

# CENTRAL TEACHER ELIGIBILITY TEST

Date for Submission of On-Line Application: 22.06.2018 to 19.07.2018

Last date for submission of On-line Application: 19.07.2018

Last date for submission of fee: 21-07-2018 (Before 03.30 PM)



# CTET SEPT– 2018 INFORMATION BULLETIN

**Date of Examination: 16.09.2018 (Sunday)**

**CONDUCTED BY**  
**CENTRAL BOARD OF SECONDARY EDUCATION, DELHI**  
**CENTRAL TEACHER ELIGIBILITY TEST UNIT**  
**PS 1-2, INSTITUTIONAL AREA, I P EXTENSION, PATPARGANJ, DELHI-110092**

**IMPORTANT NOTES:**

**Candidates can apply for CTET - 2018 'ON-LINE' through CTET website  
[www.ctet.nic.in](http://www.ctet.nic.in) w.e.f. **22.06.2018 to 19.07.2018****

**1. The candidate applying for CTET is required:-**

- i) To go through the Information Bulletin carefully with the entire requirement therein.
- ii) To satisfy eligibility to appear in the examination.
- iii) To submit On-line application by giving full particulars by accessing the CTET official website [www.ctet.nic.in](http://www.ctet.nic.in).
- iv) To write complete mailing address with **Postal Pin Code** at the time of applying.
- v) Before submission of application form, decide the mode of payment of fee.
- vi) To keep the Confirmation Page along with the original copy of E-Challan (In case fee is paid through E-Challan) of Syndicate Bank or Canara Bank for future reference.
- vii) **If a candidate submits on-line more than one application, his/her candidature shall be liable to be cancelled and the candidate may also be debarred for future examination(s). No communication will be sent in this regard.**

**2. Method of Submission of Online Application Form:**

**STEP 1:** Log on to CTET official website [www.ctet.nic.in](http://www.ctet.nic.in).

**STEP 2:** Go to the link "Apply Online" and open the same.

**STEP 3:** Fill in the Online Application Form and note down Registration No./Application No.

**STEP 4:** Upload Scanned Images of latest Photograph and Signature

**STEP 5:** Pay examination Fee by e-challan or debit/credit card

**STEP 6:** Print Confirmation page for record and future reference.

**3. Registration Procedure:**

(a) **Authentication Form:** Fill details like State, Identification type (select any Identity as applicable), Candidate's Name, and Date of Birth and Gender.

(b) **Fill Online Application Form:** Fill complete online Application Form and choose password. After submission, a Registration Number/Application Number gets generated. Note down the Registration No./Application No. For subsequent login, system generated Registration No. /Application No. and chosen Password will be used.

♣ Password Policy will be as follows:

1. Password must be 8 to 13 characters long.
2. Password must have at least one Upper case, one lower case alphabet and one numeric value and at least one special characters!@#%&\*-
3. Candidate can change the passwords after login, if desired. New Password cannot be identical to any of the previous three passwords.

♣ Candidate is advised not to disclose or share the password with anybody. Neither CTET nor NIC will be responsible for violation or misuse of the password of a candidate.

♣ Candidate should log out at the end of their session so that the contents of the application cannot be tampered by unauthorized persons.

**(c) Online Uploading of Scanned Images:**

- o Uploading of scanned Photo and Signature are mandatory.
- o Upload scanned photograph and signature in JPG/JPEG format.
- o Size of scanned photograph should be between 10 to 100 KB
- o Image Dimension of photograph should be 3.5 cm (width) x 4.5 cm (height).
- o Size of scanned signature should be between 3 to 30 KB.
- o Image Dimension of signature should be 3.5 cm (length) x 1.5 cm (height).

The candidates are advised to keep the scanned images of latest photograph and signature of the candidates ready in JPG format and as per the size and dimension specified, before applying online.

The scanned image of latest photograph is required to upload to avoid the inconvenience at centre, as this photograph will be matched with the actual candidate appearing in the examination.

**(d) Pay Examination Fee:**

**Fee Details for CTET - 2018 are as follows:**

CATEGORY	Only Paper – I or II	Both Paper – I & II
General/OBC	Rs.700/-	Rs.1200/-
SC/ST/Diff. Abled Person	Rs.350/-	Rs.600/-

**GST** as applicable will be charged extra by the Bank

**Mode of Payment:**

- **Remittance through E-Challan** by depositing the prescribed fee in CTET Exam Fee Account with Syndicate Bank or Canara Bank.
  - o Payment by Syndicate Bank e-Challan
  - o Payment by Canara Bank e-Challan
- **By Online-mode** (Payment by Debit Card / Credit Card).

