		Seat No.:
		FC-03  March-2007  Compulsory English  (Gujarati Medium)  A – Stream  (Text: Macmillan College Prose and Poetry)
Time	e : 3 F	Hours] [Max. Marks : 70
1.	Give (1) (2) (3) (4) (5) (6) (7) (8)	why did Gandhi decide on voluntary poverty? Why was the League of Nations formed? How did Kamala behave during the days before her death? Why did Stephen Leacock want his photograph to be taken? How did Virginia Woolf become a journalist and writer? In what sense was the art of letter–writing killed by the Penny Post? Why did the reporter look at the author with suspicion and interest? Why or how is the donkey 'very satisfactory' from the point of the scientists?
2.	(A)	Write short notes on any <b>two</b> of the following:  (i) The school of Barbiana  (ii) 'Broken English'  (iii) Dasa – the family servant  (iv) Miss Smith
	(B)	Give short answers to any <b>three</b> :  (1) According to Wordsworth, who would be 'dull of soul' ?  (2) What is it that John Keats' brain is teeming with ?  (3) When is a 'flower' a 'weed' ?  (4) How did Tagore's sense of poverty turn into that of riches ?  (5) In what sense can the gunfire be compared to 'monstrous anger' ?

3.

(i)

Mobile phones.

(ii) My first day in college. (iii) Why I study Commerce. (10)

Write a passage of about 200–250 words on any one :

4. Read the following passage and answer the questions given below: (10)

Producers of goods and services engage celebrities as their brand ambassadors to promote their products. These well-known personalities from the fields such as films, TV, sports arts and culture work as models for increasing sales of these producers. They are paid large sums for this modelling works.

A brand ambassador, once he or she signs a contract with a brand is supposed to be loyal to the brand. He can't afford to be caught using a rival product and show a wrong brand association.

When Toyota Motors signed on movie star Amir Khan as its brand ambassador for a huge amount of Rs. 5 crores, many people didn't believe it to be a worth investment. But the motor company was more than happy when Amir gladly used Innova for his marriage reception in Bangalore and parties in Mumbai afterwards.

Amir is known to be attached to all the brands he endorses. Coke is another case in point. He specially asks for the 'Thunda Brand' every time he wants a soft drink. Another such celebrity is Sachin Tendulkar. India's star cricketer is very conscious about the brand he endorses and is known to take Pepsi only as a soft drink at public platforms. (As reported in the TOI of 4–1–2006).

#### **Questions:**

- (1) Why do producers employ celebrities?
- (2) Who these brand ambassadors are?
- (3) Explain the term: 'a wrong brand association'.
- (4) Point out two rival products mentioned in the passage.
- (5) State whether the following statements are **True** or **False**:
  - (i) Amir Khan gave Toyota Motors Rs. 5 crores for an ad contract.
  - (ii) Amir Khan used Innova as his official car during his marriage.
  - (iii) Sachin Tendulkar bunks brand association publicly.
  - (iv) The passage is taken from the Times of India.
- (6) Find out a word used in the passage for each of the following meanings:
  - (i) competitive
  - (ii) a sum of money.

5.	(A)	Fill i	in the blanks with proper tense forms of the verbs in brackets:	(5)
		(1)	Look, some birds (sit) on the buffalo.	, ,
		(2)	If he (finish) his work, he can go to play now.	
		(3)	Where is the pen I (give) you yesterday?	
		(4)	The phone (ring) so I opened the door.	
		(5)	He (be angry) when he learns that you have failed.	

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	(B)	Fill in the blan	ks with a	ppropriate articles:		(3)
		(1) Please pr	ut it in	central part of	the stage.	
		(2) He has _	M	.B.A. degree from	European University.	
	(C)	Fill in the blan	ks with a	ppropriate forms of t	he auxiliaries be, do and have:	(3)
		(1) I	not like	the movie yesterday.		
		(2) He	swimi	ning when we went t	to the club.	
		(3) I	already	taken my lunch befor	re you came.	
	(D)	Fill in the blan	ks with a	ppropriate prepositio	ns:	(3)
		(1) There was an argumentthe two of us.				
		(2) I like cot	ffee	ice-cream.		
		(3) I saw hir	n getting	the bus.		
5.	(A)		in A with		B. Some words in B are extra:	(4)
		A		В		
		(i) distinct		suitable		
		(ii) humble		clear		
		(iii) expand		polite		
		(iv) unfitting	g –	rude		
			_	develop		
			_	unclear		
			_	contract		
			_	stumble		
	(B)	Give meanings	of the fo	ollowing words:		(3)
		(i) hatchet				
		(ii) antique				
		(iii) burglar				
	(C)	Do as directed:				
		(1) She sing	s well. (N	Take negative)		
		(2) He enjoy	ed the pa	arty last night. (Make	interrogative)	
		(3) Paulomi	is a Sans	krit name. (Add a qu	estion-tag)	

