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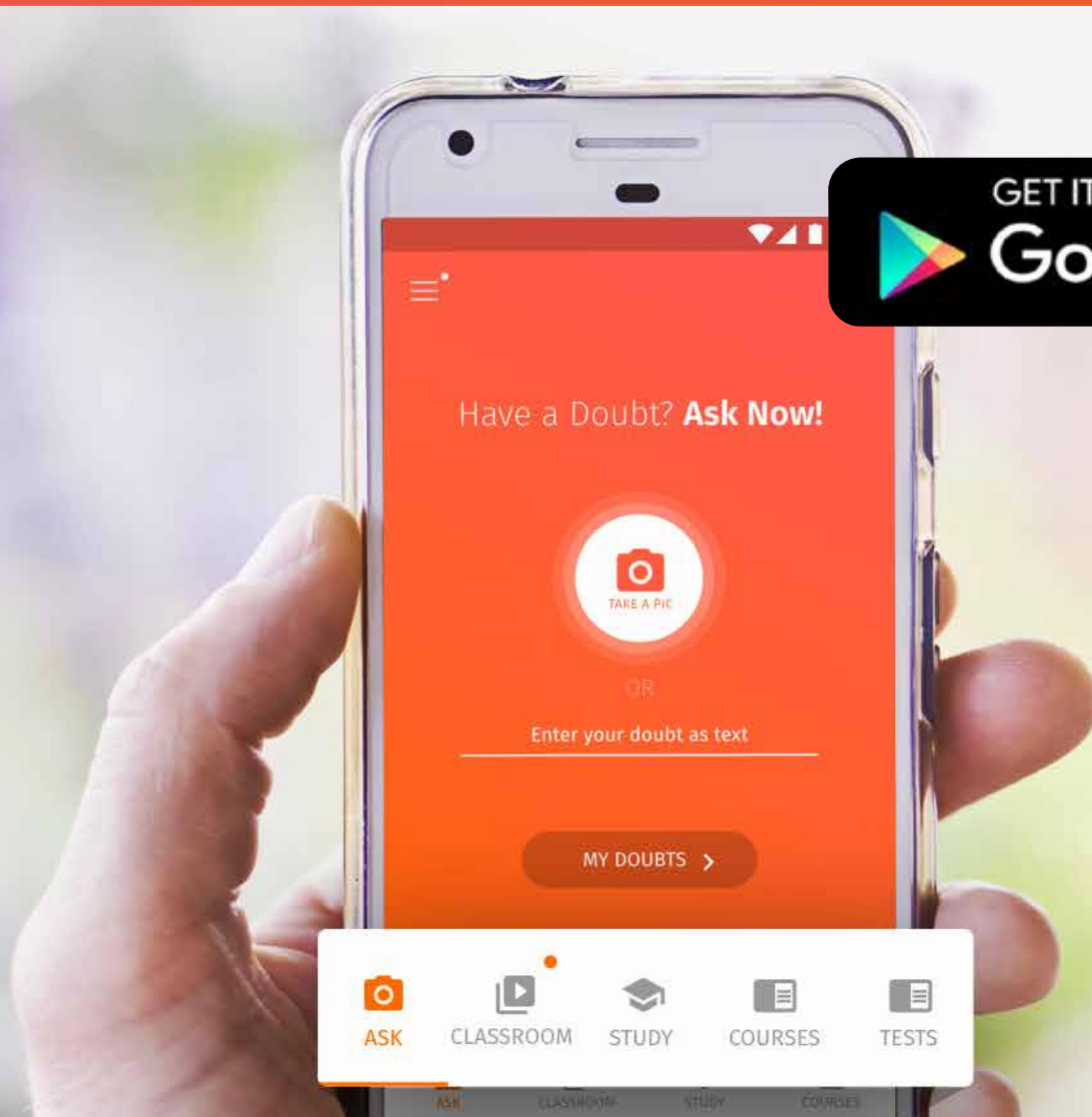
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XII – HSC BOARD**Date : 21.02.2018****English – Solutions****CODE - B**

SECTION - A**(Reading Skill, Grammar, Vocabulary, Note-making and Summary)****Q.1. (A)** Read the following extract and answer the questions given below:

The Jahangir Art Gallery, the State Bank of India building and the canteen close by which offered affordable fare, the amazing street fare, *bhelpuri and vadapav*. The joy of reading Bombay Times with its page 3 people one would never meet but who seemed like old friends. The Strand bookstore where one could browse for hours. And just when a book was longingly but firmly put down from nowhere, Mr Shanbagh would materialise magically at one's elbow with a special price. Not to forget the joys of trawling the booklined pavements at Fountain, where one could watch the world go by. And wherever I chose to go, there was always my friend, the sea, oh, I loved her, in all her moods, but especially in the monsoon when violent and enraged she splattered Worli seafare with walls of sea spray. My friends are lost, some passed away, some moved away, there were many whose names I never found out, though we took the train together, or met in the lift, every day.

