

# ENHANCE YOUR SKILLS TO CRACK THE GRE

Measure your verbal reasoning, quantitative reasoning, creative thinking and analytical writing skills to prepare and score well in GRE.

## SECTION 1

### Analytical Writing (Time—30 minutes)

#### ANALYZE AN ISSUE

You have 30 minutes to plan and compose a response to the issue below. A response to any other issue will receive a score of zero. Make sure that you respond according to the specific instructions and support your position on the issue with reasons and examples drawn from such areas as your reading, experience, observations, and/or academic studies.

*The best way for a society to prepare its young people for leadership in government, industry, or other fields is by instilling in them a sense of cooperation, not competition.*

Write a response in which you discuss the extent to which you agree or disagree with the claim. In developing and supporting your position, be sure to address the most compelling reasons and/or examples that could be used to challenge your position.

Trained GRE readers will evaluate your response for its overall quality based on how well you:

- Respond to the specific task instructions
- Consider the complexities of the issue
- Organize, develop, and express your ideas
- Support your ideas with relevant reasons and/or examples
- Control the elements of standard written English

Before you begin writing, you may want to think for a few minutes about the issue and the specific task instructions and then plan your response. *Use the next page to plan your response, then write your response starting on the first lined page that follows. A total of four lined pages are provided for your response.* Be sure to develop your position fully and organize it coherently, but leave time to reread what you have written and make any revisions you think are necessary

## SECTION 2

## Analytical Writing (Time—30 minutes)

## ANALYZE AN ARGUMENT

You have 30 minutes to plan and compose a response in which you evaluate the argument passage that appears below. A response to any other argument will receive a score of zero. Make sure that you respond according to the specific instructions and support your evaluation with relevant reasons and/or examples.

Note that you are NOT being asked to present your own views on the subject.

*The following is taken from a memo from the advertising director of the Super Screen Movie Production Company. "According to a recent report from our marketing department, during the past year, fewer people attended Super Screen-produced movies than in any other year. And yet the percentage of positive reviews by movie reviewers about specific Super Screen movies actually increased during the past year. Clearly, the contents of these reviews are not reaching enough of our prospective viewers. Thus, the problem lies not with the quality of our movies but with the public's lack of awareness that movies of good quality are available. Super Screen should therefore allocate a greater share of its budget next year to reaching the public through advertising."*

Write a response in which you discuss what questions would need to be answered in order to decide whether the recommendation and the argument on which it is based are reasonable. Be sure to explain how the answers to these questions would help to evaluate the recommendation.

Trained GRE readers will evaluate your response for its overall quality based on how well you:

- Respond to the specific task instructions
- Identify and analyze features of the argument relevant to the assigned task
- Organize, develop, and express your ideas
- Support your analysis with relevant reasons and/or examples
- Control the elements of standard written English

Before you begin writing, you may want to think for a few minutes about the argument passage and the specific task instructions and then plan your response. *Use the next page to plan your response, then write your response starting on the first lined page that follows. A total of four lined pages are provided for your response.* Be sure to develop your response fully and organize it coherently, but leave time to reread what you have written and make any revisions you think are necessary.

Write your response within the boxed area on the pages provided. Any text outside the boxed area will not be scored.

## Instructions for Verbal Reasoning and Quantitative Reasoning Sections

## Important Notes

Your scores for these sections will be determined by the number of questions you answer correctly. Nothing is subtracted from a score if you answer a question incorrectly. Therefore, to maximize your scores it is better for you to guess at an answer than not to respond at all. Work as rapidly as you can without losing

accuracy. Do not spend too much time on questions that are too difficult for you. Go on to the other questions and come back to the difficult ones later.

Some or all of the passages in this test have been adapted from published material to provide the examinee with significant problems for analysis and evaluation. To make the passages suitable for testing purposes, the style, content, or point of view of the original may have been altered. The ideas contained in the passages do not necessarily represent the opinions of the Graduate Record Examinations Board or Educational Testing Service.

You may use a calculator in the Quantitative Reasoning sections only. You will be provided with a calculator and cannot use any other calculator.

### Marking Your Answers

All answers must be marked in this test book. When filling in the circles that accompany each question, **BE SURE THAT EACH MARK IS DARK AND COMPLETELY FILLS THE CIRCLE.**

Correct	Incorrect
<input checked="" type="radio"/>	<input checked="" type="radio"/> A <input type="radio"/> A <input type="radio"/> A
<input checked="" type="radio"/>	<input type="radio"/> B <input checked="" type="radio"/> B <input type="radio"/> B
<input type="radio"/> C	<input type="radio"/> C <input type="radio"/> C <input type="radio"/> C <input checked="" type="radio"/> C
<input type="radio"/> D	<input type="radio"/> D <input checked="" type="radio"/> D <input type="radio"/> D

Be careful to erase any stray marks that lie in or near a circle. If you change an answer, be sure that all previous marks are erased completely. Stray marks and incomplete erasures may be read as intended answers. Scratch paper will not be provided. You may work out your answers in the blank areas of the test book, but do not work out answers near the circles.

### Question Formats

The questions in these sections have several different formats. A brief description of these formats and instructions for entering your answer choices are given below.

#### Multiple-choice Questions—Select One Answer Choice

These standard multiple-choice questions require you to select just one answer choice from a list of options. You will receive credit only if you mark the single correct answer choice and no other.

**Example: What city is the capital of France?**

- A Rome
- Paris
- C London
- D Cairo

#### Multiple-choice Questions—Select One or More Answer Choices

Some of these questions specify how many answer choices to select; others require you to select all that apply. In either case, to receive credit you must mark all of the correct answer choices and no others. These questions are distinguished by the use of a square box.

**Example: Select all that apply**

Which of the following countries are in Africa

- A Chad
- B China
- C France
- D Kenya

**Column Format Questions**

This question type presents the answer choices in columns. You must select one answer choice from each column. You will receive credit only if you mark the correct answer choice in each column

**Example: Complete the following sentence.**

(i) \_\_\_\_\_ is the capital of (ii) \_\_\_\_\_

Blank (i)

- A Paris
- B Rome
- C Cairo

Blank (ii)

- D Canada
- E France
- F China

**Numeric Entry Questions**

To answer these questions, enter a number by filling in circles in a grid. Complete instructions for doing so will be found in the Quantitative Reasoning sections.