

**BOARD QUESTION PAPER : MARCH 2015**

Time: 3 Hours

Max. Marks: 80

**SECTION – I****(Reading Skills, Vocabulary and Grammar)****Q.1. (A) Read the following passage and do the given activities: [10 marks]****A1. Order****Arrange the following sentences in the chronological order as they appear in the passage: (2)**

- (i) On celebrations, parents can invest ₹ 200 and plant a sapling of a tree representing the child's birth star.
- (ii) He wants to create Brihat Panchavati.
- (iii) He has been able to increase the areas of the Pavitra Vana.
- (iv) Plans are afoot to create a Saptaswara forest.

Today, Reddy is one of the most well-known environment specialists in India. With his influence, he has been able to increase the areas of the Pavitra Vann and has plans to bring about awareness of Puranic trees and flowers for the knowledge of the Indian citizens.

He wants to create near the Pavitra Vana, a Brihat Panchavati so that parents can show their children the forest where Shakuntala lived or Sita spent her final days. There will also be a hillock where people can meditate. Plans are also afoot to create a Saptaswara forest, pertaining to different ragas in music. Scientists have found that certain plants react in a particular way to different ragas. So in such a forest, when a musician performs certain ragas, the plants will reach in such a manner that it will benefit the audience, the musician and the whole environment. The other idea is an ecopark for children. On celebrations, like birthdays, parents can invest ₹ 200 and plant a sapling of a tree representing the child's birth star. The plant will also carry the child's name. The Pavitra Vana also houses a garden of Prophet Mohammed, which has some plants mentioned in the Holy Quran. There is the date plant — sacred to Islam — and Mimosops elengi, the latter a highly fragrant variety. There is also the garden of Eden for housing plants sacred to Christianity, but the Pavitra Vana authorities have to procure most of them in the new sections.

**A2. Find specialities****Write down the specialities of the following: (2)**

- (i) Brihat Panchavati: \_\_\_\_\_.
- (ii) Saptaswara Forest: \_\_\_\_\_.
- (iii) Eco-park: \_\_\_\_\_.
- (iv) A garden of Prophet Mohammed: \_\_\_\_\_.

**A3. Antonyms****Find antonyms for the following words from the passage: (2)**

- (i) same
- (ii) decrease
- (iii) destroy
- (iv) lost

**A4. Language study**

- (i) He wants to create near the Pavitra Vana, a Brihat Panchavati.  
(Pick out an infinitive from the given line and use it in your own sentence) (1)
- (ii) Reddy is one of the most well-known environment specialists in India.  
(Begin with: Very few ..... ) (1)

**A5. Personal response**

Do you think one person alone can create an awareness towards environment conservation? Support your answer with appropriate reasons. (2)

**(B) Read the following passage and do the given activities:****[10 marks]****B1. Select****Fill in the blanks choosing the correct alternatives from those given in the bracket:****(2)**

- (i) The author was inspired and motivated to read \_\_\_\_\_ by the time she was eleven.  
(Shakespeare, Chaucer, G.B. Shaw)
- (ii) Every lesson \_\_\_\_\_ took was spiced with half a dozen or more anecdotes.  
(Mrs. Rowlands, Sister Monica, Mr. A. N. Patil)
- (iii) The teachers helped the narrator to become \_\_\_\_\_.  
(confident, happy, independent)
- (iv) Mrs. Cynthia Nesamani and Sister Monica gave \_\_\_\_\_ to the narrator.  
(freedom to do what he wanted, advice to do something, instructions to produce better results)

In a way, one of the greatest gifts any teacher can give a student, I think, is to inculcate a curiosity to learn.

I've been incredibly lucky to have at least one such teacher at every stage in my life. The first was Mrs. Rowlands who taught me in primary school. She taught me to read without ever pushing me. She made me want to read more by giving me some of the most interesting children's books available. And although I still love to go back to those books from time to time, it was only because of her that I was able to read Shakespeare by the time I was ten, and Chaucer a year later.

In later years, it was Mr. A. N. Patil, my Marathi and Hindi Teacher who made a huge impression on me. Every lesson he took, was spiced with half a dozen or more anecdotes from a wide variety of subjects: among them history, politics, religion and sociology. I was, and still am in awe of his knowledge, which despite rather desperate attempts, I doubt I'll ever be able to match.

There have also been other teachers who helped me to try to become independent: to think and act for myself using my own judgement, which to my mind has been just as, if not more important, than actually learning anything. After all, it's much too easy to become a completely useless repository of facts and little else.

Two teachers whom I remember in particular are Mrs. Cynthia Nesamani and Sister Monica, both taught me in school. The former, by and large, gave me a free rein to do what I wanted to do. I, being one of those people who dislike instructions, she helped me to produce much better results than I'd have otherwise done.

**B2. Complete****Read the extract and complete the following:****(2)**

The teacher can

- (i) \_\_\_\_\_ (ii) \_\_\_\_\_ (iii) \_\_\_\_\_ (iv) \_\_\_\_\_

**B3. Similar word****Look at the following sentences and pick the word having similar meaning to the given word and rewrite:****(2)**

- (i) **Spiced**  
His conversation is always \_\_\_\_\_ with a lot of humour.  
(made interesting, garnished, flavoured)
- (ii) **Repository**  
The library should not merely be a \_\_\_\_\_ of books.  
(store-house, reservoir, tank)
- (iii) **Inculcate**  
It is the responsibility of the parents and teachers to \_\_\_\_\_ values in the child's formative years.  
(imbibe, give, show)
- (iv) **Incredibly**  
I have been \_\_\_\_\_ lucky to have at least one such teacher at every stage in my life.  
(importantly, unbelievably, beautifully)

**B4. Language study**

(i) There have also been other teachers. They have helped me to try to become independent.

(Combine using 'who') (1)

(ii) It was only because of her that I was able to read Shakespeare.

(Rewrite beginning with: If it was not for her, \_\_\_\_\_) (1)

**B5. Our motivators**

Look at the following table and complete it by presenting your own views: (2)

Personalities	Influence on your life
(i) Teachers	
(ii) Parents	
(iii) Relatives	
(iv) Friends	

**Q.2. (A) Read the following passage and do the given activities:****[10 marks]****A1. True or False**

State whether the following statements are true or false: (2)

- (i) A new research suggests that eating healthy food and getting proper sleep helps children to succeed in school.
- (ii) Kids in the age group of 6-12 years should get an average sleep of little less than 7 hours.
- (iii) Kids should start their day with yogurt, fruits and veggies.
- (iv) Children should have consistent sleeping habit.

A new research suggests that eating healthy food and getting proper sleep can help children succeed in school. According to research, when kids go to school without eating breakfast, their cognitive function can be affected.

According to study, kids should start the day with fruits, proteins and whole grains and they should avoid sugary cereals because they cause a sugar high. If the kids do need to eat something prior to dinner, parents should offer healthy choices like yogurt, fruits and veggies or baked chips. Children have also been advised to drink water instead of soda as it lacks nutritional value. Moreover, research suggests that children need a good night's sleep for their overall school performance. It is said that lack of sleep can lead to problems with attention and memory in the classroom, affect impulse control and mood regulation lead to anxiety and even depression.

While kids aged 6-12 years should get nine hours sleep nightly, adolescents from the age of 13 to 18 years should get an average sleep of little more than seven hours per night. However, the research suggests that catching up on lost sleep on the weekend can make matters worse and recommended a consistent bedtime seven days a week.

