## NOTE:

1. There are TWO PARTS in this Module/Paper. PART ONE contains FOUR questions and PART TWO contains FIVE questions.
2. PART ONE is to be answered in the TEAR-OFF ANSWER SHEET only, attached to the question paper, as per the instructions contained therein. PART ONE is NOT to be answered in the answer book.
3. Maximum time allotted for PART ONE is ONE HOUR. Answer book for PART TWO will be supplied at the table when the answer sheet for PART ONE is returned. However, candidates, who complete PART ONE earlier than one hour, can collect the answer book for PART TWO immediately after handing over the answer sheet for PART ONE.
TOTAL TIME: 3 HOURS
TOTAL MARKS: 100
(PART ONE - 40; PART TWO - 60)

## PART ONE <br> (Answer all the questions)

1. Each question below gives a multiple choice of answers. Choose the most appropriate one and enter in the "tear-off" answer sheet attached to the question paper, following instructions therein.
1.1 The operator \& is used for
A) Bitwise AND
B) Bitwise OR
C) Logical AND
D) Logical OR
1.2 Built-in data structures in ' C ' are
A) Arrays
B) Structures
C) Files
D) All of the above
1.3 The size of a character variable in ' $C$ ' is
A) 4 byte
B) 8 bytes
C) 16 bytes
D) None of the above
1.4 What is the output of the following program segment?
```
#include<stdio.h>
        main()
            {
            int i=10, m=10;
                    clrscr();
                    printf("%d", i>m?i*i:m/m,20);
        getch();
            }
```

A) 20
B) 1
C) 120
D) 10020
1.5 Data type of the controlling statement of a SWITCH statement cannot of the type:
A) int
B) char
C) short
D) float
1.6 How long the following loop runs:

$$
\text { for }(x=0 ; x=3 ; x++)
$$

A) Three time
B) Four times
C) Forever
D) Never
1.7 An expression contains assignment, relational and arithmetic operators. If parentheses are not specified, the order of evaluation of the operators would be:
A) assignment, arithmetic, relational
B) relational, arithmetic, assignment
C) assignment, relational, arithmetic
D) arithmetic, relational, assignment
1.8 The CONTINUE statement cannot be used with
A) for
B) switch
C) do
D) while
1.9 Output of the following program will be:

```
main( )
{
            int a [ ] = {1, 2, 9, 8, 6, 3, 5, 7, 8, 9};
            int *p = a+1;
            int *q = a+6;
            printf ("\n%d", q-p);
    }
```

A) 9
B) 5
C) 2
D) None of the above
1.10 Size of the following union (assume size of int=2; size of float=4 and size of char =1): union Jabb \{
int a;
float b;
char c ;
\};
A) 2
B) 4
C) 1
D) 7
2. Each statement below is either TRUE or FALSE. Choose the most appropriate one and ENTER in the "tear-off" sheet attached to the question paper, following instructions therein.
2.1 Scalar data types are not supported by ' $C$ ' language.
2.2 ' C ' language allows arrays of any dimensions.
2.3 A structure cannot be read as a single entity.
2.4 The associativity of operator! is from left to right. .
$2.5 \mathrm{~J}++$ executes faster than $\mathrm{J}+1$ because ++ is faster than + .
2.6 Two structures cannot be compared automatically.
2.7 The code "a[i] = $\mathrm{i}++$;" is valid and will execute.
2.8 Arrays automatically allocate space when declared.
2.9 sizeof('a') is not 1.
2.10 Float value can be added to a pointer.
3. Match words and phrases in column $X$ with the closest related meaning/ word(s)/phrase(s) in column Y. Enter your selection in the "tear-off" answer sheet attached to the question paper, following instructions therein.

