

MASTER'S DEGREE PROGRAMME IN ENGLISH

Term-End Examination June, 2006

MEG-4: ASPECTS OF LANGUAGE

No	te :	Answer question number 1 which is compulsory , and any three from the remaining questions.					
1.		e short notes on any two of the following. Illustrate answer with examples :	2				
	(i)	American Structuralism					
	(ii)	Changes in English spelling from old to modern English					
	(iii)	Langue and Parole					
•	(iv)	Characteristics of human communication system	-				
2.	What are the differences between vowels and consonants?						
	Describe the pure vowels of English. Give one example						
	eact	n of words in which these vowels occur.	2				

sunable examples.

25

with suitable examples.



4.	What do you understand by the term 'standard language'?									
	Describe	in	detail	the	process	of	standardization	of	a ·	
	language.	•				•	•			25

What are the learner variables crucial in second language acquisition/learning? Discuss.

6. Why is language planning essential in any country? What are the factors which influence language planning? 25

7. Attempt a stylistic analysis of the following poem, focussing specifically on metaphor, simile, imagery and alliteration and any feature that you may think significant:

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Always too eager for the future, we Pick up bad habits of expectancy.

Something is always approaching; every day Till then we say,

Watching from a bluff the tiny, clear,

Sparkling armada of promises draw near.

How slow they are! And how much time they waste,

Refusing to make haste!



Yet still they leave us holding wretched stalks

Of disappointment, for, though nothing balks

Each big approach, leaning with brasswork prinked,

Each rope distinct,

Flagged, and the figurehead with golden tits
Arching our way, it never anchors; it's
No sooner present than it turns to past.
Right to the last

We think each one will heave to and unload All good into our lives, all we are owed For waiting so devoutly and so long.

But we are wrong:

Only one ship is seeking us, a black-Sailed unfamiliar, towing at her back A huge and birdless silence. In her wake No waters breed or break.