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## **FC-03**

### March-2007 English

(Text: The Adventures of Huckleberry Finn)

Time: 3 Hours [Max. Marks: 70

1. (A) Answer any **five** of the following questions :

(10)

- (i) How is Tom treated at Aunt Sally's place?
- (ii) What do Huck and Jim discuss about good and bad luck?
- (iii) Whom does Huck see on the shore? Who were the two men?
- (iv) How did Huck differ from Tom?
- (v) How did Jim finally attain his freedom? How is he rewarded at the end?
- (vi) Describe the relationship between Huck and Pap.
- (vii) How did Widow Douglas and Miss Watson try to civilize Huck?

OR

- (B) "The central theme of "The Adventures of Huckleberry Finn" is the encounter between innocence and experience." Discuss. (10)
- 2. (A) Write short notes on any **two**:

(10)

- (i) Some of the adventures of Huck.
- (ii) The poor girls Mary Jane, Susan and Joanna.
- (iii) Tom Sawyer.
- (iv) Aunt Sally.
- (B) Answer any **three** of the following questions:

(6)

- (i) What images of Autumn does Keats write about in "To Autumn"?
- (ii) Describe the Village School Master in brief.
- (iii) What is the central idea of <u>An Anthem of Love</u>?
- (iv) Which natural beauties thrilled Wordsworth in <u>Lines Written</u> in <u>Early Spring</u>?
- 3. Read the following passage carefully and answer the questions given: (10)

Ranjit Singh, the Lion of the Punjab, was once walking the road with his followers, when suddenly a stone struck him on the head. He suffered greatly and his followers brought before him a woman bent with age and dressed in rags. The poor woman was trembling. "Your Highness," said the woman with folded hands, "My children have been hungry for three days. In search of food, I came here and saw ripe apples hanging from the branches. I threw a stone at them in the hope of getting one or two for my children, but the stone missed its aim and struck your Highness. I am innocent. Please forgive me." Pressing his wound with one hand, the Lion of the Punjab

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ordered his Prime Minister to give the woman several bags of grain and pay her one thousand rupees. The Prime Minister was shocked. "If the lifeless tree gave fruit when struck with stones," said the King, "I must give much more since I am alive and have reason. How can I punish her?"

	reaso	on. How can I punish her ?"				
	Que	estions:				
	(i) (ii) (iii) (iv) (v)	Did Ranjit Singh punish the woman? What did he do? What lesson did he learn from the tree?				
4.	(i) (ii)	,				
5.	(A)	Fill in the blanks with suitable tense forms:  (i) When I, I heard a knock on my door. (read)  (ii) You may sit wherever you (to like)  (iii) As soon as he the news, he wrote to me. (to hear)  (iv) After the shower over, the Sun began to shine. (to be)	(4)			
	(B)	Fill in the blanks with suitable auxiliaries:  (i) He was so tired that he hardly stand. (can/could)  (ii) She told me that she come. (will/would)  (iii) " I go out with my friends?" Gopi asked her father. (may/might)  (iv) I know that I do this exercise. (can / could)	<b>(4)</b> )			
	(C)	<ul> <li>Insert suitable articles wherever necessary.</li> <li>(i) The doctor says it is hopeless case.</li> <li>(ii) What unusual scene this is!</li> <li>(iii) My favourite flower is rose.</li> </ul>	(3)			
	(D)	Supply the correct preposition:  (i) I congratulate you your success.  (ii) We will inquire the matter.  (iii) Can you tell me more prepositions?	(3)			
6.	(A)	Give synonyms for the following words: (any <b>five</b> )  (i) attempt (ii) trouble  (iii) reward (iv) challenging  (v) freedom (vi) clever	(5)			
	(B)	Match the words with their meanings:  A B  (1) Criminals Journey (2) Voyage Save (3) Drama Convicts	(5)			

Result

Play

Rescue

Outcome

(4)(5)

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# **FC-03**

## March-2007

# **Compulsory English**

#### B – Stream

(Text : Singing Rivers and Speaking Stones)