Like every migrant, I promise myself, someday I will return. I may, perhaps, return sometime, but even so, I know, "that one cannot step into the same river twice."

You seduced me steadily, O Mumbai, with your glamour and bright lights. City of dreams, tinsel town, I pay tribute to you. Today, I say good-bye with a heavy heart.

(1) What does this extract focus on? (1)

Ans. The extract focuses on the beauty and special features of Mumbai which is one of the dream city for everyone.

(2) Which mood of the sea did the writer like the most? (2)

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Ans. The writer loved the mood of sea especially in the monsoon when the sea is violent and enraged and it splatters Worli seaface with walls of sea spray.

(3) How would the writer spend her free time? (2)

Ans. The writer in her free time used to explore about Mumbai city. She used to visit places worth visiting and enjoyed its beauty. She enjoyed the joy of reading and joy of trowing. But all of the places mentioned, sea was her favorite to spend time with as she hardly met her friends.

(4) According to you, how can you make your locality clean and beautiful. (2)

Ans. We can keep our locality clean and beautiful by refusing single use items, promote and create awareness amongst people, encourage people to recycle, reuse or reduce the usage of any harmful product, plant more trees, cultivate and buy organic products, change habits of people, avoid littering, organise and engage people for more such activities, enforce strict law for any violation of law, etc....

(5) Rewrite the following sentences in the ways instructed :

(i) She splattered Worli seaface with walls of sea spray.

(Rewrite it using the Simple Present tense.)

(1)

Ans. She is splattering Worli seaface with walls of sea spray.

(ii) I never found out their names though we took the train together

(Make it a Compound Sentence.)

(1)

Ans. I never found out their names but we took the train together

(iii) I promise myself, someday I will return.

(Rewrite it using the modal auxiliary 'must'.)

(1)

Ans. I must promise myself that someday I will return.

(6) Find out the words from the extract which mean -

(i) courageously (½)

Ans. Valiantly

(ii) attracted (½)

Ans. Seduced

(B) Grammar :

Do as directed : (4)

(i) He wanted to become _____ artist and live in _____ Himalayas.
(Fill in the blanks with the appropriate articles.) (1)

Ans. He wanted to become an artist and live in the Himalayas.

(ii) She was able to talk _____ the group _____ her experience.
(Fill in the blanks with suitable prepositions.) (1)

Ans. She was able to talk in the group from her experience.

(iii) "Why are you crying?" said the woman to a little boy.
"I want a balloon," he said.
(Change it into Indirect Speech.) (2)

Ans. The woman asked the little boy why was he crying to which he replied that he wants a balloon.

Q.2. (A) Read the following extract and answer the questions given below: (15)

But even in a poverty-free world where every man and woman would earn enough to take care of themselves and their family, there would still be situations of temporary poverty due to a sudden catastrophe or misfortune, a bankruptcy or business downturn leading to failure, or some personal disease or disaster.

A poverty-free world might see a whole group of families, locations, or even regions devastated by some shared disasters, such as floods, tire, cyclones, riots, earthquakes or other disasters. But such temporary problems could be taken care of by the market mechanism through insurance and other self-paying programmes, assisted of course by social-consciousness-driven enterprises.

There would always remain differences in lifestyle between people at the bottom of society and those at the top income levels. Yet that difference would be the difference between the middle-class and luxury class, just as on trains in Europe today you have only first-class and second-class carriages, whereas in nineteenth century there were third- class and even fourth-class carriages - sometimes with no windows and just hay strewn on the floor.

Can we really create a poverty-free world? A world without third-class or fourth-class citizens, a world without a hungry, illiterate, barefoot under-class?

(1) What is the extract about? (1)

Ans. The extract is about imagining a world without poverty or a poverty free world.

(2) How will the poverty-free world take care of natural disasters? (2)

Ans. A poverty free world with the help of market mechanism through insurance and other self-paying programmes, assisted of course by social-consciousness driven enterprises can take good care of people against natural disasters.

(3) According to the writer, what would, 'the world without poverty' be like? (2)

Ans. According to the writer, 'the world without poverty' will be like where every man & woman would earn enough to take care of themselves & their family, save people from natural disasters, where no people can be hungry, illiterate and barefoot under-class.

