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JNUEE: Question Papers (2010-2012) Rs.10/-

ENTRANCE EXAMINATION, 2012

M.Phil./Ph.D.

EDUCATIONAL STUDIES

[Field of Study Code : EDUP (147)]

Time Allowed : 3 hours

Maximum Marks : 70

Choose any **ONE** of the following Groups A, B, C, D, E and answer **four** questions within that Group only

Follow the instructions given in the Group you choose

GROUP—A

(**History**)

Answer Question No. 1 which is compulsory and *any three* from the remaining questions within this Group

1. (a) Between 1780 and 1850 several reports prepared by officials of the East India Company, discuss the State of education and educational systems on the subcontinent. How do different historical frameworks reconstruct the State of these educational systems on the eve of colonialism? 25

Or

- (b) How did the anti-colonial nationalism of Gandhi, Nehru and Tagore differ from other forms of nationalism? Specifically discuss its relation to Tagore's idea of the university.
2. The Macaulayan Minute of 1835 is seen to be an outcome of what is construed as the Orientalist-Anglicist debate. But the debate is also rooted in utilitarian thinking. How did the utilitarians envision education on the subcontinent? Where did their ideas differ from those of the missionaries? 15
3. How did the religious reform movements, Hindu and Muslim, reconceive the past in the light of colonial modernity? What was the response of these movements towards modern education? 15

4. The politics of religious and linguistic identity in the last decades of the nineteenth century and the early decades of the twentieth century were played out in the field of education. What were the issues and debates that led to the founding of denominational universities? Elaborate on theme with reference to the establishment of two universities. 15
5. Describe the causes for the establishment of Fort William College. How did it contribute towards Bengal Renaissance? 15
6. Explain the causes for the growth of extremists in the anti-colonial struggle. What were their agenda? 15

GROUP—B

(**Sociology**)

Answer Question No. 7 which is compulsory and *any three* from the remaining questions within this Group

7. (a) "While caste as a system is dead, individual castes are flourishing." Discuss this statement keeping in view the recent rise of caste identities and associations in India. 25
- Or*
- (b) What are the sociological implications of rapid urbanization? Would you say it leads to new opportunities or greater inequalities? Discuss with reference to the Indian context.
 8. How does Marx's analysis of class differ from that of Weber? Whose framework would you use to understand changing Indian social structure and why? 15
 9. According to Durkheim, education plays an important role in bringing about social integration in society. Would you agree that education is playing such a role in Indian society today? Justify your answer. 15
 10. Can education address the aspirations for identity and development of Adivasis/Tribes? Discuss giving suitable examples. 15
 11. Discuss critically Talcott Parson's AGIL model. What implications does it have for the study of stability and change in a society? 15
 12. What are the strengths and weaknesses of ethnography? Discuss by giving examples from sociological studies that have used ethnography as a method of study. 15

GROUP—C

(**Psychology**)

Answer Question No. **13** which is compulsory and *any three* from the remaining questions within this Group

13. (a) Discuss the differences between Piagetian and Behaviourists' view on learning with reference to the constructs 'accommodation' and 'assimilation'. 25
- Or*
- (b) What is 'error variance'? Discuss the sources of error in psychological research. How does error variance influence the findings of research?
14. Is it possible for human beings to remain totally rational while dealing with social world? Answer this question using studies done in the field of social cognition. 15
15. What is 'deindividuation'? To what extent is this concept helpful in explaining individual's behaviour in a crowd? 15
16. "Intelligence is what an intelligence test measures." Discuss and critique this statement in view of different theories of intelligence. 15
17. Discuss critically the cognitive approach to attitude change. How is this approach used in teacher training programmes? Give examples. 15
18. Critically discuss 'constructivism' and its relevance in school education. 15

GROUP—D

(**Economics**)

Answer Question No. **19** which is compulsory and *any three* from the remaining questions within this Group

19. (a) How would you explain the recent rise in the rates of interest in India? How do you see them affecting inflation and growth? 25
- Or*
- (b) Examine critically the economic role of private sector in the provision of social services in India.
20. Explain the concept of isoquant. Relate the concept to profit maximizing behaviour of the firm. 15
21. Define 'price elasticity of demand'. Explain the distinction between the demand for an inferior good and a Giffen good. 15

22. How does a government formulate policy for the purpose of allocation and redistribution of resources through budgetary policy? 15
23. Explain the concept of investment expenditure multiplier. How relevant is the concept of expenditure multiplier in the Indian context? 15
24. Write short notes on any *three* of the following : 15
- (a) Pareto efficiency
- (b) Human Development Index
- (c) Marginal productivity theory of distribution
- (d) Price discrimination
- (e) Subsidies and pump priming

GROUP—E

(Others)

Answer Question No. 25 which is compulsory and *any three* from the remaining questions within this Group

25. (a) Compare and contrast Gandhian and Nehruvian ideas of education and development. 25

Or

- (b) Do you think that the concept of Intelligence Quotient (IQ) is a reliable measure of intelligence? Justify your answer in the light of its use and misuse in the education system.
26. Should private schools provide quotas for socially and economically marginalized communities? Elaborate your answer. 15
27. Should primary education be taught in the mother tongue or in English? Discuss in the context of current debates in India. 15
28. What do you think is meant by 'deschooling society'? How relevant is this idea in the society today? 15
29. What is the current crisis of higher education for the scientific and technological system in India? What are the steps and policies proposed to revert the crisis? 15
30. Discuss any theory of motivation. Which theory, according to you, is relevant for school education? 15
