

APRIL 1990

312

M.Sc. DEGREE EXAMINATION IN NURSING, APRIL 1990.

Second Semester:

EDUCATION INCLUDING NURSING EDUCATION

Time : Three hours.

Maximum : 150 marks.

Answer ALL the questions.

1. (a) Why is it important for each school to develop its own curriculum? (10)
(b) What factors would you consider while preparing a curriculum at institutional level? (8)
(c) What are the advantages of involving staff and students in curriculum construction? (8)
(d) List the characteristics of a good curriculum. (10)
2. (a) What are the problems affecting teaching learning process in clinical area? (12)
(b) What are your responsibilities as an educator to enhance students learning in clinical area? (12)
(c) What steps would you adopt to correlate theory and practice? (10)
3. (a) What criteria would you adopt to set up an essay question paper and to evaluate the answers objectively? (12)
(b) How will you prepare a blue-print? Illustrate with an example. (12)

4. (a) (i) What preparations a teacher has to make in order to use projected aids in classroom teaching? (10)
(ii) How will you use slides effectively in classroom teaching? (8)
(iii) What are the advantages of video and computers in teaching learning situations? (10)

Or

- (b) (i) What are the factors that influence selection of teaching methods in classroom? (8)
(ii) What methods would you adopt to develop social interactions among students? (10)
(iii) How would you monitor and evaluate your teaching performance? (10)

5. Write short notes on any four of the following :
(4 × 7 = 28)

- (a) Micro teaching.
- (b) Application of Idealism in nursing education.
- (c) Project method of teaching.
- (d) Organizing counselling services in a college of nursing.
- (e) Nursing in pre-independent period.

NOVEMBER 1990

M.Sc. DEGREE EXAMINATION IN NURSING,
NOVEMBER 1990.

Second Semester

Paper I — EDUCATION INCLUDING NURSING EDUCATION

Time : Three hours

Maximum : 150 marks

Answer ALL the questions.

1. (a) Compare and contrast the Indian and Western concepts of Education. (15)
- (b) Explain the influence of Gandhian philosophy on post independent Indian educational system. (15)
- (c) What are the current trends in General education in India? (15)
2. (a) What were the reasons for the recent revisions of curricula for the various basic nursing education programmes by the Indian Nursing Council? (15)
- (b) As a member of the curriculum committee, what are the factors you would consider while constructing a curriculum for a basic B.Sc. Nursing Programme. (15)
- (c) List ten (10) curriculum objectives that you would like to include for a basic B.Sc. Nursing Programme. (10)

3. (a) Explain "Nursing diagnosis" as a method of clinical teaching in Nursing. (10)

(b) As a clinical instructor, how will you develop patient assessment skills in your students. (10)

Or

(c) What is the importance of "Demonstration method" in teaching nursing techniques. (10)

(d) Explain the role of a teacher in conducting classroom discussions. (10)

4. (a) "Motivation is the key factor in learning". Discuss the role of a teacher in motivating students to learn. (10)

(b) What are the principles of using Chalk Board in classroom teaching? (10)

5. (a) Differentiate between summative and formative evaluation. (6)

(b) Explain the essential qualities of an educational evaluation tool (test). (12)

(c) What are the principles to be applied while constructing multiple choice tests (7)

APRIL 1991

418

M.Sc. (Nursing) DEGREE EXAMINATION, APRIL 1991.

Second Semester

Paper I — EDUCATION INCLUDING NURSING EDUCATION

Time : Three hours.

Maximum : 150 marks.

Answer ALL the questions.