(4) What can we do to help the poor in our society? (2)

Ans. We can help the poor or needy people in our community in several ways. They are:

- By providing them education for free.
- Better understanding & creating awareness in people.
- By donating our old belongings.
- By creating a group of volunteers or with the help of some NGO.
- By donating eatables, groceries & by organising collection drives with the help of people.
- By fund raising, personal financial help & so on.

(5) Rewrite the following sentences in the ways instructed:

(i) Temporary problems could be taken care of by market mechanism.

(Rewrite the sentence beginning with 'Market mechanism.....') (1)

Ans. Market mechanism can take care of temporary problems.

(ii) In the nineteenth century, there were third-class carriages.

(Form a Wh-question to get the underlined part as an answer.) (1)

Ans. Which century noticed the third-class carriages?

(iii) There would still be situations of temporary poverty.

(Rewrite it using 'can'.)

(1)

Ans. There can still be situations of temporary poverty.

(6) What do the following words in the extract mean -

(i) devastated

(½)

Ans. Destroyed or damaged due to disasters.

(ii) hay

(½)

Ans. Spread over untidily

(B) Note-making :

Read the following extract carefully and present the information in the form of notes with the help of the given clues :

Sarvepalli Radhakrishnan was the first Vice President and second President of India. He was a teacher, a philosopher and 'an author. He had introduced the thinking of Western idealist philosophers like Plato, Plotinus, Bergson into Indian thought.

He was born on 5th of September, 1888 in a poor Brahmin family. As his father could not afford his education expenses, Radhakrishnan supported most of his education through scholarships. He completed his B.A. and M.A. with majors in philosophy. He went on to become a professor of philosophy. He showed that Indian Philosophy, once translated into standard academic jargon, is worthy of being called philosophy by Western standards. He thus, placed Indian Philosophy on world map.

Sarvepalli Radhakrishnan had established a strong relationship with the Soviet Union when he was appointed as the ambassador to the Soviet Union.

He has been honoured with many awards for his achievements nationally and internationally. He was honoured with the Bharat Ratna in 1954. He is also acknowledged with the Templeton Prize, Peace Prize of German Book Trade, Order of Merit and many other honours.

Title : Sarvepalli Radhakrishnan

Birth : 5th September, 1888

Qualifications : B.A. _____

Introduced thinking of : _____, _____

and _____ into Indian thought.

Work : Translated _____

into standard _____

Ambassador : _____

Honours : National _____

International _____

_____ Order of Merit

Ans.

Title : Sarvepalli Radhakrishnan

Birth : 5th September, 1888

Qualifications : B.A. and M.A. with majors in philosophy

Introduced thinking of : Western idealist philosophers like Plato, Platinus
and Bergson into Indian thought.

Work : Translated Indian philosophy
into standard Standard academic jargon.

Ambassador : The Soviet Union

Honours : National with Bharat Ratna in 1954.

International with Templeton Prize,
Peace Prize of German Book Trade, Order of Merit.

Q. 3 (A) Read the following extract and answer the questions given below :

Kalpana Chawla was extremely proud of her birth-place and made every effort to bring it into the lime-light. During space flights she visited, (mid point it out to her Fellow-astronauts. Once, during the second flight she remembered her closest friend, Daisy Chawla, who died in a road accident. In fact, despite her celebrity status, she took pains to track down her former teachers, classmates and friends in India and showed a keen desire to stay in touch with them. Her affectionate and humble nature won the hearts of all who came in contact with her.

Although Kalpana had a strong desire to go to Mars, fly over its canyons she was equally concerned about the well-being of the earth. She always urged young people to listen to the sounds of nature and take care of our fragile planet. During, her space trips, she took many breathtaking photographs of the earth for various terrestrial studies later on the ground. When she was in space, she always felt a sense of connection with everyone on the earth.

It was Kalpana's cherished desire to visit India again. But that was not to be. A few months after her tragic death, Harrison visited India. He went to her school and college, met her family, teachers and friends and scattered her ashes over the Himalayas.

(1) What is the extract about? (1)

Ans. The extract is about the life and desires of one of the great women astronaut Kalpana Chawla

(2) How was Kalpana connected with India and Indians? (2)

Ans. Kalpana was very closely connected with India & Indians and she was proud to be an Indian. One such incident which shows this is one of her fellow astronauts and close friend, Daisy Chawla, died in a road accident. Despite of her celebrity status, Kalpana took pains to track down her former teachers, Classmates & friends in India and showed a keen desire to stay in touch with them.