**(e) Downloading of Confirmation Page:**

Candidates are required to take printout of Confirmation Page for record and keep it for their reference. The Confirmation Page is not required to be sent to CTET Unit.

4. **The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.**
5. **Candidate should enter his/her particulars i.e. Name, Father's Name, Mother's Name and Date of Birth as per Class Xth Certificate. Please note that no request for any change in particular will be accepted under any circumstances after the specified date for online correction is over.**
6. **'ON-LINE' SUBMISSION - [www.ctet.nic.in](http://www.ctet.nic.in)**  
Candidates can apply 'ON-LINE' through CTET website [www.ctet.nic.in](http://www.ctet.nic.in). The candidate should supply all details while filling the Online Form and upload their scanned images of latest photograph & signature. After successful submission of data and requisite fee Candidates are required to take printout of Confirmation Page.
7. **Correction/Updation in Details:**  
The candidate's particulars cannot be changed/edited once the examination fee has been submitted. Thereafter corrections in the particulars can be made online w.e.f. 26-07-2018 (Thursday) to 31-07-2018 (Tuesday) only and no further request for change in particulars will be entertained under any circumstances.

**The Board will not be responsible for any consequences arising out of non-acceptance of any correction/addition/deletion in any particular once filled in the Application Form whatsoever the reasons may be.**

The candidates shall be permitted to make on-line correction in their following particulars i.e. name, father and mother name, date of birth, category, differently abled category, Paper opted (i.e. Paper I or Paper II), Subject for Paper – II, First choice of Centre, language I and/or II opted, Address of correspondence and the name of the Institution/College/University from where he/she has obtained his/her B.Ed Degree/Diploma in Elementary Education etc.

This facility will be provided only once. Fee once remitted shall not be refunded or adjusted for future test under any circumstances.

**No change will be accepted through offline mode i.e. through fax/application or by email etc. No correspondence in this regard will be entertained. Please note that no request for any change in particular will be accepted under any circumstances after the specified date for online correction is over.**

8. The candidates may download Admit Card from CTET website w.e.f. 20-08-2018 onwards and appear for the examination at the given Centre. For latest updates, please visit CTET official website [www.ctet.nic.in](http://www.ctet.nic.in)

9. The address for correspondence:

**THE ASSISTANT SECRETARY (EXAM),  
CENTRAL TEACHER ELIGIBILITY TEST UNIT,  
CENTRAL BOARD OF SECONDARY EDUCATION,  
PS 1-2, INSTITUTIONAL AREA, I P EXTENSION, PATPARGANJ,  
DELHI-110 092  
Contact No: 011-22235774, 22247154 Fax: 22235775  
Email: [ctet@cbse.gov.in](mailto:ctet@cbse.gov.in)**

The candidate must retain Confirmation Page and Candidate's Copy of E-Challan (if fee paid through Syndicate or Canara E-Challan) for record and future reference.

Qualifying the CTET would not confer a right on any person for Recruitment/Employment as it is only one of the eligibility criteria for appointment.

For latest updates, please visit CTET official Website : [www.ctet.nic.in](http://www.ctet.nic.in)  
For any query, mail to Email: [ctet@cbse.gov.in](mailto:ctet@cbse.gov.in) mentioning your Registration/Application No. in the mail

The candidate should mention their own mobile number and E-Mail id while submitting their on-line application as the CTET alerts will be sent to the candidates on their registered mobile number and E-Mail id.