| X |  | Y |  |
| :--- | :--- | :---: | :--- |
| 3.1 | The operator \&\& is an example of | A. | Arrays |
| 3.2 | Preprocessor commands are always <br> preceded by | B. | Storage class |
| 3.3 | Header files in 'C' contain | C. | /0 |
| 3.4 | Structures in 'C' can be used with | D. | Shifting bits |
| 3.5 | Static defines a | E. | \# |
| 3.6 | Null character is represented by | F. | string.h |
| 3.7 | File manipulation functions are available <br> in | G. | Masking |
| 3.8 | An example of unconditional control <br> structure is | H. | Switch statement |
| 3.9 | Header file required for strcpy | I. | Logical |
| 3.10 | The bitwise AND operator is used for | J. | \#define |
|  |  | K. | Macro definitions |
|  |  | L. | stdio.h |
|  |  | M. | Goto |
|  |  | N. | strcpy |
|  |  | O. | Library functions |

4. Each statement below has a blank space to fit one of the word(s) or phrase(s) in the list below. Enter your choice in the "tear-off" answer sheet attached to the question paper, following instructions therein.

| A. | integer array | B. | pointers | C. | program |
| :---: | :--- | :---: | :--- | :--- | :--- |
| D. | printf( ) and scanf( ) | E. | character array | F. |  |
| G. | function | H. | Main | I. | getw( ) |
| J. | reference, value | K. | static | L. | for |
| M. | extern | N. | ternary | O. | register |
| P. | putw( ) | Q. | main( ) |  |  |

4.1 Formatted I/O can be produced with the routine(s) $\qquad$ .
4.2 The $\qquad$ statement is used to loop as long as a specified condition is met.
4.3 To create a string variable, me must declare a(n) $\qquad$ with enough elements to contain the entire string.
4.4 Call by $\qquad$ is more efficient than call by file.
4.5 exit( ) function is used to terminate the $\qquad$ _.
4.6 The only operator that contains three operands is $\qquad$ operator.
4.7 The declaration $\qquad$ does not allocate storage space for variable.
4.8 The function $\qquad$ reads an integer from a file.
4.9 All buffers are cleared when a $\qquad$ closed.
4.10 Preprocessor directives are placed in the source program before the function $\qquad$ .

## PART TWO <br> (Answer any FOUR questions)

5. 

a) What are the commonly used input functions in ' $C$ '? Write their syntax and explain the purpose of each.
b) Develop a flowchart and then write a program to compute the roots of a quadratic equation $A^{*} X^{\wedge} 2+B^{*} X+C=0$. Allow the possibility that $\left(B^{\wedge} 2-4^{*} A^{*} C\right)<=0$.
6.
a) What are logical, syntactic and execution errors? Give examples of each. Which is most difficult to find and why?
b) Enumerate features of a good ' $C$ ' program. Describe the commonly used techniques as to how ' $C$ ' programs can be made highly readable and modifiable.
c) What is an algorithm? Develop an algorithm to test whether a given number is a prime number.
7.
a) Develop loops using
i) While statement
ii) Do-while statement
iii) For statement
that will calculate the sum of every third integer, beginning with $\mathrm{k}=2$ for all values of $\mathrm{k}<=100$.
b) Write a function that will compute
$\mathrm{Y}=\mathrm{X}^{\wedge} \mathrm{n}$
Where Y and X are floating point numbers and n is an integer number. Use this function and print the output
$\begin{array}{lll}\underline{X} & \underline{n} & \underline{Y} \\ \ldots & \ldots & \ldots\end{array}$

Check for possible exceptions that may occur during computations with regard to the magnitude of computed values.
8.
a) How does an array differ from a structure? Give and explain the syntax of array and structure as defined in ' C '.
b) How are one-dimensional and two-dimensional arrays stored in computer memory? Illustrate with an example.
c) Develop a program to multiply two matrices with sizes $3 \times 4$ and $4 \times 5$. Your program should take care of the fact that no element of either matrix can be negative. Include appropriate documentation.
9.
a) Give the main advantage of storing data as a file. Describe various ways in which data files can be categorized in 'C'. Illustrate by examples.
b) What is an indirection operator? Explain its usage to access a multidimensional array element. Illustrate your answer by an example.
c) 'C' compiler supports many pre-processor commands. Write their names only.

