

# THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY

HYDERABAD 500 007 (formerly CIEFL)

## HYDERABAD CAMPUS

Sl. No.	PROGRAMMES	MINIMUM REQUIREMENT
<b>1</b>	B.A. (Hons) English B.A. (Hons) Mass Communication & Journalism B.A. (Hons) Arabic B.A. (Hons) French B.A. (Hons) Japanese B.A. (Hons) Russian B.A.(Hons) Spanish	Anyone who has passed the intermediate or 10+2 examination or its equivalent is eligible for admission to the Programme.
<b>2</b>	M.A. Linguistics M.A. English Literature M.A. Literary and Cultural Studies M.A. Teaching English as a Second Language (TESL) M.A. Media and Communication <b>M.A. English (with specialization)</b> M.A. English (Linguistics) M.A. English (English Literature) M.A. English (Literary and Cultural Studies) M.A. English (Teaching English as a Second Language) M.A. English (Media & Communication)	A person with a Bachelor's degree in any discipline.  <b>OR</b> Those awaiting final-year degree results. Such candidates will have to produce the qualifying certificate before 31 <sup>st</sup> August.
	M.A. Hindi (Language, Literature and Culture)	Candidates with a bachelor's degree in any discipline.
	M.A. Arabic M.A. French M.A. Spanish	A Bachelors' Degree in any discipline and 3 year of study in the language concerned or advance diploma in the language concerned.
<b>3</b>	Post Graduate Diploma in the Teaching of English (PGDTE)	A person with an M.A. degree in English/English Literature/Linguistics/TESL with at least 55% marks (The percentage requirement may be relaxed for sponsored candidates and in exceptional cases.)
	Post Graduate Diploma in the Teaching of Arabic (PGDTA)	M.A. in the language concerned (for Arabic, M.A. or MOL) with at least a second class or grade <b>C</b> average.  <b>Sponsored teachers</b> can get relaxation in the eligibility criteria. If they have a Master's degree in any subject <b>and at least 5 years' experience</b> in teaching Arabic at a recognized institution.

		Local part-time teachers will have to produce a No Objection Certificate from their employer. They will not be eligible for any stipend/merit scholarship.
4	B.Ed English	(i) a B.A. in English with 50% marks. <b>OR</b> (ii) an M.A. in English with 50% marks. <b>OR</b> (iii) a B.A. in English (50% marks) doing M.A. English and awaiting final results.
5	M.Phil English Language Education	(a) M.A. English and/or Allied Subjects (Psychology/Education/Linguistics), with 55% marks/or an equivalent Grade at the Master's Level. <b>OR</b> (b) M.A. TESL/M.A. English (TESL)/M.A. English with at least one course in the area of ELT (with 55% or equivalent as per the EFL University grading system norms) <b>OR</b> (c) A pass in Semester 1 of PGDTE (or an equivalent) with a GPA of 3.00 without an E grade. <b>OR</b> (d) PGCTE (CIEFL/EFL University) with a minimum GPA of 3.00 without an E grade.
	M.Phil English Literature	(i) M.A in English with at least a high second class (55%) (ii) M.A degree in a subject that falls under the broad area of Humanities and Social Sciences, subject to the following conditions: (a) their M.A. programmes was taught through the medium of English. (b) they have a high second class (55%) in their M.A.
	M.Phil English (Linguistics & Phonetics) M.Phil Linguistics M.Phil Phonetics M.Phil Applied Linguistics	(i) M.A. in Linguistics/Phonetics/Applied Linguistics <b>OR</b> (ii) M.A. in English (with specialization in Linguistics and Phonetics) with a minimum GPA of 3.50 or 55% marks. <b>OR</b> (iii) PGCTE/DTE (with adequate background* in Linguistics and Phonetics) with a minimum GPA of 3.00. *Adequate background implies having done