**A2. Find**

Fill in the blocks with the information given in the passage: (2)

(i) Two things to be avoided by children:

(1)  (2)

(ii) Lack of sleep due to mood regulation leads to:

(1)  (2)

**A3. Select**

Select the correct word from the brackets and complete the statements given below: (2)

(anxiety, consistent, impulse, attention)

- (i) Last minutes study causes \_\_\_\_\_ to the students.
- (ii) Stress affects the \_\_\_\_\_ for a quick action.



- (iii) Saina has shown \_\_\_\_\_ improvement in her performance.  
 (iv) Students should pay \_\_\_\_\_ in class.

**A4. Language study**

- (i) Pick out any one sentence from the passage where a modal auxiliary indicating advice is used. (1)  
 (ii) Pick out the correct conjunctions from the given sentences: (1)  
 (a) Kids should avoid sugary cereals because they cause a sugar high.  
 (b) It is said that lack of sleep can lead to problems.

**A5. Personal response**

We should eat healthy food. Explain. (2)

**(B) Read the following passage and do the given activities:**

[10 marks]

**B1. Find reasons**

(2)

- (i) The effect of receding forest \_\_\_\_\_.  
 (ii) The number of animals is reduced because \_\_\_\_\_.  
 (iii) Elephants entered the city because \_\_\_\_\_.  
 (iv) Elephants lived a wary life \_\_\_\_\_.

On the left bank of the Ganga, where it emerges from the Himalayan foothills, there is a long stretch of heavy forest. There are villages on the fringe of the forest, inhabited by bamboo cutters and farmers, but there are few signs of commerce or pilgrimage. Hunters, however, have found the area an ideal hunting ground during the last seventy years, and as a result, the animals are not as numerous as they used to be. The trees, too, have been disappearing slowly; and, as the forest recedes, the animals lose their food and shelter and move further on into the foothills. Slowly, they are being denied the right to live.

Only the elephants can cross the river. And two years ago, when a large area of the forest was cleared to make way for a refugee resettlement camp, a herd of elephants – finding their favourite food, the green shoots of the bamboo, in short supply – waded across the river. They crashed through the suburbs of Haridwar, knocked down a factory wall, pulled down several tin roofs, held up a train, and left a trail of devastation in their wake until they found a new home in a new forest which was still untouched. Here, they settled down a new life – but an unsettled, wary life. They did not know when men would appear again, with tractors, bulldozers and dynamite.

**B2. Find out**

(2)

**Mention four things the elephants did when they found shortage of food:**

- (i) \_\_\_\_\_. (ii) \_\_\_\_\_. (iii) \_\_\_\_\_. (iv) \_\_\_\_\_.

**B3. Phrases**

(2)

**Make meaningful sentences by selecting any two of the following phrases:**

- (i) to make way for (ii) in short  
 (iii) on the fringe of

**B4. Language study**

(2)

**Select the proper alternative to make the correct voice:**

- (i) Hunters have found an ideal hunting ground.  
 — An ideal hunting ground \_\_\_\_\_ found by hunters.  
 (had been, has been, was)  
 (ii) They are being denied the right to live.  
 — The people \_\_\_\_\_ them the right to live.  
 (are denying, were denying, denying)

**B5. Personal response**

(2)

What would be your contribution to protect the natural habitat of animals?

**SECTION – II**  
**(Poetry)****Q.3. (A) Read the following extract and do the given activities:****[5 marks]****A1. (i)** Two activities that mother was free to do:**(2)**

(a) \_\_\_\_\_ (b) \_\_\_\_\_

**(ii)** Two activities that children avoided doing because of televisions:

(a) \_\_\_\_\_ (b) \_\_\_\_\_

Oh yes, we know it keeps them still,  
They don't climb out the window sill,  
They never fight or kick or punch,  
They leave you free to cook the lunch  
And wash the dishes in the sink  
But did you ever stop to think,  
To wonder just exactly what  
This does to your beloved tot?  
It rots the sense in the head!  
It kills imagination dead!  
It clogs and clutters up the mind!  
It makes a child so dull and blind  
He can no longer understand  
A fantasy, a fairyland!  
His brain becomes as soft as cheese!  
His power of thinking rust and freeze!  
His cannot think — He only sees!  
'All right!' you'll cry. 'All right!' you'll say,  
'But if we take the set away,  
What shall we do to entertain  
Our darling children? Please explain!  
We'll answer this by asking you,  
'What used the darling ones to do?'  
'How used they keep themselves contented  
Before this monster was invented?'  
Have you forgotten? Don't you know?

**A2.** According to the poem, why is excessive watching of TV harmful?**(2)****A3.** His brain became as soft as cheese. The figure of speech is \_\_\_\_\_ because \_\_\_\_\_.**(1)****(B) Read the following poem and do the given activities:****[5 marks]****B1. Complete****Complete the following statements:****(2)**

- (i) The poet is talking about \_\_\_\_\_.
- (ii) As a nation we are missing our \_\_\_\_\_.
- (iii) Old people have keys \_\_\_\_\_.
- (iv) The elderly remember \_\_\_\_\_.

“Oh the value of the elderly! How could anyone not know?  
They hold so many keys, so many things they can show.  
We all will read the other side this I firmly believe.  
And the elderly are closest oh what clues we could retrieve.  
For their characters are closest to how we'll be on high.  
They are the ones most developed, you can see it if you try.  
They've let go of the frivolous and kept things that are dear.



The memories of so sweet, of loved ones that were near.  
As a nation we are missing our greatest true resource,  
To get to know our elders and let them guide our course.”

**B2. Express**

**State what the underlined words mean:**

(2)

(i) Oh the value of the elderly! State the value \_\_\_\_\_.

(ii) They are the ones most developed. ‘They’ stand for \_\_\_\_\_.

**B3. Match the words in Column A with their rhyming word in Column B:**

(1)

	Column A		Column B
(i)	course	(a)	show
(ii)	believe	(b)	resource
		(c)	retrieve

**SECTION – III  
(Rapid Reading)**

**Q.4. Read the following passage and do the given activities:**

[5 marks]

**A1. Who said to whom**

(1)

(i) “Is he going to live, sir?”

(ii) “\_\_\_\_\_ the struggle is too hard at the end \_\_\_\_\_.”

The doctor said to himself, “If my word can save his life, he shall not die. The will be damned.” He called, “Gopal listen.” This was the first time he was going to do a piece of acting before a patient, simulate a feeling and conceal his judgement. He stooped over the patient and said, with deliberate emphasis, “Don’t worry about the will now. You are going to live. Your heart is absolutely sound.” A new glow suffused the patient’s face as he heard it. He asked in a tone of relief, “Do you say so? If it comes from your lips it must be true”

The doctor said, “Quite right. You are improving every second. Sleep in peace. You must not exert yourself on any account. You must sleep very soundly. I will see you in the morning.” The patient looked at him gratefully for a moment and then closed his eyes. The doctor picked up his bag and went out, shutting the door softly behind him.

On his way home he stopped for a moment at his hospital, called out his assistant and said, “That Lawley Extension case. You might expect the collapse any second now. Go there with a tube of \_\_\_\_\_ in hand, and give it in case the struggle is too hard at the end. Hurry up.”

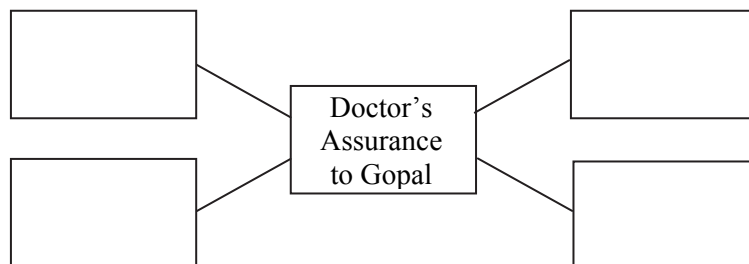
Next morning he was back at Lawley Extension at ten. From his car he made a dash for the sick bed. The patient was awake and looked very well. The assistant reported satisfactory pulse. The doctor put his tube to his heart, listened for a while and told the sick man’s wife, “Don’t look so unhappy, lady. Your husband will live to be ninety.” When they were going back to the hospital, the assistant sitting beside him in the car asked, “Is he going to live, sir?”