1. (a) Describe the aims of Nursing Education in India. (15)
(b) Write the philosophy and objectives for a basic B.Sc. Nursing programme. (15)
(c) Discuss the criteria for accreditation of basic nursing educational programme. (15)
2. (a) Define curriculum and extrapolate the principles of curriculum construction. (15)
(b) Illustrate the qualities of specific educational objectives. (15)
(c) Write the difference between student-centred and teacher-centered objectives with two examples. (10)
3. (a) What are the criteria for selecting a method for classroom teaching ? (10)
(b) Develop a lesson plan for teaching a topic in your own speciality for 2nd year/3rd year B.Sc. Nursing students. (10)

Or

- (c) Describe the role of audio-visual aids in education. (10)
 - (d) Compare the merits and demerits between the lecture method and discussion method of teaching. (10)
 4. (a) Illustrate the factors influencing motivation in Nursing education. (10)
(b) What is learning ? Explain the characteristics of learning. (10)
 5. (a) Write the aims of student evaluation. (6)
(b) Discuss the principles used in preventive discipline. (12)
(c) Describe the qualities of a measuring instrument. (7)
-

[418]

APRIL 1992

M.Sc. (Nursing) DEGREE EXAMINATION, APRIL 1992.

(Non-Semester)

Paper I — EDUCATION INCLUDING NURSING EDUCATION

Time : Three hours.

Maximum : 150 marks.

Answer ALL the questions.

1. (a) Describe the various types of educational values. (20 marks)
(b) 'Philosophy and education are related' — Discuss. (15 marks)
(c) Illustrate the relationship between pragmatic philosophy and nursing education. (15 marks)
2. (a) Explain the types of education objectives with examples. (15 marks)
(b) Describe the current patterns of curriculum organization. (15 marks)
(c) Describe the elements of a specific educational objective with two examples. (10 marks)
3. (a) (i) What are the current trends in clinical teaching? Explain in detail one method of clinical teaching. (10 marks)
(ii) Describe the qualities of a clinical instructor. (10 marks)

Or

- (b) (i) Discuss the value of audio-visual aids in Nursing education. (10 marks)
(ii) Explain project method of teaching and discuss the merits and demerits of project method. (10 marks)
4. (a) Illustrate the theories of learning. (10 marks)
(b) How would you develop a sense of commitment among Nursing students? (10 marks)
5. (a) Define evaluation and state the types of evaluation. (6 marks)
(b) Write the advantages and disadvantages of practical examinations. (12 marks)
(c) Write the principles of guidance and counselling. (7 marks)

APRIL 1995

[SB 331]

M.Sc. (Nursing) DEGREE EXAMINATION.

First Year

(New Regulations)

Part I

EDUCATION INCLUDING NURSING EDUCATION

Time : Three hours.

Maximum : 100 marks

Answer ALL questions.

1. (a) Explain the importance of defining the professional tasks before formulating objectives. (10)
(b) Describe the procedures adopted for collecting data that provide an empirical basis for describing behaviours for professional competence. (10)
2. (a) Explain the reasons for student evaluation. (10)
(b) Illustrate the steps in student evaluation. (10)
3. Explain the advantages and disadvantages of any **FOUR** of the following teaching methods : (4×5=20)
 - (a) Lecture method.
 - (b) Bedside teaching.
 - (c) Demonstration.
 - (d) Conferences.
 - (e) Project method.

[SB 331]

4. (a) Formulate the philosophy and objectives for a 3 year general sick nursing programme. (10)
(b) Illustrate the points that you would keep in mind while planning clinical teaching for a course. (10)
 5. (a) What is the role of philosophy in Nursing Education? (10)
(b) Describe the role of idealistic and realistic philosophies in Nursing Education. (10)
-

M.Sc. (Nursing) DEGREE EXAMINATION

First Year

Part I

EDUCATION INCLUDING NURSING EDUCATION

Time: Three hours

Max.marks:100

Answer All Questions

All questions carry equal marks

1. "No educational agency can fulfill all the possibilities of education" - Keeping this statement in view, explain how society, culture and education are co-ordinated. (20)
 2. Write brief notes on any FOUR:
 - (a) Education for Democracy
 - (b) Naturalism in education
 - (c) Theories of teaching
 - (d) Ind^Sdiscipline among students
 - (e) Programmed instruction
 - (f) Liberal education (4x5=20)
 3. (a) Critically analyse the status of Nursing Education in India. (10)
(b) Bring out your suggestions for the upliftment of the nursing profession. (10)
 4. (a) What is daily planning? (2)
(b) Explain its significance in teaching. (4)
(c) State the elements of daily planning. (4)
(d) Outline a lesson plan on "Intra muscular injection" to I B.Sc. Nursing students. (10)
 5. Critically analyse the present system of Evaluation in Nursing education and give your suggestions for improvement. (20)
-