## CONTENTS

Sl. No.	Descriptions	Page No.
1.	BACKGROUND AND RATIONALE	06
2.	SHORT TITLE	06
3.	DEFINITIONS	06
4.	SCHEDULE OF EXAMINATION	07
5.	MODE OF SUBMISSION OF APPLICATION	07
6.	ELIGIBILITY	08
7.	STRUCTURE AND CONTENT OF CTET	09
8.	LANGUAGE OF THE QUESTION PAPER	11
9.	QUALIFYING MARKS AND AWARD OF CTET CERTIFICATE	11
10.	APPLICABILITY	11
11.	VALIDITY PERIOD OF CTET CERTIFICATE	12
12.	EXAMINATION CENTRES	12
13.	ADMIT CARD	12
14.	PROCEDURE FOR CONDUCT OF EXAMINATION AND USE OF OMR ANSWER SHEET	13
15.	EXAMINATION FEE FOR CENTRAL TEACHER ELIGIBILITY TEST	13
16.	VERIFICATION OF ELIGIBILITY	13
17.	FURNISHING OF FALSE, WRONG OR INACCURATE INFORMATION	13
18.	RE-CHECKING/ RE-EVALUATION	13
19.	AMANUENSIS	13
20.	DISPATCH OF CERTIFICATE AND MARK STATEMENT	14
21.	WEEDING OUT RULES	14
22.	COPY OF OMR SHEET/ANSWER KEY	14
23.	LEGAL JURISDICTION	14
24.	APPENDIX I - V	15-30

## 1. BACKGROUND AND RATIONALE

In accordance with the provisions of sub-section (1) of Section 23 of the RTE Act, the National Council for Teacher Education (NCTE) vide Notification dated 23<sup>rd</sup> August, 2010 and 29<sup>th</sup> JULY, 2011 laid down the minimum qualifications for a person to be eligible for appointment as a teacher for class I to VIII. It had been inter alia provided that one of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools referred to in Clause (n) of section 2 of the RTE Act is that he/she should pass the Teacher Eligibility Test (TET) which will be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE.

The rationale for including the TET as a minimum qualification for a person to be eligible for appointment as a teacher is as under:

- i. It would bring national standards and benchmark of teacher quality in the recruitment process;
- ii. It would induce teacher education institutions and students from these institutions to further improve their performance standards;
- iii. It would send a positive signal to all stakeholders that the Government lays special emphasis on teacher quality

**The Ministry of Human Resource Development, Govt. of India has entrusted the responsibility of conducting the Central Teacher Eligibility Test (CTET) to the Central Board of Secondary Education, Delhi.**

## 2. SHORT TITLE

These rules will be called as “Central Teacher Eligibility Test Rules, 2011” (CTET).

## 3. DEFINITIONS

- i. **“Government”** means “Government of India”.
- ii. **“Ministry”** means “Ministry of Human Resource Development, New Delhi”.
- iii. **“Board”** means “Central Board of Secondary Education, Delhi”.
- iv. **“School”** for this purpose means any school where CTET is applicable as per RTE ACT 2009.
- v. **“CTET”** means “Central Teacher Eligibility Test”.
- vi. **“Qualifying Examination”** means “Examination on the result of which the candidate becomes eligible to apply for Central Teacher Eligibility Test.
- vii. **“Rules”** mean “The rules specified by the Central Board of Secondary Education for the conduct of CTET under the directive of Ministry of Human Resource Development, Govt. of India, New Delhi”.
- viii. **“Schedule Castes”** means “Scheduled Castes as specified and laid down by the Government of India”.
- ix. **“Scheduled Tribes”** means “Scheduled Tribes as specified and laid down by the Government of India”.
- x. **“Other Backward Classes (OBCs)”** means “Other Backward Classes as specified and laid down by the Government of India or by the respective States/UTs, where CTET is applicable/adopted, as the case may be”.

- xi. **“Differently abled persons”** means “Differently abled persons as specified and laid down by the Government of India or the respective States/UTs, where CTET is applicable/adopted, as the case may be”.
- xii. **“Examining Body”** means “Central Board of Secondary Education Delhi for conducting the Central Teacher Eligibility Test on behalf of the Central Government”.

#### 4. SCHEDULE OF EXAMINATION

THE SCHEDULE OF CTET- 2018 IS GIVEN BELOW:

(The Paper-II will be held in the morning session and Paper-I in the evening session)

DATE OF EXAMINATION	PAPER	TIMING	DURATION
16.09.2018	PAPER – II	09.30 AM TO 12.00 PM	2.30 HOURS
16.09.2018	PAPER - I	02.00 PM TO 04.30 PM	2.30 HOURS

#### 5. MODE OF SUBMISSION OF APPLICATION

A candidate can apply for the Central Teacher Eligibility Test On-line by logging on CTET official website [www.ctet.nic.in](http://www.ctet.nic.in) only.