“I will bet on it. He will live to be ninety. He has turned at corner. How he has survived this attack will be a puzzle to me all my life,” replied the doctor.

**A2. Web**

**Complete the web:**

(2)





**A3. Personal response**

(2)

What is your opinion about the doctor and his behaviour?

**SECTION – IV  
(Writing Skills)**

**Q.5. (A) Attempt any one of the following letters with the help of given news headline: [5 marks]**

BAD CONDITION OF ROADS  
DURING RAINS LEADS TO  
MISHAPS

**A1. Letter**

Write to your friend about the condition of roads and the care to be taken.

**OR**

**A2. Letter**

Write a letter to the newspaper editor highlighting the condition of the roads in your area and suggest suitable measures.

**(B) Attempt any one of the following: [5 marks]**

*M. Gandhi Vidyalaya*

We invite you to grace the auspicious programme of 'Republic Day'

Programme:

- Flag hoisting
- National Anthem
- March Past
- Dance Competition
- Environment Exhibition
- Day and Date: Sunday 26 Jan, 2014
- Time: 7 a.m.
- Venue: The School Ground

Secretary

Principal

**B1. Report**

Prepare a report for the school magazine on the celebration of the Republic Day. Use the points given in the invitation card.

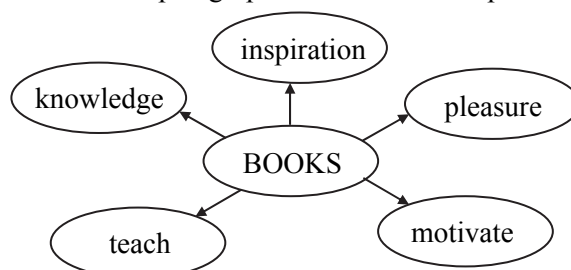
**OR**

**B2. Dialogue**

Develop a dialogue between you and your mother on the celebration of the Republic Day in your school.

**Q.6. (A) Attempt any one of the following: [5 marks]**

**A1.** Books have the power to inspire and do many more things. Observe the web diagram and convert the information into a paragraph. Add a few more points to the given information:





**A2. Read the given information and fill the table provided:**

Acclaimed in Indian classics as the Kalpavriksha, the all giving tree the coconut palm grows in several states in India. The coconut palm is a member of the plant family arecaceae popularly known as palm family. It flourishes on sandy soils requiring high humidity abundant sunlight and high rainfall for optimal growth. All parts of the palm are used in some way or another in the daily life of the people. Coconut water provides a refreshing and nutritious drink. The firm kernel that lines the inside is high in calories and the white milk extracted from it is used in many different ways. Oil extracted from dried mature coconuts is used as cooking oil. The leaves are braided to make thatched roof and mats. The mid ribs of the leaves are dried and tied together to make brooms. The coconut shell and husk are good sources of efficient fuel. During religious ceremonies married women are often presented with a coconut along with a few grains of rice as a symbol of fertility and prosperity.

Name:	
Scientific name:	
Place where grown:	
Climate required:	
Uses:	
(a) Liquid	
(b) Kernel	
(c) Leaves	
(d) Shell	
Symbolises:	

**(B) Attempt any one of the following:**

**[5 marks]**

**B1. Speech**

**SCHOOL NOTICE BOARD**

Meeting is with pleasure,  
Parting is with pain,  
May life shower its treasure,  
On you, now and again.  
Wishing you all the best  
for your future.

After going through the message on the School Notice Board, draft a speech to be delivered on the occasion of Std. X Farewell.

**OR**

**B2. Write your counterviews in a paragraph on the topic:**

‘Crackers should be burst to express happiness’, on the basis of the views given below — Add a few more points.

Views:

- \* It symbolises joy.
- \* It illuminates the sky.
- \* Children enjoy it.

Begin your paragraph as ‘I strongly oppose the conviction \_\_\_\_\_’

**Q.7. Attempt any one of the following:**

**[5 marks]**

**A1. Expand any one of the given two ideas in about 80-100 words:**

- (i) Cleanliness is Godliness
- (ii) A stitch in time saves nine.

**OR**

**A2. Develop a story in about 80-100 words with the following ending. Give a suitable title:**

\_\_\_\_\_ Thank God I found my Science Journal before the last date of submission.



**BOARD QUESTION PAPER : JULY 2015**

Time: 3 Hours

Max. Marks: 80

**(ACTIVITY SHEET)****SECTION – I****(Reading Skills, Grammar and Vocabulary (Prose))****Q.1. (A) Read the following passage and do the given activities: [10 marks]****A1. True or False****State whether the following statements are true or false and rewrite them: (2)**

According to the narrator

- (i) The first thought that entered the writer's mind was that it was a ghost.
- (ii) The sound of the footsteps began at quarter past one o'clock.
- (iii) The grandmother was in the kitchen.
- (iv) The narrator was in the bed when he heard the steps.

The ghost that got into our house on the night of November 17, 1915, raised such a hullabaloo of misunderstandings that I am sorry I didn't just let it keep on walking and go to bed. Its advent caused my mother to throw a shoe through a window of the house next door and ended up with my grandfather shooting a patrolman. I am sorry, therefore, as I have said, that I ever paid any attention to the footsteps.

They began about a quarter past one o'clock in the morning, a rhythmic, quick-cadenced walking around the dining-room table. My mother was asleep in one room upstairs, my brother Herman in another, grandfather was in the attic, in the old walnut bed which, as you will remember, once fell on my father. I had just stepped out of the bathtub and was busily rubbing myself with a towel when I heard the steps. They were the steps of a man walking rapidly around the dining-table downstairs. The light from the bathroom shone down the back-steps, which dropped directly into the dining-room; I could see the faint shine of plates on the plate-rail; I couldn't see the table. The steps kept going round and round the table; at regular intervals a board creaked, when it was trod upon. I supposed at first that it was my father or my brother Roy, who had gone to Indianapolis but were expected home at any time. I suspected next that it was a burglar. It did not enter my mind until later that it was a ghost.

**A2. Table (2)****State the action of characters in the extract:**

Character	Action
Mother	
Herman	
Roy	
The Narrator	

**A3. Matching (2)**  
**Match the words given in column A with their appropriate meanings from column B:**

	Column A		Column B
(i)	hullabaloo	(a)	arrival or coming
(ii)	advent	(b)	sadly
(iii)	attic	(c)	thief
(iv)	burglar	(d)	room just below the roof of a building
		(e)	lot of loud noise

**A4. Language study:**

(2)

- (i) They were expected home at any time. [Begin your sentence with, 'We...']  
 (ii) I heard the footsteps, \_\_\_\_\_ [Choose the correct tag and rewrite the sentences.]  
 (a) didn't? (b) did I? (c) don't I?

**A5. Personal Response**

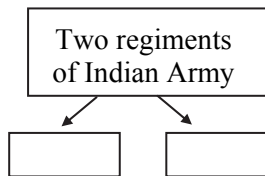
(2)

How would you react on a dark night if you hear any sound in your kitchen? Support your answer with appropriate reasons.

