	Wha	at does Amma tell about the freedom? (Growing Up Pains)	4
14.	Ans	swer the following question in 60 - 80 words :	
	Wha	at does Pt. Ravi Shankar suggest about the teaching of	music
	amo	ong children ? (Music and Dance : The Soul of India)	4
		OR	
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What were the complaints of the two women who came to the well to fetch water?

(The Thakur's Well) 4

15. Imagine that you are Savita living in Jamnagar, Gujarat. You friend Mamta has failed in Secondary Examination this year. Write a letter expressing your sympathy to her.

OR

Imagine that you are Ram Narayan Sinha and monitor of your class X reading in Government Secondary School Ranchi, Bihar. There are no proper library facilities in the school. Write an application of complaint to your Headmaster.

16. Complete the following story in about 60 to 80 words with the help of the given outlines:

Four bulls — always together — a lion — the same forest — wants to kill them — thinks of a plan — whispers to one bull — other bulls envy you — eat fresh grass — leave bad — bull believes — goes alone — kills and eats — the same words to others — kills them.

OR

A good boy — falls — bad company — disobeys — father advises to shun — all in vain — decides to teach a lesson — brings apples — puts them in almirah — notices one rotten apple — next day all apples rotten — teaches a lesson.

17. Mrs. & Mr. Patel are organising a party on the occasion of the ring ceremony of their daughter. The other information are as under:

Venue : Hotel Rajputana, Palanpur

Day & Date : Friday, March 19, 2010

Time : 5 p.m. (Evening)

Now draft an invitation.

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- 18. Write a paragraph of about 120 words on "the annual function of your school". You may touch upon the following points:
 - (i) Day and date of the function.
 - (ii) The chief guest of the function.
 - (iii) Cultural programme presented.
 - (iv) Other details of the function.

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OR

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Write a paragraph of about 120 words on "A Postman". You may use the following points :

- (i) Duty of the postman
- (ii) His uniform
- (iii) The things he carries with him
- (iv) Why do people wait for him.

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19. Explain any two of the following with reference to the context:

$$3 + 3 = 6$$

(i) To place ideas and dreams before a crow is to risk being called naive.

To love is to risk not being loved in return.

To live is to risk dying,

To hope is to risk despair.

To try is to risk failure.

(ii) I fell into grief, and began to complain;

I looked for a friend, but I sought him in vain;

Companions were shy, and acquaintance were cold;

They gave me good counsel, but dreaded their gold.

(iii) I send them over land and sea,

I send them east and west:

But after they have worked for me,

I give them all a rest.

(iv) Good people all, of every sort,

Give ear unto my song;

And if you find it wondrous short,

It cannot hold you long.

20. Explain the meaning of any two of the following literary terms :

1 + 1 = 2

- (i) Onomatopoeia
- (ii) Rhyme
- (iii) Sonnet
- (iv) Humour.

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