**Before applying online please ensure to have following documents / files:**

- Scanned image of latest photograph and signature in JPG format only, for uploading.
- A copy of Class Xth Certificate.

**Decide the mode of payment of fee:**

- ❖ Through Debit/Credit Card using on-line gateway payment facility,  
or
  - ❖ Fee remitted through e-challan by downloading e-challan form from CTET official website.
- a) If decided to pay fee through Debit/Credit Card, check the validity of the Card and keep it ready with you while logging on to website for submitting application form.
  - b) If decided to pay through e-challan, download e-challan after completing Part-II of Registration and deposit the Fee in CTET Exam Fee A/c with Syndicate Bank or Canara Bank.
  - c) Once the payment has been confirmed by the Bank/CTET, a confirmation page will be generated.
  - d) **The candidates are NOT required to send hard copy of confirmation page to CTET unit.** However, the candidates are advised to retain the hard copy of the application i.e. confirmation page, challan if fee is paid by e-challan, for future reference.

## 6. ELIGIBILITY

The following persons are eligible for appearing in the CTET.

### 6.1 Minimum Qualifications for becoming Teacher for Classes I-V: Primary Stage

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known)

OR

Senior Secondary (or its equivalent) with at least 45% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure), Regulations, 2002.

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year Bachelor of Elementary Education (B.El.Ed).

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Education (Special Education)\*.

OR

Graduation and passed or appearing in final year of two year Diploma in Elementary Education (by whatever name known).

### 6.2 Minimum Qualifications for becoming Teacher for Classes VI-VIII: Elementary Stage

Graduation and passed or appearing in final year of 2-year Diploma in Elementary Education (by whatever name known).

OR

Graduation with at least 50% marks and passed or appearing in 1-year Bachelor in Education (B.Ed).

OR

Graduation with at least 45% marks and passed or appearing in 1-year Bachelor in Education (B.Ed), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard.

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year Bachelor in Elementary Education (B.El.Ed).

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year B.A/B.Sc.Ed or B.A.Ed/B.Sc.Ed.

OR

Graduation with at least 50% marks and passed or appearing in 1-year B.Ed. (Special Education)\*.

#### Note:

- i. **Relaxation up to 5% in the qualifying marks in the minimum Educational Qualification for eligibility shall be allowed to the candidates belonging to reserved categories, such as SC/ST/OBC/Differently abled.**
- ii. Diploma/Degree Course in Teacher Education: For the purposes of this Notification, a Diploma/Degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B.ED (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

- iii. Training to be undergone: A person with D.Ed (Special Education) or qualification shall undergo, after appointment, an NCTE recognized 6-month Special Programme in Elementary Education.
- iv. The minimum qualifications referred above apply to teachers of Languages, Social Studies/Social Science, Mathematics, Science etc. In respect of teachers for Physical Education, the minimum qualification norms for Physical Education teachers referred to in NCTE Regulation, dated 3<sup>rd</sup> November, 2001 (as amended from time to time) shall be applicable. For teachers of Art Education, Craft Education, Home Science, Work Education, etc. the existing eligibility norms prescribed by the State Governments and other school managements shall be applicable till such time the NCTE lays down the minimum qualifications in respect of such teachers.
- v. **A person who is pursuing any of the teacher education courses (recognized by the NCTE or the RCI, as the case may be) specified in the NCTE Notification dated 29<sup>th</sup> July 2011 shall be eligible for appearing in the CTET.**
- vi. **The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria. It is to be noted that if a candidate has been allowed to appear in the Central Teacher Eligibility Test it does not imply that the candidate's eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be finally verified, by the concerned recruiting agency / appointing authority.**

## 7. STRUCTURE AND CONTENT OF CTET

All questions in CTET will be Multiple Choice Questions (MCQs), with four alternatives out of which one answer will be correct. Each carrying one mark and there will be no negative marking.

There will be two papers of CTET.

- (i) **Paper I** will be for a person who intends to be a teacher for classes I to V.
- (ii) **Paper II** will be for a person who intends to be a teacher for classes VI to VIII.

**Note:** A person who intends to be a teacher for both levels (classes I to V and classes VI to VIII) will have to appear in both the papers (Paper I and Paper II).