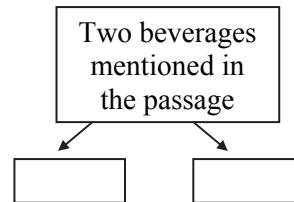
**(B) Read the following passage and do the given activities:****[10 marks]****B1. Complete**

(2)

(i)



(ii)



Each crowd had a language of its own and spoke among themselves without the fear of being overheard. Something as ubiquitous as dal tasted like sambar in the south, gaining its dal-ness as we climbed up to Orissa; tea was called, chya, chai and sa, while coffee was kafi, kaapi, and koffee. For a person with limited skills when it comes to learning and understanding new languages, this was my Train of Babel.

But I was clearly in minority. The train had in it soldiers from the south going back to patrol borders far away from home, and workers from the east going back home on a much-needed break – both serving as the connection between various parts of the country. These were the polyglots, speaking in tongues that had no relation with their own, at times in functional, curt phrases, or with flourish.

On the train, it was soon clear how important this was for those from the south and Northeast. Every second passenger was a defence personnel, a majority of them belonging to the oldest regiment of Indian Army, the Madras regiment, and the Assam Rifles. The other half was made up of labourers from the east and further east – the seven sisters of the north-east. The former protects, the latter serves.

The third kind of passengers was those from the north and north – east, forces to come down thousands of kilometres for quality medical care. P. Gupta, the patriarch of a family from Dimapur, Nagaland, had come to the CMC Hospital in Vellore, where he underwent check-ups for his various ailments.

**B2. Give reasons****Complete the following sentences by giving reasons:**

(2)

According to the narrator

- (i) The soldiers from the south were going back because \_\_\_\_\_  
 (ii) The crowd spoke without fear because \_\_\_\_\_  
 (iii) The narrator was in minority because \_\_\_\_\_  
 (iv) The writer calls the train as 'Train of Babel' because \_\_\_\_\_

**B3. Find Words****Find words from the passage that mean:**

(2)

- (i) Very common → \_\_\_\_\_ b \_\_\_\_\_ t \_\_\_\_\_  
 (ii) Knowing or using many languages → \_\_\_\_\_ y \_\_\_\_\_ s.  
 (iii) Small number of people → m \_\_\_\_\_.  
 (iv) Common illness → \_\_\_\_\_ t.

**B4. Language Study**

Frame a Wh-question for the following statements with the help of the Wh-words given in the brackets: (2)

- (i) The other half was made up of labourers from the east. (What)
- (ii) The third kind of passengers was forced to come down thousands of kilometres for quality medical care. (Why)

**B5. Personal Response** (2)

How does the extract signify that 'India is a country of unity in diversity'?

**Q.2. (A) Read the following passage and do the given activities: [10 marks]****A1. Order**

Arrange the following sentences in chronological order: (2)

- (i) The father noticed the son playing with the wood scrap on the floor.
- (ii) The words of the little boy so struck the parents that they were speechless.
- (iii) The son and the daughter-in-law became irritated with the mess.
- (iv) The husband and wife set a small table in the corner of the room for the old man.

A frail old man went to live with his son, daughter-in-law and their four-year-old son. The old man's hands trembled, his eyesight was bad and his step faltered. Every night the family ate together at the dinner table. But the elderly grandfather's shaky hands and failing sight made eating rather difficult. Peas rolled off his spoon onto the floor. When he grasped his glass, often water spilled on the table cloth. The son and daughter-in-law became irritated with the mess. 'We must do something about grandfather', said the son. 'I've had enough of his spilled water, noisy eating and food on the floor.' So the husband and wife set a small table in a corner of the room. There, the old man was made to eat alone while the rest of the family enjoyed dinner at the table. Since he had broken a dish or two, his food was served in a wooden bowl. Sometimes, when the family glanced in his direction, he had a tear in his eye as he ate alone. Still, the only words the couple had for him were sharp admonitions when he dropped a spoon or spilled food. Their four-year-old son watched it all in silence.

One evening before dinner, the father noticed his son playing with wood scraps on the floor. He asked the child sweetly, 'What are you making?' Just as sweetly, the boy responded, 'Oh, I am making a little bowl for you and mama to eat your food for when I grow up.' The four-year-old smiled and went back to work. The words so struck the parents that they were speechless. Then tears started to stream down their cheeks. Though no word was spoken, both knew what must be done. That evening the husband took his father's hand and gently led him back to the family table.

**A2. Find Proof**

Write the lines from the extract in proof of the following statements: (2)

- (i) The son and the daughter-in-law were irritated.
- (ii) The grandfather was sorry for the action of his son.
- (iii) The grandson taught a lesson to his parents.
- (iv) The parents repented for their action

**A3. Antonyms**

Find the opposite meaning words from the extract for the following (2)

- (i) strong      (ii) praises      (iii) rare      (iv) rudely

**A4. Language Study** (2)

- (i) He took his father's hand and led him back to the table. (Begin the sentence with – 'Taking his ...')
- (ii) He asked the child sweetly, "What are you making?"  
He asked the child sweetly what ...  
(Complete it in indirect form)



**A5. Personal response**

(2)

Does this story appeal to you? Why? Support your answer with reasons.

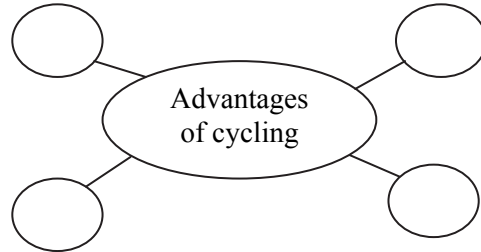
**(B) Read the following passage and do the given activities:**

[10 marks]

**B1. Advantages**

(2)

Mention any *Four* advantages of cycling as given in the passage:



Motor Transport is killing us! So says, Dr Anuradha Lal of DHI (Doctors of a Healthy India) which met in Delhi yesterday. Thousands of people die every year in traffic accidents. Even more people die because they breathe polluted air from motor vehicles. (Delhi is one of the most polluted cities in the world.) So what is the answer? DHI says, we should make cycling easier. Dr Lal outlined six reasons why:

- (1) Most Indian cities are very polluted because every motor vehicle produces dirty fumes. Doctor says that city air is so dirty that thousands of people die every year of chest illnesses. Cycling is clean because it produces no fumes.
- (2) Cyclists don't have to spend on petrol, so bicycles are cheap to run. Cycle repairs are cheaper than motor repairs too because bicycles are quite simple machines.
- (3) Bicycles save money for our country too. All motor vehicles need petrol which comes from oil. India does not produce much oil, so we have to buy it from other countries. But we don't need to buy anything from foreign countries to ride bicycles.
- (4) If we get exercise every day, we become healthy. Cycling keeps us fit. Driving motor vehicles does not!
- (5) In cities sometimes, traffic doesn't move at all as there is not enough space on the roads. Bicycles are too small to take up much road space.
- (6) Motor traffic is very noisy. In contrast, bicycles are quiet – except for the gentle 'tring, tring' of their bells.

**B2. Finding difference**

Point out the difference between cycle and other vehicles:

(2)

Point of difference	Pollution	Price	Health of a rider	Space on the road
Cycle	Clean	–	Keeps healthy	
Other Vehicles	–	Costly		Cover major space

**B3. Vocabulary**

Point out the difference of meaning of the underlined words:

(2)

- (i) Bicycles save money for the country too.
- (ii) Bicycles are too small to take up much road space.

**B4. Language Study**

(2)

- (i) Delhi is one of the most polluted cities in the world. (Begin your sentence with 'Very few...')
- (ii) Cycle repairs are cheaper than motor repairs. (Begin your sentence with 'Motor repairs...')

**B5. Personal Response**

(2)

How, according to you, will be cycling safer and easier in cities?