		<p>at least two of the following six courses:</p> <ol style="list-style-type: none"> <li>i. Basic Issues in Syntax</li> <li>ii. Basic Issues in Phonology</li> <li>iii. Basic Issues in Semantics</li> <li>iv. Introduction to Phonetics</li> <li>v. Introduction to Sociolinguistics</li> <li>vi. Second Language Acquisition</li> </ol>
	<p>M.Phil Arabic (Literature)  M.Phil Arabic (Language &amp; Linguistics)  M.Phil French Studies (Literature/Culture/  Translation/Methodology/Linguistics)  M.Phil Francophone Studies  M.Phil Russian (Literature)  M.Phil Russian (Language)</p>	<p><b>(i)</b> M.A. in the language concerned (M.A./MOL for Arabic) with a high second class or grade <b>B</b> average (55%)  <b>OR</b>  <b>(ii)</b> M.A. in the language concerned (M.A./MOL for Arabic) with grade <b>C</b> average and a PGCT/PGDT in the language concerned with at least an overall grade <b>C</b>.  <b>OR</b>  <b>(iii)</b> M.A. in the language concerned (M.A./MOL for Arabic) with a minimum of 5 years' experience in teaching the language concerned at a recognized institution.</p>
<b>6</b>	Ph.D English Language Education	<p><b>(a)</b> M.A. TESL/M.A. English (TESL)/M.A. English with at least one course in the area of ELT (with 55% or as per EFL University grading system norms)  <b>OR</b>  <b>(b)</b> A pass in Semester 1 of PGDTE (or an equivalent) with a GPA of 3.00 without an E grade.  <b>OR</b>  <b>(c)</b> PGCTE (CIEFL/EFL University) with a minimum GPA of 3.00 without an E grade.  <b>OR</b>  <b>(d)</b> M.Phil English Language Education.</p>
	<p>Ph.D English Literature  Ph.D English (Commonwealth Literature)</p>	<p><b>(i)</b> M.A. in English with at least a high second class (55%)  <b>OR</b>  <b>(ii)</b> M.A. in Humanities and Social Sciences, with interest in and commitment to the research done at the EFL University. In the case of M.A. in Humanities and Social Sciences, the medium of instruction should</p>

		<p>have been English.</p> <p><b>OR</b></p> <p><b>(iii)</b> M.Phil English (Commonwealth Literature)/English Lit./Comparative Lit.</p>
	<p>Ph.D English (Linguistics &amp; Phonetics)</p> <p>Ph.D Linguistics</p> <p>Ph.D Phonetics</p> <p>Ph.D Applied Linguistics</p>	<p><b>(a)</b> M.A. in Linguistics/Phonetics/Applied Linguistics.</p> <p><b>OR</b></p> <p><b>(b)</b> M.A. or M.Phil in English (with specialization in Linguistics and Phonetics) with a minimum GPA of 3.50 or 55% marks.</p> <p><b>OR</b></p> <p><b>(c)</b> PGCTE/DTE (with adequate background* in Linguistics and Phonetics) with a minimum GPA of 3.00.</p> <p>*Adequate background implies having done at least two of the following six courses:</p> <ol style="list-style-type: none"> <li>i. Basic Issues in Syntax</li> <li>ii. Basic Issues in Phonology</li> <li>iii. Basic Issues in Semantics</li> <li>iv. Introduction to Phonetics</li> <li>v. Introduction to Sociolinguistics</li> <li>vi. Second Language Acquisition</li> </ol>
	Ph.D. Translation Studies	Master's Degree (with at least 55%) in any subject including languages.
	Ph.D Cultural Studies	M.A.in Cultural Studies/English/Humanities and Social Sciences with at least 55%.
	Ph.D Hindi	<p><b>1.</b> M.A Hindi (should have studied M.A. Hindi for four semesters OR two years in the year wise scheme) with a minimum of 55% of marks. (5% relaxation for SC/ST candidates).</p> <p><b>OR</b></p> <p><b>2.</b> M.Phil Hindi with a minimum of 55% of marks in M.A. Hindi (5% relaxation for SC/ST candidates).</p>
	Ph.D Film Studies & Visual Media	<p>Candidates with an M.A. degree (with 55% aggregate) in any discipline/subject in Humanities, Social Sciences, Communication, Arts, Visual Arts, Fine Arts are eligible to apply for the Programme.</p> <p><b>OR</b></p> <p>Any postgraduate degree holder (with 55% aggregate) with a proven experience of 5 years in cinema and other visual media industries.</p>

	Ph.D Aesthetics & Philosophy	<b>(i)</b> M.A. in Philosophy/Social Sciences with at least 55% <b>OR</b> <b>(ii)</b> M.Phil Philosophy/Social Sciences
	Ph.D Arabic (Literature) Ph.D Arabic (Language & Linguistics) Ph.D French Studies (Literature / Culture / Translation/Methodology/Linguistics) Ph.D Francophone Studies Ph.D Russian (Literature) Ph.D Russian (Language)	<b>(i)</b> M.A. in the language concerned (for Arabic, MOL) with a first class or grade <b>A</b> average <b>OR</b> <b>(ii)</b> M.A. in the language concerned (for Arabic, MOL) with at least a second class or grade <b>B</b> average and a <b>PGCT/PGDT</b> in the language concerned with at least an overall grade <b>C</b> <b>OR</b> <b>(iii)</b> M.Litt./M.Phil. or an equivalent qualification in the language concerned. <b>OR</b> <b>(iv)</b> M.A. in the language concerned (for Arabic, MOL) and a minimum of 7 years' experience in teaching the language concerned at a recognized institution)

**Admissions to all (Non-Research) programmes in English shall be made on the basis of:**

- (a) the eligibility criteria
- (b) TOEFL /IELTS Scores

**Admissions to all (Non-Research) programmes in foreign languages shall be made on the basis of:**

- (a) the eligibility criteria
- (b) proficiency in the language concerned (as decided by the department).