(3) How was Kalpana concerned about the well-being of the earth? (2)

Ans. Kalpana was concerned about the well-being of the earth as she always urged young people to listen to the sounds of nature and take care of our fragile planet. Also, during her space trips, she took many breathtaking photographs of the earth for various terrestrial studies later on the ground

(4) What would you like to do For India? (2)

Ans. Being a proud citizen of India, there are many things I would like to do for my country. But there are certain things which needs attention immediately such as empowering the farmer,

providing free primary education, organising seminars & workshops to create awareness about saving the environment & our planet, promoting Digital India & Swach Bharat Abhiyaan. Being a responsible citizen. I would like to enforce the law & start following them from my home & my locality so that the country can develop.

(5) Rewrite the following sentences in the ways instructed:

(i) She took many breathtaking photographs of the earth.

(Rewrite it using the Present Perfect Continuous tense.)

(1)

Ans. She has been taking many breathtaking photographs of the earth.

(ii) He scattered her ashes over the Himalayas.

(Rewrite it beginning with 'Her ashes.....')

(1)

Ans. Her ashes were scattered over the Himalayas by him.

(iii) Kalpana was extremely proud of her birth-place and made every effort to bring it into limelight.

(Rewrite it using 'not only..... but also'.)

(1)

Ans. Kalpana was not only proud of her birth-place but also made every effort to bring it into limelight.

(6) Give the antonyms from the extract for -

(i) collected

(½)

Ans. Scattered

(ii) forgot

(½)

Ans. Remembered

(B) Summary :

Write a summary of the above extract with the help of the following points and suggest a suitable title :

(4)

Points : Kalpana's affection towards India and Indians her humble – nature
her love for the earth Harrison's visit to India.

Ans.

The First India Woman Astronaut: Kalpana Chawla

Kalpana chawla was extremely proud to be an Indian & had special attachment with her birth-place. Her love for India & Indians can be seen through one of such example where her closest friend Daisy chawla, died in road accident. Kalpana, despite of her celebrity status, took pains to contact her family, teachers, classmates & friends and showed desires to stay in touch with them because of her affectionate & humble nature. She was quite concerned about the well-being of the earth & urged young people to take care of our planet. She also took many breath taking photographs of earth to conduct research later. Kalpana had desire to visit India again but few months after her tragic death, Harrison visited India. He met her family & friends and scattered her ashes over Himalayas.

SECTION B

(Poetry)

Q. 4. (A) Read the following extract and answer the questions given below : (4)

If you accept counsel without getting sore
And re-assess yourself in the light thereof
If you pledge not to be obstinate any more
And meet others without any frown or scoff.
You may be the person I am looking for.
If you have the will to live and courage to die
You are a beacon-light for people far and wide
If you ignore the jeers and, thus, expose the lie
'That virtue and success do not go side by side.'
You are the person I am looking for.

(1) What advice does the poet give us about the interaction with others? (1)

Ans. According to the poet, we should interact with others without any frown or scoff.

(2) According to you, how should you behave with your parents? (1)

Ans. We should always respect our parents and follow their advice as they are the one's who have given us life and parents will always give right advice & suggestions for their kids.

(3) Name and explain the figure of speech in the following line : (1)

If you have the will to live and courage to die'

Ans. Antithesis : Opposite words 'live' & 'die' are used in the sentence.

Alliteration : Alphabet 't' is repeated

(4) Pick out the words from the extract which indicate negative traits. (1)

Ans. If you accept counsel without getting sore
If you pledge not to be obstinate any more.

(B) Read the following extract and answer the questions given below (4)

What makes a nation's pillars high
And its foundations strong?
What makes it mighty to defy
The foes that round it throng?
It is not gold. Its kingdoms grand
Go down in battle shock;
Its shafts are laid on sinking sand,
Not on abiding rock.

(1) Why are the wealthy kingdoms unstable'? (1)

Ans. The wealthy kindgdoms are unstable because they are destroyed in battles.

(2) Do you feel wars are the only solution to the problems between nations'? Explain. (1)

Ans. I disagree with the statement and believe that wars are not the solutions to solve the problems between nations. Infact, war can never give any end solution for any issues. If there are issues or disputes between nations we should peacefully come together, discuss the issue & then come to a final conclusion that what can be done. Wars can only destroy a nation & its people but can never resolve any problem.

(3) Give the rhyming scheme used in the extract. (1)

Ans. The rhyme scheme used in the extract is abab.

(4) Pick out the words/expressions related to the mighty kingdom.

(1)

Ans. It is not gold. Its kingdoms grand

Go down in battle shock;

SECTION C

(Rapid Reading and Composition)

Q. 5. (A) Read the following extract and rewrite it from the point of view of the friend (8)

of the narrator :

(4)

[**You may begin with** : My friend was scheduled to die on May 1945.]