## (SECTION – II : Poetry)

**Q.3. (A) Read the following extract and do the given activities:** [5 marks]

**A1. Find Out**

**Find how the poet describes the following:** (2)

- (i) The birds \_\_\_\_\_ (ii) The rain \_\_\_\_\_  
 (iii) The sky \_\_\_\_\_ (iv) The grass \_\_\_\_\_

There was a roaring in the wind all night;  
 The rain came heavily and fell in floods;  
 But now the Sun is rising calm and bright,  
 The birds are singing in the distant woods;  
 Over his own sweet voice the stock-dove broods;  
 The Jay makes answer as the Magpie chatters;  
 And all the air is filled with pleasant noise of waters.  
 All things that love the sun are out of doors;  
 The sky rejoices in the morning's birth;  
 The grass is bright with raindrops – on the moors  
 The hare is running races in her mirth;  
 And with her feet, she from the plashy Earth  
 Raises a mist; that, glittering in the Sun,  
 Runs with her all the way, wherever she doth run.

**A2. Difference**

**Compare night and morning as described in the poem and write:** (2)

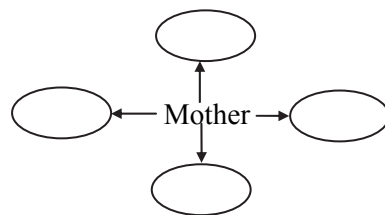
Night: \_\_\_\_\_ Morning: \_\_\_\_\_

**A3.** 'The sky rejoices in the morning's birth' – The figure of speech is \_\_\_\_\_ because \_\_\_\_\_. (1)  
 (Complete the given sentence).

**(B) Read the following lines and do the activities:** [5 marks]

**B1. Web**

**Complete the web with any four activities performed by mother as given in the stanzas:** (2)



My hands were busy through the day;  
 I didn't have much time to play  
 The little games you asked me to.  
 I didn't have much time for you.

I'd wash your clothes, I'd sew and cook  
 But when you'd bring your picture book  
 And ask me please to share your fun  
 I'd say: "A little later, son."

I'd tuck you in all safe at night  
 And hear your prayers, turn out the lights,  
 Then tiptoe softly to the door....  
 I wish I'd stayed a minute more.

**B2. Complete****Expectations of the son**

- (i) \_\_\_\_\_  
 (ii) \_\_\_\_\_

**Reactions of the mother**

- (i) \_\_\_\_\_  
 (ii) \_\_\_\_\_

**(2)****B3. Write any 2 pairs of rhyming words from the first eight lines.****(1)****(SECTION – III : Rapid Reading)****Q.4. (A) Read the following passage and do the given activities:****[5 marks]****A1. Fill in the blanks by selecting proper word/words from the given passage:****(1)**

- (i) The last destination where the writer's father posted was \_\_\_\_\_.  
 (ii) The age of the writer when the story took place was \_\_\_\_\_.

One of the advantages of growing up in an Army household was the frequency with which we move. 'Postings' came with predictable regularity every three years. What was unpredictable and therefore exciting was the suspense. Where would we go this time? Ambala, Pune, Dehradun, Allahabad, Tejpur, Bangalore, Yo! ... In my short span of thirteen years we had moved lock, stock and barrel eleven times!

Every move meant a change. New journeys, new schools, my new books, new uniforms, new friends and new houses. We lived in tents, bashas, Nissen huts, flats and bungalows. No matter what the shape and size of the dwelling, mother soon put her own special stamps on it and transformed it into a familiar place – our home – complete with bright yellow curtains, coffee-brown carpet, assorted pictures, hanging ferns and potted palms – providing a comforting sense of continuity in our essentially nomadic life.

I was thirteen, the year we moved to the Cantonment at Allahabad. In stark contrast to the razzle-dazzle of the city's commercial areas like Katra and Chowk, the cantonment was a quiet, orderly place with broad tree-lined roads that still carried the names of long-dead Britishers. Our bungalow was on a sleepy by-lane called MacPherson Road. When we first saw it, my brothers and I were delighted. It was by far the biggest house we had ever lived in. The task of furnishing those huge, echoing rooms daunted Mother.

**A2. Compare****(2)****Point out the difference:**

- Cantonment area: \_\_\_\_\_  
 Commercial area of a city: \_\_\_\_\_

**A3. How does a mother convert a house into a home?****(2)****(SECTION – IV : Writing Skills)****Q.5. (A) Letter Writing****Attempt any one of the following letters with the help of the following leaflet:****[5 marks]****Visit Coorg**

- (1) Coorg → Situated in Karnataka.
- (2) Sanctuaries nearby Coorg → Pushpagiri and Brahmagiri.
- (3) Spices of Coorg → Pepper, Cardamom, Nutmeg, Turmeric, Lemon grass.
- (4) Name of a fort → Madikeri Fort
- (5) Major river → Cauveri.
- (6) Type of trees → Bamboo, Sandalwood and Rosewood.

Karnataka Tourism Development Corporation

**A1. Letter**

You are planning to visit Coorg with your family. Invite your friend to join and suggest your plan using the leaflet.

**OR**

**A2. Letter**

You are planning to visit Coorg with your family. Write to Karnataka Tourism Development Corporation asking whether bookings are available and enquire about the information given in the leaflet.

**(B) Report Writing**

**Attempt any one of the following:**

**[5 marks]**

*Nirmal Old Age Home*

- (1) Number of residents/inmates: 100
- (2) Their age group: Above 75 years
- (3) Their financial background: Alone
- (4) Reasons for their stay there: Alone
- (5) Their physical condition: Good
- (6) Recreational facilities available to them.

**B1.** Your school visited 'Nirmal Old Age Home'. Based on the information given on the Notice Board, prepare a report to be published in your school magazine.

**OR**

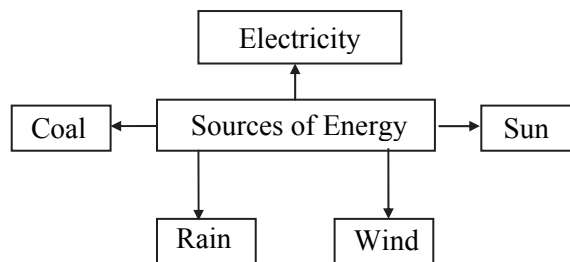
**B2.** You visited 'Nirmal Old Age Home' with your friend. Write a dialogue between you and your friend discussing the problems faced by old people. Use the points on the Notice Board.

**Q.6. (A) Information Transfer**

**Attempt any one of the following:**

**[5 marks]**

**A1.** Observe the following web-diagram carefully and convert the following into a paragraph. Add few more points to the given information:



**OR**

**A2. Read the given extract carefully and complete the following:**

The River Nile was the life of ancient Egypt. It still is. Every spring, when the snow melted in the mountains, the Nile rose in flood and spilled across the fields, not only watering them, but leaving fertile coat of mud.

The pharaohs or kings of ancient Egypt left many wonderful monuments which we can still see today. The pyramids and the sphinx are the most famous of these. There are three large pyramids at Giza. The biggest, built for Khufu, was about 147 metres tall and was made from 2.3 million blocks of stone! Each pyramid took about 20 years to build.

The ancient Egyptians believed that when a person was alive, he or she had three souls. When the person died, the three souls would die too and not go to the next world if the body was not kept as it was. That is why they tried to keep the bodies of the pharaohs by 'embalming' them with oil and salt and wrapping them with bandages to create a 'mummy'



### Life in Egypt

River Nile: \_\_\_\_\_

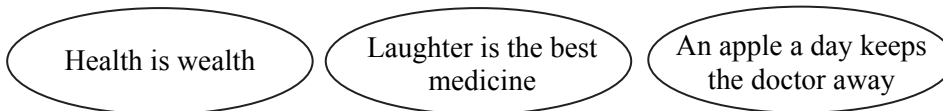
The Pyramids and Sphinx: \_\_\_\_\_

The Mummy: \_\_\_\_\_

**(B) Attempt any one of the following:**

**[5 marks]**

**B1. Speech**



The Health Club has organised an interschool competition on “Importance of Healthy Life”. With the help of the given proverbs, prepare a speech to be delivered on this occasion.