**7.1 Paper I (for Classes I to V) Primary Stage :**  
**Duration of examination-Two-and-a-half hours**  
**Structure and Content (All Compulsory): (Appendix I)**

(i) Child Development and Pedagogy	30 MCQs	30 Marks
(ii) Language I (compulsory)	30 MCQs	30 Marks
(iii) Language II (compulsory)	30 MCQs	30 Marks
(iv) Mathematics	30 MCQs	30 Marks
(v) Environmental Studies	30 MCQs	30 Marks
<b>Total</b>	<b>150 MCQs</b>	<b>150 Marks</b>

**Nature and standard of questions:**

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items in Language I will focus on the proficiencies related to the medium of instruction.
- The Test items in Language II will focus on the elements of language, communication and comprehension abilities.
- Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page. **Language options would be English, Hindi and Sanskrit only. Candidate may choose only two languages from English, Hindi and Sanskrit only.**
- The Test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. In all these subject areas, the test items will be evenly distributed over different divisions of the syllabus of that subject prescribed for classes I – V by the NCERT.
- The questions in the test for Paper I will be based on the topics prescribed in syllabus of the NCERT for classes I – V but their difficulty standard as well as linkages, could be up to the Secondary stage.

**7.2 Paper II (for Classes VI to VIII) Elementary Stage :**  
**Duration of examination – Two-and-a-half hours**  
**Structure and Content (All Compulsory): (Appendix I)**

(i) Child Development & Pedagogy(compulsory)	30 MCQs	30 Marks
(ii) Language I (compulsory)	30 MCQs	30 Marks
(iii) Language II (compulsory)	30 MCQs	30 Marks
(iv) Mathematics and Science (for Mathematics and Science teacher)	60 MCQs	60 Marks
(v) Social Studies/Social Science (for Social Studies/Social Science teacher)	60 MCQs	60 Marks

\*For any other teacher – either (IV) or (V)

**Total**

**150 MCQs 150 Marks**

### Nature and standard of questions:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 11-14 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items in Language I will focus on the proficiencies related to the medium of instruction.
- The Test items in Language II will focus on the elements of language, communication and comprehension abilities.
- Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page. **Language options would be English, Hindi and Sanskrit only. Candidate may choose only two languages from English, Hindi and Sanskrit only.**
- The Test items in Mathematics and Science, and Social Studies/Social Science will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. The test items of Mathematics and Science will be of 30 marks each. The test items will be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes VI - VIII by the NCERT.
- The questions in the test for Paper II will be based on the topics prescribed in syllabus of the NCERT for classes VI - VIII but their difficulty standard as well as linkages, could be up to the Senior Secondary stage.

### 8. LANGUAGE OF THE QUESTION PAPER:

Main question paper shall be Bilingual (Hindi/English).

### 9. QUALIFYING MARKS AND AWARD OF CTET CERTIFICATE

As per NCTE notification No. 76-4/2010/NCTE/Acad Dated 11.02.2011: A person who scores 60% or more in the TET exam will be considered as TET pass.

**(a) School managements (Government, local bodies, government aided and unaided) may consider giving concessions to person belonging to SC/ST, OBC, differently abled persons, etc., in accordance with their extant reservation policy.**

**(b) Should give weightage to the CTET scores in the recruitment process however, qualifying the CTET would not confer a right on any person for recruitment/employment as it is only one of the eligibility criteria for appointment.**

### 10. APPLICABILITY

- (i) The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc.) and schools under the administrative control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands, Lakshadweep and NCT of Delhi.
- (ii) CTET may also apply to the unaided private schools, who may exercise the option of considering the CTET.
- (iii) Schools owned and managed by the State Government/local bodies and aided schools shall consider the TET conducted by the State Government. However, a State Government can also consider the CTET if it decides not to conduct the State TET.

- (iv) According to CBSE Affiliation Bye-Laws 53, prescribing the minimum qualifications for teachers to teach various subjects in Classes I to VIII in the schools Affiliated to CBSE stands amended to that extent and it shall be mandatory that the teachers appointed hereinafter i.e. 6<sup>th</sup> March 2012 to teach classes I to VIII in the Schools affiliated to the CBSE shall qualify/pass the Central Teacher Eligibility Test or Teacher Eligibility Test (TET), conducted by the appropriate Central/ State Government in accordance with the Guidelines framed by the NCTE for this purpose.