"Don't call me Herman anymore," I said to my brother.

"Call me 94983".

I was put to work in the camp's crematorium, loading the dead into a hand-cranked elevator

I, too, felt dead. Hardened, I had become a number.

Soon my brother, and I were sent to Schlieben, one of Buchelwald's sub -camps near

One morning I thought I heard my mother's voice.

"Son," she said softly but clearly, "I am going to send you an angel."

Then I woke up. Just a dream. A beautiful dream.

But in this place there could be no angels. There was only work. And hunger. And fear.

A couple of days later, I was walking around the camp, around the barracks, near the barbed-wire fence where the guards could not easily see. I was alone.

On the other side of the fence, I spotted someone : a little girl with light, almost luminous curls. She was half hidden behind a birch tree.

I glanced around to make sure no one saw me. I called to her softly in German. "Do you have something to eat?"

She didn't understand.

I inched closer to the fence and repeated the question in Polish. She stepped forward. I was thin and gaunt, with rags wrapped around my feet, but the girl looked unafraid.

In her eyes, I saw life.

She pulled an apple from her woollen jacket and threw it over the fence.

I grabbed the fruit and, as I started to run away, I heard her say faintly, "I'll see you tomorrow."

Ans. My friend was scheduled to die on May 1945. My friend said to his brother not to call him Herman anymore but call him 94983.

My friend was put to work in the camp's crematorium loading the dead into a hand-craked elevator. He left dead, hardened and felt he had become a number.

Soon, he and his brothers were sent to Schlieben, one of Buchenwald's sub-camps near Berlin.

One morning my friend heard his mother's voice where she was telling him softly but clearly that she is going to send him an angel.

Then my friend woke up and realised that it was just a dream as he knew in his place there could be no angels but there was only work, hunger and fear.

A couple of days later, my friend was walking around the camp, around the barracks, near the barbed-wire fence where the guards could not easily see and he was alone.

On the other side of the fence, he spotted someone : a little girl with light, almost luminous curls. She was half hidden behind a birch tree.

My friend glanced around to make sure no one saw him. He called her softly in German and asked if she had something to eat. But she didn't understand.

My friend inched closer to the fence and repeated the question in polish. The girl stepped forward. My friend was thin and gaurt with rags wrapped around his feet, but the girl looked unafraid. He saw life in her eyes.

The girl pulled an apple from her woollen jacket and threw it over the fence.

My friend grabbed the fruit and as he started to run away, he heard her saying faintly, to meet tomorrow.

B) Read the following extract and convert it into a dialogue between Daisy and the Lark in about 120 words : (4)

[**You may begin with Lark** : I have no water.....]

"I have no water," said the captive lark, "they have all gone out, and forgotten to give me anything to drink. My throat is dry and burning. I feel as if I had fire and ice within

me and the air is so oppressive. Alas! I must die, and part with the warm sunshine, the fresh green meadows, and all the beauty that God has created." And it thrust its beak into the piece of grass, to refresh itself a little. Then it noticed the little daisy, and nodded to it, and kissed it with its beak and said : "You must also fade in here, poor little flower. You and the piece of grass are all they have given me in exchange for the whole world, which I enjoyed outside. Each little blade of grass shall be a green tree for me, each of your white petals a fragrant flower. Alas! you only remind me of what I have lost."

"I wish I could console the poor lark", thought the daisy. It could not move one of its leaves, but the fragrance of its delicate petals streamed forth, and was much stronger than such flowers usually have : the bird noticed it, although it was dying with thirst and in its pain tore up the green blades of grass, but did not touch the flower.

Ans:

Lark : I have no water. They all have gone out, & forgotten to give me anything to drink.
My throat is dry & burning. Alas! I must die, & part with the warm sunshine, the
fresh green meadows, & all the beauty that God has created.
(Then the lark noticed the little daisy, nodded to it and kissed it with its beak)

Lark : You must also fade in here, poor little flower. You & the piece of grass have given
me in the exchange for the whole world which I enjoyed. Each blade of grass shall
be green tree for me & each of your white petals a fragrant flower. Alas! You only
remind me of what I have lost.

Daisy : I wish I could console the poor lark. I could not move one of my leaves, but the
fragrance of the petals streamed forth & was much stronger.
(The bird noticed it, although it was dying with thirst & it was in pain but did not
forth the flower).

OR

B) Read the following extract and extend it by adding an imaginary paragraph of your own in
about 120 words :

So the good Duke and his followers helped him to bring Adam to their hiding-
place, and Orlando and the old man were fed and taken care of When the Duke learned that
Orlando was a son of his old friend Sir Rowland de Boys, he welcomed him gladly to his
forest court.

