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## ENGLISH — Paper II

Time Allowed :  $2\frac{1}{2}$  Hours ] Maximum arks: 100

## PART - A

- I. Rearrange the following sentences in logical sequence and rewrite in paragraph using connectors wherever necessary: 5 + 5
  - 1. He pretended to be falling asleep.
  - 2. Young seagull was alone.
  - Nobody had come near him in the past twenty four hours.
  - 4. His mother was tearing at a piece of fish.
  - His brother and sister had flown away.
- Read the given passage and answer the questions given below in a entence or two each:

The same time the sound was heard once again. The Principal got 1 and went towards the bed near the rear door. Undoubtedly the noise was fro the other side of the door.

"Who is there?" the Principal asked, raising his voice. A few heads lo ked at him from the beds. In a swift move the Principal went to a window near terear door negotiating his way through the beds, gently opened the window and the darkness. Nothing was visible. After a few minutes his eyes got the darkness and he saw the silhouette of the rear portion of an switched on the flash light.

eered into

"Good God !"

"What happened Sir ?" Curious voices of the few students were heard

"Sh..... sh...". The Principal asked them to be silent and whispered, Nothing to worry. It seems we have a visitor. It is a black bear".

- Where did the noise come from?
- What did the Principal do?
- 3. What did he see through the window?
- 4. Why was nothing visible at first?
- How did he find the visitor? Who was it? 5.

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Turn over

III. Answ any two of the following in an essay form within 200 words each:

 $2 \times 10 = 20$ 

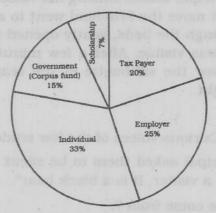
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- 1. arrate how Sivagami was able to bring about a change in her father's titude.
- 2. ow did Bond's grandfather escape from the attack of the Ostrich?
- 3. /isdom comes with the age." Elucidate with reference to the story "An Old an's Ageless Wisdom".
- 4. rite an essay on the clues that helped Sherlock Holmes to solve the ystery of missing proofs.

PART - B

- Write précis of the following passage reducing it to one-third of its length : Trees are useful to man in three ways: they provide him with wood and other prod its; they give him shade; and they help to prevent drought and flood. Unfo unately, in many parts of the world, man has not realised that the third of these services is the most important. In this eagerness to draw in large numbers only ) find that with them he has lost the best friends he had. Even where a gover ment realises the importance of a plentiful supply of trees, it is difficult for it to ersuade the villagers to see this. The villagers want wood to cook their food nd can earn money by making charcoal or selling wood to the townsmen. with re usually too lazy or careless to plant and look after new trees. So, unless vernment has a good system of control, or can educate the people the the slowly disappear. This does not mean the villager's sons and grandsons have ewer trees. The results are even more serious; for where there are trees oots break the soil allowing the rain to sink in and also bind the soil thus their ting its being washed away easily; but where it is gone, nothing remains prev rthless desert. but 1
- V. Stud the pie chart given below and answer the following questions:

  She ring of the cost of education for employed adults in a welfare state:



Que lons

1. low much per cent more does the tax payer give compared to government?

2. /ho pays the major share?

3. /hose contribution nears that of the individual?

4. /hich item gives the minimum?

5. That is the contribution of the government corpus fund?

Read the following passage and make notes:

From the small trading port established by the British over 3! Chennai has emerged as the largest city in the southern India an growing metropolis in the country. A major port city on the ea development of the city has been entwined with the growth and p 305 year old corporation, the oldest municipal body in the country recent times has seen tremendous growth both in physical term commercial activity. The city is slowly shedding its image of a tra slow moving city for a vibrant and cosmopolitan one - a city promises and potential.

years ago, the fastest coast, the gress of its Chennai in as well as itional and at's full of

Many corporate giants have been attracted to the city because of this reason. Companies like Ford have set up factory in the outskirts of (

VI. Rewrite each of the following sentences correctly:  $5 \times 1 = 5$ 

- If Mr. Soams sees them, the game was up.
- 2. In the verge of the road, an old man in rags was sitting in his hunches.
- 3. Grandfather's dog left him chasing a heir.
- We've all a great deal to blame us for. 4.
- She lived in a place that was neither town but village.

VII. Read the poem and answer the questions given below:

As we rush, as we rush in the train

The trees and the houses go wheeling back

But the starry heavens above the plain

Come flying on our track.

All the beautiful stars of the sky

The silver doves of the forest of night

Over the dull earth swarm and fly

Companions of our flight.

We will rush ever on without fear

Let the goal be far, the flight be fleet!

For we carry the Heavens with us, dear

While the earth slips from our feet!

## Questions:

- What happens to the trees and houses when the train goes?
- 2. How do the sky and the star move then?
- 3. How are the stars and night described?
- 4. What does the poet want us to do?
- What happens when we go forward? 5.

10

Parap ase the poem given below:

Abou en Adhem (may his tribe increase)
Awoke me night from a deep dream of peace
And si
7, within the moonlight in his room
Makin it rich, and like a lily in bloom,
An an 1 writing in a book of gold.

Exceed ag peace has made Ben Adhem bold, And to he presence in the room he said,

"What ritest thou?" - The vision raised his head,

And, v h a look made of all sweet accord,

Answe d, "The names of those who love the Lord,"

"And i nine one?" said Abou, "Nay, not so,"
Replie the angel. Abou spoke more low,
But cherily still and said, "I pray thee, then,
Write: as one that loves his fellow men".
The are el wrote and vanished. The next night

It cam again with great wakening light,

And sh wed the names whom love of God had bless'd,

And lo Ben Adhem's name led all the rest.

- Leigh Hunt

VIII. 1. We te a letter to the Manager of a textile mill seeking permission to visit the normal permission to visit the norm

OR

2. W te a letter to your uncle thanking him for his birthday present.

OR

3. We te a letter to the Principal of a college regarding integrated degree corrses in arts and education.

(Sign purself as X. If you write your Name, Reg. No. or Address your answer paper ll not be valued)

IX. Build 1 a dialogue between a lady and a shopkeeper regarding the purchase of a silk 5 ree.

OR

Comple e the dialogue with at least five exchanges :

Father : Raj! Show me your progress card.

Raj : re it is father.

Father: .....

X. Read the given passage and prepare an attractive advertisement: 5
Chellai and Co. is interested in buying watches and clocks more than 50 years old.

Down ( ish Payment

Contac Phone No.: 23456789

Even o Sundays the company functions.

XI. Expand the idea contained in the following statement in about 100 words: 10 All that glitters is not gold.

OR

Honest is the best policy.