MP 272

APRIL 1997

M.Sc. (Nursing) DEGREE EXAMINATION

First year

Part I

EDUCATION INCLUDING NURSING EDUCATION

Time: Three hours

Max. marks: 100

Answer All questions

All questions carry equal marks

1. (a) List the agencies of education in India. (5)
- (b) Name the modern and contemporary philosophies of education. (5)
- (c) Describe any one of the contemporary philosophies of education in detail. (5)
- (d) Compare naturalism and idealism. (5)
2. Write brief notes on any FOUR:
 - (a) Current issues and trends in education
 - (b) Theories of teaching
 - (c) Socialized teaching methods
 - (d) Guidance and counselling
 - (e) Psychology of education. (5x4=20)
3. (a) List the types of curriculum. (3)
- (b) Mention the principles of selection and organization of learning experiences to a B.Sc. Nursing programme. (8)
- (c) Explain the current trends in curriculum planning. (9)
4. (a) List the standardized and non-standardized tests. (5)
- (b) Explain the measurement of cognitive domain while constructing a test. (15)
5. Describe the faculty development in Nursing education and Nursing service available in India. (20)

OCTOBER 1997

MS 274

M.Sc. (Nursing) DEGREE EXAMINATION

First Year

Part I

EDUCATION INCLUDING NURSING EDUCATION

(Common to all branches)

Time: Three hours

Max.marks:100

Answer All Questions

All questions carry equal marks.

1. (a) List the aims of education in India. (5)
(b) Name the agencies of education and describe any two of them. (5)
(c) Describe informal education in relation to nursing. (5)
(d) State the philosophies of education and describe any one of them in detail. (5)
 2. (a) Mention the relationship between teaching and learning in nursing. (5)
(b) State how the psychology of education is useful in nursing education. (5)
(c) List the types of curriculum and state which type of curriculum can be applied to a Diploma Nursing Programme. (5)
(d) Explain how you will correlate theory and practice in a basic B.Sc.(N) programme. (5)
 3. (a) List the components required to write a lesson plan. (5)
(b) Describe socialized teaching methods. (5)
(c) State the current trends in curriculum planning. (5)
(d) Name the clinical assignments and describe any one of them in detail. (5)
 4. (a) List the standardized tests and state the advantages and disadvantages. (5)
(b) When constructing a test what are the points you will consider to measure the cognitive domain? (5)
(c) List the principles of guidance and counselling. (5)
(d) Is continuing nursing education a must for nurses? State the reasons. (5)
 5. Write short notes on any FIVE: (5x4=20)
 - (a) Master Rotation Plan
 - (b) Selection of learning experience
 - (c) Curriculum Committee
 - (d) Audio visual aids
 - (e) Non-standardized tests
 - (f) Teaching strategies
 - (g) Cumulative evaluation.
-

APRIL 1998

[SV 290]

M.Sc. (Nursing) DEGREE EXAMINATION.

First Year

Part I

EDUCATION INCLUDING NURSING EDUCATION

Time : Three hours

Maximum : 100 marks

Answer ALL questions.

All questions carry equal marks.

1. (a) State the aims and objectives of education in general. (5)
(b) Explain the important aims of nursing education. (5)
(c) Distinguish between formal and informal agencies of education. (5)
(d) Discuss the most suitable philosophy in your point of view applicable in nursing education. (5)
2. (a) What are the basic determinants in developing the philosophy of a nursing curriculum? (10)
(b) State the philosophy of any one nursing curriculum offered at University level in India and give your rationale. (10)
3. (a) Differentiate between Guidance and Counselling. (5)
(b) List down the principles of guidance and Counselling. (5)
(c) As a Nurse educator, what is your role in rendering counselling services to the first year nursing students. (10)

4. (a) "Inservice education is essential for the professional development of Nursing personnel"- Comment. (10)

(b) Plan a one day in-service programme for the staff nurses in a hospital. (10)

5. Write briefly on any FIVE of the following :

(a) Uses of Audio-Visual aids.