Orlando lived happily with the Duke and his friends, but he had not forgotten the
lovely Rosalind. She was always in his thoughts and every day he wrote poetry about her, pinning
it on the trees in the forest. 'These trees shall be my books', he said, 'so that everyone who
looks in the forest will be able to read how sweet and good Rosalind is.' Rosalind and Celia
found some of these poems pinned on the trees. At first they were puzzled, wondering who could
have written them; but one day Celia came in from a walk with the news that she had seen
Orlando sleeping under a tree.

Ans. Celia and Rosalind decided to search Orlando in the forest where Celia saw him. So, they
started their hunt. While searching through the forest they met a swallow bird. Even that bird
took a halt from his work. These girls started talking to this bird & were surprised to know
what this bird actually did.

The bird was actually a messenger of a statue called 'The Happy Prince' who was
in the centre of the city. The statue and the bird used to help the poor & needy people in the
city. The statue was made of gold, silver & precious stones and looked very attractive.

He used to notice all the needy & poor people in the city and then used to instruct the bird to remove the precious stone or gold from his statue and give it to the one who needs it which the bird used to do. Both Rosalind & Celia were amazed. After listening this, Celia requested the bird if she can help her in finding Orlando in the forest.

The bird agreed & flew away. After few hours, the bird came to both the girls and informed that Orlando was staying in a small hut in the forest with his family & guided the girls with way.

SECTION D (Written Communication)

Q. 6. (A) Letter Writing :

(12)

Write any ONE of the following letters :

(4)

(1) Write a letter of application in response to the following advertisement with the help of the given C. V. (Resume):

Required

A Purchase Officer

Qualifications :

Degree / Diploma in Electrical Engineering, able to do independent correspondence, computer literate and having an experience in similar field.

Apply to :

The Managing Director;
Cosmos Ltd.; 72-E Industrial Area;
Andheri (E); Mumbai 400093.

C.V. (Resume)

Name : Aruna Anil Shinde

Address : B1-104, Rose Parade, S. B. Road, Nagpur.

Educational Qualifications :

Degree / Dipolma	Year of passing	University/Board	Percentage	Class

SSC	2007	Nagpur	72%	First
HSC	2009	Nagpur	76%	Distinction
BE. (Electrical)	2013	Nagpur University	78%	Distinction

Other qualifications : Successfully completed

Computer Diploma from NIIT, Nagpur 2014.

Work Experience : Worked as the Purchase Officer in
Login Private Ltd., Nagpur.

Interest/Hobbies : Reading, music, swimming, chess.

Languages Known : English, Marathi, Hindi, Gujarati.

Ans.

Aruna A. Shinde
B1-104, Rose Parade,
S.B. Road, Nagpur.
08th May, 2016.

To,
The Managing Director,
Cosmos Ltd.,
72-E Industrial Area,
Andheri (E)
Mumbai : 400093.

Subject : Application for the post of Electrical Engineer.

Reference : Advertisement in Time of India.

Dear Sir,

With reference to your advertisement in “Times of India” for the post of Electrical Engineer dated 06th May, 2016. I wish to apply for the same.

I am a very energetic person with excellent communication skills, proficient with computer and ready to face any target set by your esteemed company. I am willing to work hard and would also like to add knowledge with experience. I hold B.E (Electrical) degree from “Nagpur University”. I have also completed my computer Diploma From NIIT, Nagpur. I have 2 years of experience as a purchase officer in Login Private Ltd., Nagpur.

My resume is sent with this letter for your reference. I shall be much thankful to you, if you grant me an interview call at your convenient time. I am looking forward to join your esteemed company as early as possible.

Thanking you.

Yours Truly,

(Aruna Shinde)

Enclosure : Resume & Photocopies of educational certificates.

OR

(2) Write a letter to the Editor of a Newspaper drawing attention to the noise pollution in your locality. Suggest some solutions.

Ans.

ABC,
206 Rose villa,
Hill Road, Bandra (W)
Mumbai – 400008.
08th January, 2018.

To,
The Editor,
The Hindustan Times,
Plot No.-08, Mayur Vihar,
Malad (E).
Mumbai : 400060.

Subject : Noise Pollution in Hill Road.

Dear Sir,

Through the esteemed column of your newspaper , I want to draw the attention of the authorities towards the noise created by loudspeakers & vehicles in this colony. Not a single day

passes, when one cannot escape from the noisy atmosphere. The sound of loudspeakers at the time of religious ceremonies, parties or wedding ceremonies adds to the noise in the area. People use the loudspeakers at a high volume, which harms our ears and other sensitive parts of the body. It impacts people of all age group but creates more problem for old age group & babies. The vehicular pollution too disturbs our health. The patients are unable to have a wink of sleep. The attention of the students is affected due to loud noise, & thus puts a direct impact on their health & studies.