**OR**

**B2. Counterviews**

Write a paragraph on the basis of the counterviews given below:

Add a few more points of your own.

*Stop Over-viewing Tv Programmes*

- (1) Wastage of time.
- (2) Kills imagination.
- (3) Destroys thinking power.
- (4) Creates physical problems.

**Q.7. A1. Expand any one of the given two ideas in about 80-100 words:**

**[5 marks]**

- (i) Perseverance is the key to success.
- (ii) Man is known by the company he keeps.

**OR**

**A2. Develop a story, with the following ending. Give a suitable title and a moral, in about 80-100 words:**

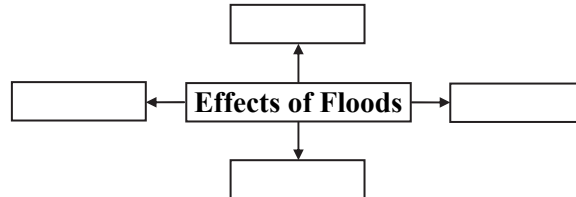
...the two friends realized their mistakes and decided to become good friends once again.



**BOARD QUESTION PAPER : MARCH 2016**

Time: 3 Hours

Max. Marks: 80

**(ACTIVITY SHEET)****SECTION – I****(Reading Skills, Grammar and Vocabulary (Prose))****Q.1. (A) Read the following passage carefully and complete the activities given below: [10 marks]****A1. Complete****Complete the web with words given in the passage:****(2)**

During the devastating July 2005 floods that hit Mumbai, Rajen Dutia received an urgent call from a relative, Lopa Vyas, late in the evening, “A friend’s mother is stranded near your home, Rajen. Can you please take her home? Her name is Rashmi,” Vyas told him.

Mumbai had come to a halt and people were trapped everywhere. Despite power failure and raging rain, Dutia stepped out and made his way to the spot, where he found Rashmi as well as a dozen other people. They were stranded in the dark, shivering in the rain. They all lived far away and had no place to go for the night.

Rajen took all of them to his one-bedroom flat, where he served them dinner and invited them to spend the night.

“By doing so,” says Rajen, “I was simply fulfilling my karma, paying the universe back for the good it had done for me.”

“God is kind. My daughter had just started her new job that day, and had gone for her training. She was stranded too. While she was trying to get to our relatives, she almost drowned, but a young stranger saved her. He and his friends even dropped her to my relative’s place and phoned me to say she was safe. One good turn deserves another.”

**A2. Order****Look at the following sentences from the passage and put them in the correct sequence:****(2)**

- He took them to his one-bedroom flat.
- Rajen found Rashmi as well as a dozen other people shivering in the rain.
- Mumbai had come to a halt and people were trapped everywhere.
- Rajen Dutia received an urgent call.

**A3(i) Fill in the blanks:****Select the words given in the passage:****(1)**

- Thousands of pilgrims were \_\_\_\_\_ due to the cloud burst in Uttarakhand
- The tiger was \_\_\_\_\_ by the hunter.

**(ii) Antonyms:****Select the correct antonyms for the given words from the alternatives:****(1)**

- Please:
  - unplease
  - displease
  - misplease
- Safe:
  - insafe
  - safeless
  - unsafe

**A4(i) Tags:****Select the correct tag from the alternatives given below:****(1)**

One good turn deserves another.

- doesn't it?
- don't it?
- does it?



(ii) **Guess:** (1)

**Choose the correct answer:**

Rajen can you please take her home? ‘Can’ indicates:

- (a) obligation      (b) ability      (c) permission

**A5. Personal Response:** (2)

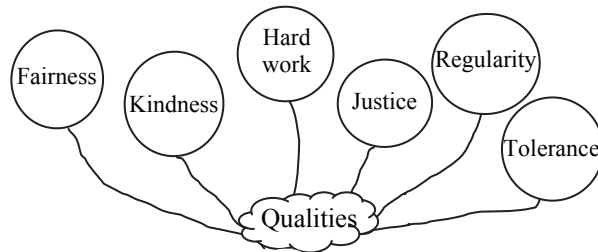
‘One good turn deserves another.’

Explain with an example of you own.

**(B) Read the following passage carefully and complete the activities given below:** [10 marks]

**B1. Select**

**Look at the balloons. Which are the qualities inculcated in the author by her teacher? Write them.** (2)



Sister Monica, however, wasn’t quite as lenient as that, and spent most of the time telling me about the importance of regularity and hard work. She made me realise that success is, like genius, 99 per cent perspiration and 1 per cent inspiration. It’s a lesson that had stood me in good stead.

The teachers I’m most grateful to, though, are not those who have taught me the most, but those who have simply been friends to me, believed me and believed in me. Prominent among them is Sudha Ramasubramaniam – Rambo, as we used to call her. I didn’t know her too well. She taught me in college, and apart from being incredible in class unless one missed class, she also believed that I actually had a problem when I developed an injury (which several doctors found difficult to diagnose). Despite my missing an exam – the HSC, of all exams – she was the only person who told me to concentrate on my health and assured me that I could take the exam off the top of my head any time I wanted to.

I’m not even certain she remembers it, but at the time, it felt like one of the only rays of hope in an extremely dark tunnel. Perhaps few teachers realize how far their influence extends or how much of a difference their actions and words can make. A number of my teachers have unfortunately taught me kindness and tolerance and patience by being precisely the opposite, and quite obviously, they aren’t the people I like to think about. But many of my teachers have been extraordinary people, who have not only taught me in class but also helped mould me and my character in every other way. I only hope that I live up to what their endeavours were undoubtedly meant to create.

**B2. Answer:**

(1) What kind of teachers are disliked by the author? (1)

(2) What was Sudha Ramasubramaniam’s advice to the author when she was going to miss her HSC exam.? (1)

**B3. Match:**

**Match the words with their appropriate meanings:** (2)

	‘A’		‘B’
(i)	Prominent	(a)	Treatment
(ii)	Incredible	(b)	Natural
(iii)	Diagnose	(c)	Unbelievable
(iv)	Endeavours	(d)	Noticeable
		(e)	Efforts
		(f)	Identify a disease

**B4. (i) 'Wh question'**

She made me realize that success is, like genius.

(1)

(Frame a 'Wh' question to get the underlined part as an answer).

**(ii) She taught me in college.**

(1)

(Begin the sentence with 'I' and rewrite).

**B5. Personal Response**

(2)

Do you agree that a teacher should also be your good friends?

**Q.2. (A) Read the following passage carefully and complete the activities given below:****[10 marks]****A1. Guess**

Select the correct alternatives from the boxes:

(2)

(1) The Olympic Games were originally held in honour of:

- (a)  (b)   
 (c)  (d)

(2) The Olympics were held after every:

- (a)  (b)   
 (c)  (d)

(3) All came to know of Olympia from the:

- (a)  (b)   
 (c)  (d)

(4) Altis was the name of a:

- (a)  (b)   
 (c)  (d)

Olympia, the original site of Olympic Games in ancient Greece is situated in a quiet, beautiful valley. The old ruins are shaded by evergreen oaks, pines and poplars, as well as olive trees. Olympia was never a city but a sacred ground occupied by temples and dwellings for the priests. At the centre was the enclosure known as Altis, dedicated to Zeus, the god of gods. It was in honour of Zeus that the quadrennial festival and the games were held.