(b) Principles of rotation plan.

(c) Maxims of teaching.

(d) Qualities of an evaluation tool.

(e) Demonstration method of teaching.

(f) Characteristics of unit planning.

(g) Merits and demerits of Essay type questions.

(5 × 4 = 20)

OCTOBER 1999

[KA 402]

M.Sc. (Nursing) DEGREE EXAMINATION.

First Year

Part I

Paper II — EDUCATION INCLUDING NURSING
EDUCATION

Time : Three hours Maximum : 100 marks

Answer ALL questions.

All questions carry equal marks.

1. (a) What are the Major Philosophies of Education? (5)
(b) Enumerate the modern and contemporary philosophies of education with examples. (5)
(c) What are the principles of selection and organisation of learning experiences? (5)
(d) Discuss the relationship between teaching and learning. (5)
2. (a) What are the basic determinants in developing the philosophy of Nursing Curriculum? (10)
(b) State the philosophy of any one Nursing Curriculum offered in India and give your rationale. (10)
3. (a) Discuss Master rotational plan and Individual rotational plan. (5)
(b) What are the dynamics of behaviour in learning teaching process? (5)
(c) Explain the strategies of teaching. (10)

4. (a) What are the principles and concepts of guidance and counselling services of students? (10)
(b) What is your role in rendering counselling services to the student? (10)
5. Write short notes on any FIVE of the following :
(5 × 4 = 20)
 - (a) Cumulative evaluation
 - (b) Written test
 - (c) Lesson plan
 - (d) Correlation of Theory and Practice
 - (e) Curriculum
 - (f) Agencies of Education
 - (g) Current trends in Education.

[KB 402]

APRIL 2000

M.Sc. (Nursing) DEGREE EXAMINATION.

First Year

Part I

Paper II — EDUCATION INCLUDING NURSING
EDUCATION

Time : Three hours Maximum : 100 marks

Answer ALL questions.

All questions carry equal marks.

1. (a) Illustrate the relationship between pragmatic philosophy and education.
(b) Explain the types of educational objectives with example.
2. (a) Discuss the importance and characteristics of a good curriculum.
(b) Explain in detail the role of A.V. aids in teaching.
3. (a) Differentiate between formative and summative evaluation.
(b) Explain the characteristics of a good evaluation tool in education.
4. Explain the current issues and problems in Nursing Education in our Country. Suggest solutions.

5. Write short notes on any FOUR of the following :
 - (a) Demonstration method of teaching in Nursing education
 - (b) Problems in counselling
 - (c) Curriculum revision
 - (d) Lesson plan
 - (e) Characteristics of good unit planning.
-

OCTOBER 2000

[KC 402]

M.Sc. (Nursing) DEGREE EXAMINATION.

First Year

Part I

Paper II — EDUCATION INCLUDING NURSING
EDUCATION

Time : Three hours

Maximum : 100 marks

Answer ALL questions.

All questions carry equal marks.

1. (a) Mention the major philosophies of Education. (5)
(b) Explain about any two philosophies in detail. (15)
2. Write short notes on any FOUR of the following : (4 × 5 = 20)
 - (a) Guidance and counselling.
 - (b) Master Rotation plan.
 - (c) Demonstration method of teaching in Nursing Education.
 - (d) Clinical Evaluation.
 - (e) Current issues in General Education.

3. (a) List the various educational programmes in Nursing. (5)

(b) Write the principles for selection and organization of learning experience for General nursing and Midwifery students. (3 year duration) (15)

4. (a) What is Unit plan? (5)

(b) Define Lesson plan. (5)

(c) What are the important points to be included in a lesson plan for nursing students? (10)

5. (a) Define Curriculum. (3)

(b) Explain about curriculum development. (7)

(c) Write the functions of a curriculum committee in a College of Nursing. (10)