I request the authorities to take remedial steps in this regard & instruct to use the loudspeakers at a lower pitch within the allotted time period. This will definitely bring a relief to all & the residents would be protected.

The residents of our locality would thank all the authorities, if necessary steps are taken at the earliest.

Thank you

Yours truly,

ABC

(B) Write on any ONE of the following items :

(4)

(1) Write a short tourist's leaflet about any Hill Station that you know with the help of the following points :

- How to reach there
- Accommodation facilities
- What to see
- Shopping attractions
- Anything special about the place.

Ans.

OOTY

Ooty is the queen of hill with beautiful lakes, rivers, scenery, etc. It is situated in the heart of Tamil Nadu.

(i) **How to reach there :** Ooty is well connected with rest of India. One can go to Ooty by the way of Plane, Bus or Train.

- Plane - Daily two flights namely IA-530 & IA – 260 from Mumbai to Ooty are available
- Bus – The State Transport Bus Services and many other private bus services are available.
- Train – There are many trains available which can take you to Ooty. The most convenient is “ Mumbai – Ooty Express”

(ii) **Accommodation Facilities :** Accommodation is not a problem in Ooty. The government tourist hotels and other big & small hotels are available to suit everyone's budget.

(iii) **What to see :** The climate & scenery of Ooty is mind-blowing. It is a well planned hill station with huge roads, parks, theatres & gardens. There are many interesting places to see like Bull temple, Lord Ganesha temple, Dolphin Nose, flower Garden, Lord Murugan temple, National park, Palatial Buildings, etc...

(iv) **Shopping attractions :** Shopping in Ooty is fun. One can buy every traditional as well as modern things from here. Ooty is very famous for woollen clothes.

(v) **Anything Special about the place :** As far as food is concerned Ooty is famous for black tea, spices, South Indian dishes such as Idli, Vada, Sambar & Masala dosa. Also, sea food & biryani, etc. The people are very culture oriented & highly intelligent. They give more importance to education.

OR

2) Imagine that your college arranged a Cleanliness Drive in which your Principal, social activist, the local MLA, doctors, teachers and students participated on a large scale. The event was a grand success as it made people aware of cleanliness and social hygiene. Prepare a short report for your college magazine with the help of the following points :

Venue, chief guest, inauguration, unique participation, and conclusion.

Ans.

Swachh Bharat Swasth Bharat Abhiyan

4th October, 2017

Mumbai

abc@gmail.com

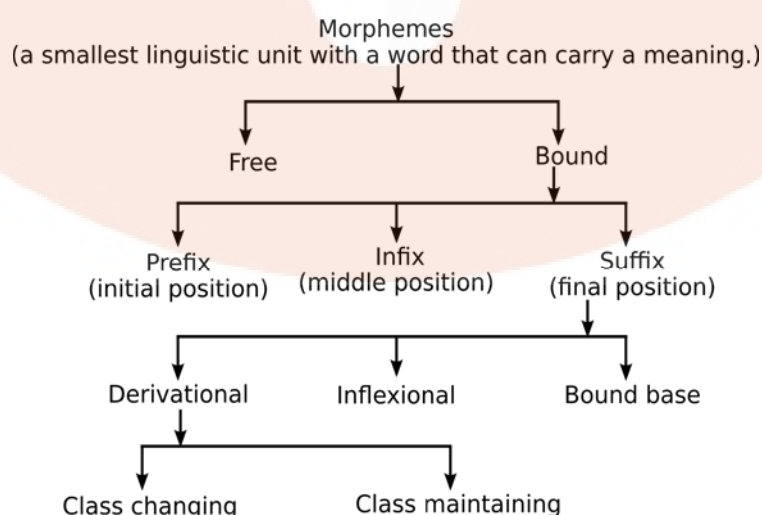
On 2nd October, 2017 our college organized cleanliness drive under Swachh Bharat Swasth Bharat Abhiyaan on the occasion of Gandhi Jayanti. The main purpose of this programme was to create awareness among the students regarding cleanliness & its benefits. Under this programme, all the students from 11th & 12th grade had to participate. Even professors were the essential part of this drive. As a part of this cleanliness drive, we had to clean the whole college. The sweepers of the college had to be the observers. Our principal started the programme by cleaning the corners of the playground. Then the professors & students followed suit.