The fame of Olympia rests largely upon Olympic Games. They were a great national festival of the entire Greek race. During the week of the festival the Athenians, the Spartans, the Syracusans and other groups, all forgot their narrow identities. They regarded an Olympic victory as the highest honour. The simple reward of a twig of wild olive immortalized the victor and his family.

The Olympic Games were held regularly in peace and in war at an interval of four years for over a thousand years from 776 B.C. till 393 A.D.

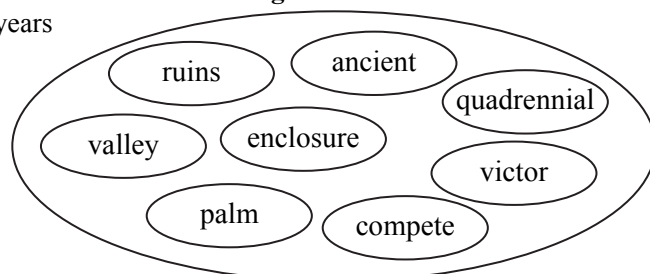
Originally, men who spoke Greek as their mother tongue were allowed to compete in the Olympic Games. No married women were allowed to be present. The athletic programme was varied by the presence of historians, orators and writers. After each event a herald announced the victor's name and handed him a palm. On the last day the successful competitors were each given a garland of wild olive.

**A2. Select**

Select one word each from the circle which mean the following:

(2)

- (1) Occurring at the interval of four years  
 (2) Wreckage  
 (3) Take part in a game  
 (4) One who wins.





**A3. Complete:**

Complete the table and frame your sentence with any one word:

(2)

Noun	Adjective	Verb
	beautiful	

**A4. (i)** The old ruins are shaded by evergreen oaks, pines and poplars as well as olive trees. (Insert not only \_\_\_\_\_ but also and rewrite). (1)

**(ii)** No married women were allowed to be present. (Remove ‘No’ and rewrite the sentence without changing its meaning) (1)

**A5. Personal Response**

(2)

How are the winners in Olympics rewarded today?

**(B) Read the following passage carefully and complete the activities given below:**

[10 marks]

**B1. Choose**

Choose the correct alternatives and complete the sentences

(2)

(1) The narrator is:

- (a) an astronaut (b) an engineer studying in BITS Pilani
- (c) in the team of astronauts.

(2) Armstrong said, “That’s one small step for a man, one giant leap for mankind which means:

- (a) one step on the moon means, many steps on the earth.
- (b) he felt like a giant on the moon.
- (c) one moon mission had opened up many avenues in science and technology for mankind.

It was late evening of July 20, 1969, when we turned up the hostel radio. I was an engineering student at BITS, Pilani. I still remember the feverish excitement that gripped up from July 16 when Apollo 11, the US space rocket, took off from Cape Kennedy, Florida. Neil Armstrong and his team of astronauts, Edwin “Buzz” Aldrin and Michael Collins, were to land on moon, for the first time in human history. We listened with rapt attention when Armstrong declared: “That’s one small step for a man, one giant leap for mankind.”

His death on Saturday, August 25, is a moment to salute the romance of space science that Apollo 11 unleashed. It has changed forever the way we look at our planet Earth and its satellite, the moon.

Standing on powdery moondust, Armstrong put up his thumb, shut one eye and found his thumb blotting out the Earth. “It suddenly struck me that that tiny pea, pretty and blue, was the Earth,” he said later. “I felt very, very small.” But behind that humbling realization stood a giant truth: The effort to explore the universe united mankind in technology and knowledge. Each moon mission, about 110 till date, provided more confidence to take on bolder projects.

**B2. Complete**

(2)

- (1) Armstrong describes the earth as \_\_\_\_\_
- (2) The effort to explore the universe has \_\_\_\_\_
- (3) Apollo 11 unleashed and changed forever \_\_\_\_\_
- (4) The author came to know about Apollo 11 mission when he \_\_\_\_\_

**B3. Solve**

Solve the crossword with the clues given below. Refer to the passage for your answers:

(2)

U	N	I	V	E	R	<sup>1</sup> S	E					<sup>2</sup> A								
						<sup>3</sup> A														



- Down: (1) The area beyond the earth's atmosphere.  
 (2) The name of the spacecraft that Armstrong travelled.
- Across: (3) A person trained to travel in space.  
 (4) A natural satellite of the earth.

**B4. Begin the Sentence**

- (i) With – For the first time \_\_\_\_\_ and rewrite (1)  
 Neil Armstrong, Edwin Aldrin and Michael Collins were, to land on the moon for the first time.
- (ii) Insert 'that' appropriately and rewrite. (1)  
 Armstrong found his thumb blotting out the Earth.

**B5. Personal Response**

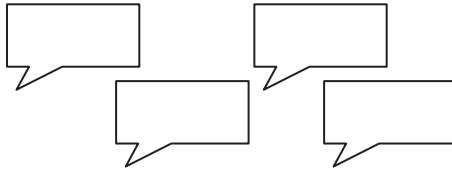
Would you like to be an astronaut? Give reasons. (2)

**(SECTION – II : Poetry)**

**Q.3. (A) Read the following extract carefully and complete the activities given below: [5 marks]**

**A1. Saving Motherland**

I can save my motherland by putting an end to .... (2)



Republic Day ! We grow aware  
 That nothing can be wrought by prayer  
 – Prop of the credulous – until  
 It is supported everywhere  
 By an all-powerful people's will !  
 We have been witness in the past to sights impossible to bear:

Famine and drought and dread and doom  
 Continue still to spread the gloom  
 Of humans turned to skeletons, to shriveled bags of naked bones .....  
 MAY EVERY Indian's heart become  
 An unafraid announcing drum  
 Echoing and re-echoing a new hope and a new desire  
 To burn up rubbish-heaps of hate,  
 Once and for all. Time cannot wait!  
 Burn up all selfish aims and ends in a great nation's cleansing fire!  
 Let India's millions chant in chorus:  
 A mighty future stands before us–  
 Down with all ruthless tyranny, down with all exploitation which  
 Renders the poor the poorer–and renders the bloated rich, more rich!

**A2. How does the poet express the condition of people during famines and droughts? (2)**

**A3. Match:**

**Match the line with the figure of speech: (1)**

	'A'		'B'
(i)	Drought and dread and doom	(a)	Personification
(ii)	Time cannot wait	(b)	Alliteration
		(c)	Metaphor



**(B) Read the following extract carefully and complete the activities given below: [5 marks]**

**B1. What does the poet want us to do in the following situation? (2)**

- (a) While struggling \_\_\_\_\_ (b) While making money \_\_\_\_\_  
 (c) While dreaming \_\_\_\_\_ (d) While losing \_\_\_\_\_

It's doing your job the best you can,  
 And being just to your fellow man;  
 It's making money—but holding friends,  
 And being true to your aims and ends.

It's figuring how and learning why,  
 And looking forward and thinking high;  
 And dreaming a little and doing much,  
 It's keeping always in closest touch.

With what is finest in word and deed,  
 It's being through, yet making speed;

It's daring blithely the field of chance,  
 While making labour a brave romance.

It's going onward despite defeat  
 And fighting staunchly, but keeping sweet;  
 It's struggling on with the will to win,  
 But taking loss with a cheerful grin.