**Admissions to Research (M.Phil/Ph.D) programmes in English shall be made on the basis of:**

- (a) the eligibility criteria
- (b) TOEFL /IELTS scores
- (c) telephonic interview based on the research proposal in the prescribed format

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- (a) the eligibility criteria
- (b) proficiency in the language concerned (as decided by the department).
- (c) telephonic interview based on the research proposal in the prescribed format

### FORMAT FOR RESEARCH PROPOSAL

(To be completed in 400-600 words and ten copies to be submitted at time of interview)

- a. Name of the applicant :
- b. Research programme applied for :
- c. Statement of proposed area of research\* and tentative topic
- d. Statement showing knowledge of existing studies in the proposed area or on the topic
- e. Scope of proposed research and its relevance
- f. Bibliography

\* Area of research:

**In ELE:** e.g. Teacher Education, Methodology, Bilingualism etc.,

**In Linguistics and Phonetics:** e.g. Syntax, Phonetics, Phonology etc.,

**In Literature:** e.g. Feminist Studies, Postcolonial Studies etc.,

**In Cultural Studies:** e.g. Popular Culture, Dalit Studies, etc.

**LUCKNOW CAMPUS**

<b>Sl.No.</b>	<b>PROGRAMMES</b>	<b>MINIMUM REQUIREMENT</b>
<b>1</b>	B.A. (Hons) English	Anyone who has passes the intermediate or 10+2 examination or its equivalent is eligible for admission to the Programme.
<b>2</b>	M.A. English	Anyone who has a Bachelor's degree in any subject or any other degree recognized as equivalent by the University Grants Commission (UGC).
<b>3</b>	Post Graduate Diploma in the Teaching of English (PGDTE)	<p><b>(i)</b> M.A. in English with 55% marks or equivalent.</p> <p style="text-align: center;"><b>OR</b></p> <p><b>(ii)</b> M.A. in an allied discipline with at least 55% marks (Education, Linguistics, Mass Communication or Psychology)</p> <p>Candidates belonging to SC/ST/Physically Challenged categories will be given 5% marks concession.</p> <p>A person with any one of the following qualifications can apply for the <b>second semester</b> of PGDTE:</p> <p><b>(i)</b> M.A. in English and a Post-graduate Certificate in the Teaching of English (PGCTE) from EFL University (CIEFL) with at least a Grade B average or an equivalent qualification.</p> <p><b>(ii)</b> M.A. with at least a second class in an allied subject (Linguistic, Education, Mass Communication or Psychology) along with 5 years experience of teaching English and a Post-graduate Certificate in the Teaching of English (PGCTE) from EFL University (CIEFL) with at least a Grade B average or an equivalent qualification.</p> <p>You can also apply if you have appeared in the qualifying examination and are awaiting your final year M.A. results. You will be given provisional admission and you will have to produce the qualifying certificate before a stipulated date, usually by the end of two months from the date of commencement of the programme.</p>

4	M.Phil English (Linguistics & Phonetics)	<p><b>(i)</b> M.A. in Linguistics/Phonetics/Applied Linguistics</p> <p style="text-align: center;"><b>OR</b></p> <p><b>(ii)</b> M.A. in English (with specialization in Linguistics and Phonetics) with a minimum GPA of 3.50 or 55% marks.</p> <p style="text-align: center;"><b>OR</b></p> <p><b>(iii)</b> PGCTE/DTE (with evidence of having adequate background* in Linguistics and Phonetics) with a minimum GPA of 3.00.</p> <p>*Adequate background implies having done at least two of the following six courses:</p> <ul style="list-style-type: none"> <li>i. Basic Issues in Syntax</li> <li>ii. Basic Issues in Phonology</li> <li>iii. Basic Issues in Semantics</li> <li>iv. Introduction to Phonetics</li> <li>v. Introduction to Sociolinguistics</li> <li>vi. Second Language Acquisition</li> </ul>
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### SHILLONG CAMPUS

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<b>4</b>	B.Ed English (subject to approval by NCTE)	

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