Some of us picked brooms & started our job. Some of the students did the dusting of the classrooms. And others went to the playground & started picking wrappers lying scattered there. All the garbage collected was thrown in the dustbin. After this, we all assembled in college auditorium. There we were given refreshment and snacks. Thereafter our principal delivered the speech telling use the importance of cleanliness of the college for their noble job. In the end we all took oath of keeping our home, locality & city clean. It was a unique experience for all of us. We were curious to be the part of this great drive that could have transformed the face of our country forever.

-By Student reporter

(C) Write on any ONE of the following items : (4)

(1) Read the following tree diagram about 'Morphemes' and write a short paragraph on it.



Ans.

Morphemes or Linguistic Study

Morphemes is the linguistic field of study. It is the smallest linguistic unit with a word that can carry a meaning. The study of morphemes is called as “Morphology”. Every morpheme can be classified as either free or bound. The bound type is further classified as prefix which is the initial position, Infix which is middle position and suffix which is the final position. The last category of suffix has three types namely Derivational, Inflexional & bound base. The derivational category also has sub-category of class changing and class maintaining.

OR

(2) Prepare a paragraph with an appropriate title to be used for the Counter-View Section on the following topic in about 120 words :

“Facebook is a user-friendly device.”

You may take help of the following points included in the View Section :

View Section

Facebook is an excellent networking site

- Everybody can network successfully through facebook
- Facebook allows information with people far and wide
- Facebook allows users to create a profile page which interrelates with friends and relatives

Ans.

“Facebook Addiction” - A new disorder

Though facebook is an excellent networking site still it has become like an addiction or a new disorder amongst people.

Facebook helps people in creating their profile and ID which is simple for anyone instead use other social media sites. There is no secure privacy settings as anybody its settings not followed properly.

Facebook creates profile easily but at the same time there are lot of reports of fake ID, scams, abusing hacking the account, harassments, etc, which disturbs an individual mentally.

Facebook being useful but has lot of criticism and activities that disturbs the social environment

Q.7. Answer the following questions as per instructions :

(7)

(A)Framing Questions :

On the occasion of 'Annual Sports Prize Distribution' programme a well-known sports personality is invited in your college as a chief guest. As a sports secretary you have got an opportunity to interview him/her. Frame a set of 8-10 questions regarding his/her achievements, inspirations, best moment and prizes he/she has won. (4)

Ans. Today, I am glad to interview one of my favourite sports personality Mr. Virat Kohli. Thank you sir for your valuable time. We would like to know more about you.

- (1) What is the role of sports in an individual's life?
- (2) Do you think sports should be a part of our education system?
- (3) Was that difficult for you to choose between job security and playing cricket which is your dream?
- (4) What's your personal mantra?
- (5) What is the key to become a successful sports person?
- (6) Can you share your secret for staying cool under pressure?
- 7) Being a successful sportsperson you must have got lot of criticisms to hear. How do you handle them?
- 8) India has many achievements in sports internationally. How can we do better so that other sports students or athletes get a chance to do better globally?
- 9) Do you have any plans of opening any kind of sports academy or institution for students ?
- 10) How can India improve as a nation in sports ?
- 11) Any tips you would like to share with our students ?

(B)Speech Writing :

Imagine that your college has organised an 'elocution competition' and the topic for competition is 'Save Trees, Trees Save'. Prepare a short speech with the help of the points given below :

Providers of human needs, ecological balance, rainshowers, etc. (3)

Ans.

Good morning everyone. A very welcome to one and all present here. Today on the occasion of World Environment Day, I would like to share my thoughts about importance of saving trees.

Trees are a great part in our planet. Humans & other life cannot survive on this planet without trees. They are the valuable gift of nature to us. Hence, we should honour the presence of trees. It has been since long time that people have understood the importance of trees. Our country is the pioneer of the idea.

As it is always said that whatever we do to our nature they always repay us. The same way trees repay us. Trees give us lot of benefits. Right from food, wood, houses, furnitures, etc.... trees provide us with many useful things. They give us fuel to burn, fruits to eat, spices & also many beneficial medicines. They also provide us with oxygen that is quite essential for us humans. They help in reducing pollution & they are food for animals in the environment.

Now-a-days, we have promoted deforestation to a great extent more than encouraging afforestation. Due to which there are lot of problems & consequences that are being faced by all the living & non-living things in the nature. Global warming has increased for our future generations. Hence, it is an alarming time for all of us to realise & understand the importance of trees & saving our environment. Each & every citizen should feel responsible for this & take certain initiative in several ways to promote & be a part of this cause "Save Trees Save Environment." Thank you for your valuable time & patience.

Thank You
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