Time	e : 3 I	Hours]			[Max. Marks : 70
			(1) (2)	Figures to the right indicate full marks.  Mention clearly the options you attempt.	
1.	Answer in		brief	any <b>five</b> of the following:	(10)
	(1)	How	was	Uncle Ken troubled ?	
	(2)	What	did t	he teacher do to encourage and help the narrator?	
	(3)	What	did t	he Policeman leave behind?	
	(4)	Why	did F	rigga set out on a long journey?	
	(5)	What	kind	of a life did the mother and the daughter lead?	
	(6)	How	well	did Jade perform in the exam ?	
	(7)	Who	was l	Dangal and where did he work?	
	(8)	Why	did p	eople think that Zire Buzette did not have long to live?	,
2.	(a)	Write	e shor	t notes on any two of the following:	(10)
		(1)	The	Narrator's First Day experience in his New School.	
		(2)	Frig	ga's efforts to save Balder.	
		(3)	The	End of the story: 'Just for Oranges'.	
		(4)	Dan	gal's fight with the Bears.	
	(b)	Ansv	ver in	brief any <b>three</b> of the following:	(06)
		(1)	Desc	cribe the surrounding of the Village School.	
		(2)	Whe	n no one opened the doors, what did the traveller say?	
		(3)	Wha	t is the message of the poem – "Who are you"?	
		(4)		cribe the atmosphere when the traveller knocked at the. What happened at that time ?	the door of the
		(5)	Give	e the central idea of the poem "No Men are Foreign."	

3. Read the following passage carefully and answer the questions that follow: (10)

One of the most famous monuments in the world, the Statue of Liberty, was presented to the United States of America by the people of France. The great statue, which was designed by the sculptor Auguste Bartholdi, took ten years to complete. The actual figure was made of copper supported by a metal frame work which had been specially constructed by Eiffel. Before it could be transported to the United States, a site had to be found for it and a pedestal had to be built. The site chosen was an island at the entrance of the New York Harbour. By 1884, a statue which was 151 feet tall, had been erected in Paris. The following year, it was taken to pieces and sent to America. By the end of October, 1886, the statue had been put together again and it was officially presented to the American people by Bartholdi. Ever since then, the great monument has been a symbol of liberty for the millions of people who have passed through New York Harbour to make their homes in America.

#### **Questions:**

- (1) Where is the Statue of Liberty exactly installed?
- (2) By whom the statue presented to the United States of America?
- (3) Which parts of the monument were built in Paris?
- (4) Why was the statue taken to (in) pieces?
- (5) Suggest a suitable title for this passage.

4.	Write a paragraph on any <b>one</b> of the following:	(10)
	(1) Village life.	(-*)
	(2) Pollution	
	(3) A cricket match I saw	
	(4) The importance of computers in our life.	
5.	Do as directed:	

(a) Fill in the blanks with the correct forms of the verbs given in the brackets: (05)
(1) See, the flowers \_\_\_\_\_ fresh. (is / are)
(2) The baby \_\_\_\_\_ because she was hungry. (is crying / was crying)
(3) Sonali \_\_\_\_ daily at 7.00 O'clock in the morning. (comes / come)
(4) The police \_\_\_\_ the murderer last week. (had arrested / arrested)
(5) My parents \_\_\_\_ for a morning-walk. (went / have gone)
(b) Insert suitable articles: (03)

Insert suitable articles :

(i) His brother is \_\_\_\_\_ N.C.C. Officer.

(ii) Will you wait for \_\_\_\_ minute ?

(iii) \_\_\_\_ Ganga is considered holy by the Hindus.

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	(c)	Use suitable prepositions:			
		(i)	Kavita waited	l her sister the bus stop.	
		(ii)	What are you	talking?	
	(d)	Fill i	ith proper verb–forms.	(03)	
		(i)	Ten rupees	not a big amount. (is / are)	
		(ii)	you	speak Bengali ? (can / may)	
		(iii)	you	mind opening that window please ? (should / would)	
6.	(a)	Do a	s directed :		(05)
		(1)	Do you like th	his summer dress? (Give a short answer)	
		(2)	Gold is precio	ous,? (Add a question tag)	
		(3)	What an accid	dent! (Make it assertive)	
		(4)	Teachers always	ays love obedient students. (Make it Interrogative)	
		(5)	The manager	explained the plan. (Make it Negative)	
	(b)	Mato	neanings given under B with words given under A:	(05)	
			A	В	
		(1)	Mumble	day dream	
		(2)	Wreck	cheerful	
		(3)	Reverie	Speak indistinctly	
		(4)	Culprit	ruin	
		(5)	Enliven	A guilty person	