## 11. VALIDITY PERIOD OF CTET CERTIFICATE:

- 11.1** The Validity Period of CTET qualifying certificate for appointment will be seven years from the date of declaration of its result for all categories.
- 11.2** There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate. A person who has qualified CTET may also appear again for improving his/her score.
- 11.3** A candidate can get a duplicate copy of Marks Statement or Eligibility Certificate by paying the prescribed fee by way of Demand Draft in favour of **Secretary, Central Board of Secondary Education**, drawn on any nationalized bank, **payable at Delhi**. Format and Charges applicable for applying for duplicate marks statement/certificate is available on CTET official website i.e. [www.ctet.nic.in](http://www.ctet.nic.in).

Time for issue of duplicate document	Amount (per document)
Within 14 working days	Rs.200/- + Rs. 35/- (Postal Charges)

## 12. EXAMINATION CENTRES

List of Examination Cities where the CTET will be conducted is given in **Appendix-III**. Candidates are required to give **THREE DIFFERENT OPTIONS** in order of their preference. While every effort will be made to allot a Centre in one of the places opted by the candidate, the Board reserves its discretion to allot a Centre other than that of Candidate's choice anywhere in India.

**Under no circumstances, the Centre once allotted shall be changed by the Board. In case the number of candidates in any of the notified City is very less for running the Examination Centre, the Board at its discretion may not conduct the Examination in that City and the Candidate who opted that city as 1<sup>st</sup> Choice may be allotted Examination Centres in other city opted as 2<sup>nd</sup> or 3<sup>rd</sup> choice.**

## 13. ADMIT CARD

The candidates may download Admit Card from CTET official website only w.e.f. 20-08-2018 onwards and appear for the examination at the given Centre. In case of any discrepancy noticed in admit card regarding particulars of candidate, photograph and signature or any other information vary from confirmation page, he/she may immediately contact CTET unit for necessary corrections.

In case confirmation page is not generated after depositing the requisite fees, the candidate should approach the Assistant Secretary (Exam.), CTET Unit, CBSE between 10:00 A.M. to 5:00 P.M. **from 23-08-2018 to 27-08-2018** along with proof of payment of fee i.e. candidate copy of E-Challan, if payment made through E-Challan or copy of bank statement, if payment made through Credit/Debit Card for considering his/her candidature for CTET - 2018 examination.

The candidates shall report at the Examination Centre 90 minutes before the commencement of the examination. Candidate report at the examination centre after 9:30 AM shall not be allowed to sit in Paper II and candidate report after 2:00 PM shall not be allowed to sit in Paper I.

The candidates are advised to read the instructions on the admit card carefully and follow them during the conduct of the examination.

#### 14. **PROCEDURE FOR CONDUCT OF EXAMINATION AND USE OF OMR ANSWER SHEET**

Procedure for conduct of examination and instructions for use of the Test Booklet and OMR Answer Sheet are given in **Appendix-II**.

Candidates are advised to go through the instructions carefully before proceeding for Examination.

#### 15. **EXAMINATION FEE FOR CENTRAL TEACHER ELEGIBILITY TEST:**

CATEGORY	Only Paper – I or II	Both Paper – I & II
General/OBC	Rs. 700/-	Rs.1200/-
SC/ST/Differently Abled Person	Rs.350/-	Rs.600/-

GST as applicable will be charged extra by the Banks

Fee once remitted shall not be refunded or adjusted for future test under any circumstances.

#### 16. **VERIFICATION OF ELIGIBILITY**

It is to be noted that if a candidate has been allowed to appear in the Central Teacher Eligibility Test it does not imply that the candidate's eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be finally verified, by the concerned recruiting agency / appointing authority. The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.

#### 17. **FURNISHING OF FALSE, WRONG OR INACCURATE INFORMATION**

Furnishing of false, wrong or inaccurate information may lead to cancellation of the Test result, forfeiture of the certificate and even prosecution in appropriate cases.

#### 18. **RE-CHECKING/ RE-EVALUATION**

The machine - gradable Answer Sheets are evaluated with extreme care and are repeatedly scrutinized. No request for re-checking, re-assessment, re-evaluation or scrutiny of OMR Answer Sheets will be entertained. No correspondence in this regard will be entertained.

