

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM SEPTEMBER 2014
French (CODE 018): CLASS: X

The Question Paper will be divided into four sections:

| | | |
|-------------------------------------|---|----------|
| Section A: Reading Comprehension | - | 10marks |
| Section B: Writing | - | 25 marks |
| Section C: Grammar | - | 35 marks |
| Section D: Culture and civilization | - | 20 marks |

Scheme of Section and Weightage to content:

| SECTION | DETAILS OF TOPICS/ SECTIONS | TYPES OF QUESTIONS |
|--|--|---|
| Section A (understanding) | 1 Unseen Prose Passage (150-200 words) | True or False- context or theme based Short Answer Questions Vocabulary Search: - Fill in the blanks/noun/verb forms/ opp./synonyms/ Language expressions / Adjectives / Adverbs. |
| Section B (creating) | 1 long composition (informal letter) (80 words) 3 short compositions (Message/ Recipe/ Re-arranging a text/ dialogue in logical sequence / completing text with clues) | LA SA |
| Section C (Application) | Grammar | Fill in the blanks/ Re-ordering sentences/ Editing sentences/ transforming sentences / connecting sentences/Asking / Answering Questions |
| Section D (Remembering & analyzing) | Culture and Civilization Lessons 1-5 | - SA - Value Based Questions - MCQ (True or False / Find the odd one/ Match the following/ Fill in the blanks /Questions based on pictures) |

Total = 90marks

SYLLABUS FOR SUMMATIVE ASSESSMENT

FIRST TERM SEPTEMBER 2014

French (Code-018)

CLASS : X

Time : 3 hrs.

Marks: 90

TOPICS

- A) **Reading Section:** 10 marks
One unseen prose passage (factual/descriptive) (150-200 words)
- B) **Writing Section:** 25 marks
One long composition (informal letter) (80 words)

Short compositions. Any three: (30-35 words) (recipe, message, re-arranging a text/dialogue in logical sequence or completing a text with the help of clues provided)
- C) **Grammar Section:** 35 marks
Revision of grammar topics done in class 9. Futur antérieur/ forme nominale/ pronoms personnels/y/ en/ pronom démonstratif (simple/composé)/ c'estqui/ editing sentences/ forming questions/ jumbled sentences/ tick the correct answer.
- D) **Culture and civilization Section: Entre Jeunes** 20 marks
Questions based on textbook 16 Marks
Value based questions 04 Marks
1. L. 1 – Retrouvons nos amis
 2. L. 2 – Après le Bac
 3. L. 3 – Bon appétit
 4. L. 4 – Chacun ses goûts
 5. L. 5 – Chez le médecin

Book Prescribed:

Entre Jeunes – 2

Textbook Lessons 1-5

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM MARCH 2015
French (CODE 018): CLASS: X

The Question Paper will be divided into four sections:

Time: 3 Hrs.

| | | |
|-------------------------------------|---|----------|
| Section A: Reading Comprehension | - | 10 marks |
| Section B: Writing | - | 25 marks |
| Section C: Grammar | - | 35 marks |
| Section D: Culture and Civilisation | - | 20 marks |

Scheme of Section and Weightage to content:

| SECTION | DETAILS OF TOPICS/ SECTIONS | TYPES OF QUESTIONS |
|---|---|--|
| Section A (understanding) | 1 Unseen Prose Passage (150-200 words) | True or False- context or theme based Short Answer Questions Vocabulary Search: Fill in the blanks/nouns/verb forms/ opp./synonyms/ Language expressions/ Adjectives / Adverbs. |
| Section B (creating) | 1 long composition (informal letter) (80 words) 3 short compositions (Message, Recipe, Re-arranging a text/ dialogue in logical sequence or completing text with clues provided) (30-35 words) | LA SA |
| Section C (Application) | Grammar | Fill in the blanks/ Re-ordering sentences/ Editing sentences/ transforming sentences / connecting sentences/Making / answering Questions |
| Section D (Remembering & analyzing) | Culture and Civilization Lessons 6-10 | - SA - Value Based Questions - MCQ (True or False / Find the odd one/ Match the following/ Fill in the blanks /Questions based on pictures) |

Total = 90marks

SYLLABUS FOR SUMMATIVE ASSESSMENT**SECOND TERM MARCH 2015****French (Code 018)****CLASS : X****Time: 3 hrs.****Marks : 90****TOPICS**

- A) **Reading Section:** **10 marks**
One unseen prose passage (factual/descriptive) (150-200 words)
- B) **Writing Section:** **25 marks**
One long composition (informal letter) (80 words)
Short compositions. Any three: (30-35 words) - recipe, message, re-arranging a text/dialogue in logical sequence or completing a text with the help of clues provided.
- C) **Grammar Section:** **35 marks**
All grammar topics done in classes 9 and 10 with special emphasis to be laid on the following topics: pronom possessif /pronoms relatifs (simples et composés) plus-que-parfait/ conditionnel passé/gérondif/participe présent,/discours direct et indirect, subjonctif (expressions given in the text book only)
- D) **Culture and civilization Section: Entre Jeunes** **20 marks**
Questions based on textbook **16 Marks**
Value based questions **04 Marks**
1. L. 6 – Chercher du travail
 2. L. 7 – Le plaisir de lire
 3. L. 8 – Métro, Boulot, Dodo
 4. L. 9 – Vive la République
 5. L.10 – C'est bon le progrès

Book Prescribed:

Entre Jeunes – 2

Textbook Lessons 6-10

FORMATIVE ASSESSMENT - Weightage = 10%
Suggested guidelines for conducting Formative Assessment in
French Language for Class IX/X

1) Class Work **20 marks**

3 tasks to be given based on writing skills, culture and civilization and grammar.
 The tasks will be evaluated on the basis of regularity, neatness, content, accuracy, presentation creativity, etc.

2) Activities **40 marks**

i) Oral activity

Suggested topics: recitation, role-play, show and tell, quiz, skit, just-a-minute.
 The tasks will be evaluated on the basis of pronunciation, fluency, confidence, content, presentation etc.

ii) Group/Creative Activity

Suggested tasks: collage making, project work in groups, power point presentation, quiz, skit, poster making, board making, questionnaires etc.

iii) Vocabulary/comprehension worksheet

Suggested tasks: opposites/noun forms/verb forms/synonyms/jumbled words/dictation/sentence completion

3) Unit Test/Assignment **40 marks**

| | Unit | Test |
|--------------------------------------|-----------|----------|
| Assignment | | |
| Section A - Comprehension | 05 | 05 |
| Section B - Writing Skills | 10 | 10 |
| Section C - Grammar | 20 | 15 |
| Section D - Culture and Civilization | 05 | 10 |
| Suggested Syllabus | | |
| | IX | X |
| Formative Assessment 1 - | 0, 1, 2 | 1, 2 |
| Formative Assessment 2 - | 3, 4, 5 | 3, 4, 5 |
| Formative Assessment 3 - | 6, 7 | 6, 7 |
| Formative Assessment 4 - | 8, 9, 10 | 8, 9, 10 |