**B2. Achieving Success**

**Hints given by the poet to become successful are:**

- (a) doing your job the best (2)  
 (b)  
 (c)  
 (d)  
 (e)

**B3. Poetic Device**

**Select the appropriate rhyme scheme for the 3<sup>rd</sup> stanza.**

- (1) abab (2) aabb (3) aaba (1)

**(SECTION – III : Rapid Reading)**

**Q.4. (A) Read the passage carefully and complete the activities given below: [5 marks]**

**A1. True or False**

**State whether the following statements are true or false: (1)**

- (1) The author's new house was situated at Bangalore.  
 (2) The writer was delighted because their new house, was the biggest they ever lived.

One of the advantages of growing up in an Army household was the frequency with which we move. 'Postings' came with predictable regularity every three years. What was unpredictable and therefore exciting was the suspense. Where would we go this time? Ambala, Pune, Dehradun, Allahabad, Tejpur, Bangalore, Yo! ... In my short span of thirteen years we had moved lock, stock and barrel eleven times!

Every move meant a change. New journeys, new places, new schools, my new books, new uniforms, new friends and new houses. We lived in tents, bashas, Nissen huts, flats and bungalows. No matter what the shape and size of the dwelling, mother soon put her own special stamps on it and transformed it into a familiar place – our home – complete with bright yellow curtains, coffee-brown carpet, assorted pictures, hanging ferns and potted palms – providing a comforting sense of continuity in our essentially nomadic life.

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**A2. Compare**

(2)

- (1) The broad tree-lined roads were named after \_\_\_\_\_.
- (2) Katra and Chowk are \_\_\_\_\_.
- (3) Mother was daunted with the task of \_\_\_\_\_.
- (4) The suspense was exciting because the posting was \_\_\_\_\_.

**A3. Personal Response**

What do you think are the problems faced by those who change households frequently?

(2)

**(SECTION – IV : Writing Skills)****Q.5. (A) Do any one of the following activities:****[5 marks]****A1. Letter Writing**

Look at the notice issued by the Supervisor of your school.

**Picnic To Lonavale**

Contribution ₹ 500

Spots to be visited : Wax Museum, Narayanidham, Dams, Duke's Nose

Enjoy scenic beauty, pleasant weather.

Need to carry : Water bottle, proper clothing, caps, essential medicines, snacks for your taste.

Start : 7.30 a.m. from school

Return : 9.30 p.m. to school.

You stay in a Hostel. Write a letter to your daddy asking permission to go for the picnic. Also, request him to give you the necessary amount.

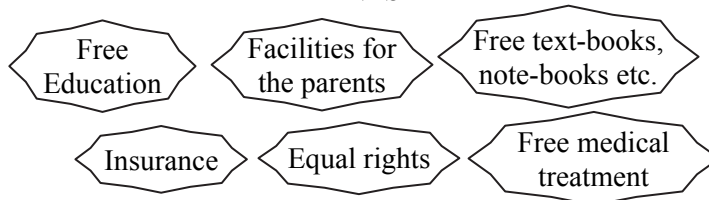
**OR****A2. 30% Water cut**

Mumbai: Due to major repairs of pipeline in Dadar and nearby areas, 30% water cut will be implemented for G (N) and (S) wards. Citizens are requested to use water carefully and store water for a day. Water supply will resume on Sunday night. Do not panic.

Write a letter to the Secretary of your Housing Society informing him about the news and drawing his attention to the problem. Request him to take the necessary steps.

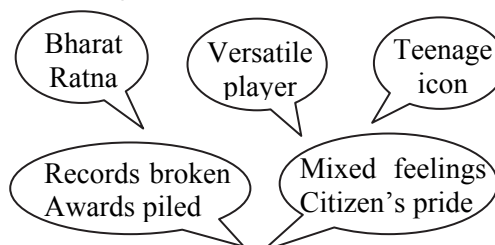
**(B) Do any one of the following activities:****[5 marks]****B1. Report Writing**

Human Rights department had arranged a programme to save the rights of a child in your locality. Write a report for the newspaper using the hints.

**HINTS****OR****B2. Dialogue writing**

Look at the following News Headline and develop a dialogue between you and your friend. Use the points given in the call-outs.

MASTER-blaster's last innings.

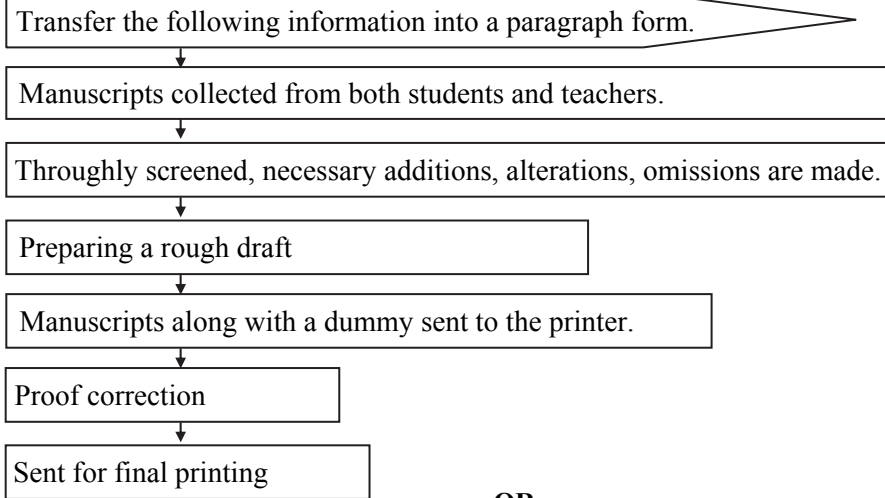




**Q.6. (A) DO any one of the following activities:**

**[5 marks]**

**A1. Information Transfer (Non-verbal to verbal)**



**OR**

**A2.** Here are some tips about keeping healthy as given in a science magazine. Read and write in the form of Do's and Don'ts (table):

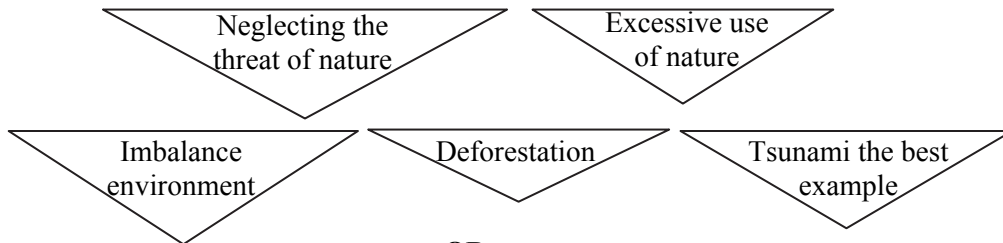
You must include vegetables and fruits in your diet and drink a lot of water. You should avoid junk food and aerated water. You shouldn't sit for long periods of time. Rather you should exercise regularly. You shouldn't ignore the importance of good breathing habits. Try breathing deeply whenever you think of it. See to it that you sleep for at least 7 hours a day. In fact, you should avoid irregular timings.

**(B) Do any one of the following activities:**

**[5 marks]**

**B1. Speech**

Prepare a speech to be delivered by you on 'Environment Day' Celebration in your school, laying stress on conserving the environment.



**OR**

**B2. View and Counterviews**

View: Progress of mankind depends on deforestation.

Counterview:

- |                       |                                 |
|-----------------------|---------------------------------|
| (a) Rising population | (b) wild-life affected          |
| (c) Global warming    | (d) Flora and fauna endangered. |

**Q.7. (A) Do any one of the following activities:**

**[5 marks]**

**A1. Expansion of ideas (any one)**

- (1) Dishonesty never pays in the long run. (2) Time and tide wait for none.

**OR**

**A2. Develop a story having one of the above ideas as a moral. Give a suitable title to your story.**