#### 19. **AMANUENSIS**

In accordance with the Government of India, Ministry of Social Justice and Empowerment Department of Disability guidelines vide OM F. No. 16-110/2003-DD.III dated 26.02.2013 and subsequent CBSE OM No. CBSE/F-61/2013 dated 15.04.2013, the following instructions are applicable regarding differently abled candidates during the conduct of CTET Examination:-

1. The differently abled candidates may be given compensatory time of 50 minutes in each paper of CTET Examination for differently abled candidates who are making use of scribe/amanuensis. All the

candidates with disability not availing the facility of scribe may also be allowed compensatory time of 50 minutes.

2. The facility of scribe/amanuensis may be allowed to any person who has disability of 40% or more, if so desired by the person.
3. The candidate may be permitted for opting of his/her own scribe/amanuensis or may be provided by the Centre Superintendent on his/her request. Such candidates are advised to request the centre superintendent for amanuensis one day before the examination in between 10:00 AM to 1:00 PM.
4. There will be no criteria for educational qualification, age etc. for the scribe/ amanuensis.
5. Proper seating arrangement preferably at ground floor, should be made prior to the commencement of Examination to avoid confusion.
6. The time of giving the question paper, should be marked accurately and timely supply of question paper meant for visually impaired candidates, should be ensured.
7. There should also be flexibility in accommodating any change in scribe/reader/lab assistant in case of emergency. The candidates should also be allowed to take more than one scribe/reader for writing different papers especially for language.

As per earlier CTET examinations, there will be separate Question Paper for Visually Impaired candidates.

- 20. Eligibility Certificate will be sent to all the candidates securing 60% above marks by Speed Post. The CTET Marks Statement will be sent to the candidates by Ordinary Post. CTET will not be responsible for Non-receipt of Marks Statement or Eligibility Certificate by candidates due to transit/postal loss.**

**21. WEEDING OUT RULES**

The records of Central Teacher Eligibility Test including OMR Answer sheet is preserved upto Two months from the date of declaration of result in accordance with CBSE Examination Weeding out rules. Thereafter it will be disposed of as per weeding out rules.

**22. COPY OF OMR SHEET/ANSWER KEY**

The OMR sheet and the Answer Key of CTET examination will be displayed on CTET official website for which a public notice will be issued in all leading newspapers. The Candidates can download the same in the given stipulated time.

Thereafter the Candidates can also seek a photocopy of their OMR Sheet of CTET by paying fee of Rs.500/- per OMR, by way of Demand Draft in favour of **Secretary, Central Board of Secondary Education** drawn on any Nationalized Bank and **payable at Delhi**.

**23. LEGAL JURISDICTION**

All disputes pertaining to the conduct of CTET shall fall within the jurisdiction of Delhi only. The Secretary, CBSE shall be the legal person in whose name the Board may sue or may be sued.

**APPENDIX – I****STRUCTURE AND CONTENT OF SYLLABUS  
(Paper I and Paper II)****Paper I (for classes I to V) Primary Stage**

- |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| <b>I.</b> | <b>Child Development and Pedagogy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>30 Questions</b> |
| a)        | <b>Child Development (Primary School Child)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>15 Questions</b> |
|           | <ul style="list-style-type: none"> <li>• Concept of development and its relationship with learning</li> <li>• Principles of the development of children</li> <li>• Influence of Heredity &amp; Environment</li> <li>• Socialization processes: Social world &amp; children (Teacher, Parents, Peers)</li> <li>• Piaget, Kohlberg and Vygotsky: constructs and critical perspectives</li> <li>• Concepts of child-centered and progressive education</li> <li>• Critical perspective of the construct of Intelligence</li> <li>• Multi-Dimensional Intelligence</li> <li>• Language &amp; Thought</li> <li>• Gender as a social construct; gender roles, gender-bias and educational practice</li> <li>• Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.</li> <li>• Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous &amp; Comprehensive Evaluation: perspective and practice</li> <li>• Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.</li> </ul> |                     |
|           | <b>b) Concept of Inclusive education and understanding children with special needs</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>5 Questions</b>  |
|           | <ul style="list-style-type: none"> <li>• Addressing learners from diverse backgrounds including disadvantaged and deprived</li> <li>• Addressing the needs of children with learning difficulties, 'impairment' etc.</li> <li>• Addressing the Talented, Creative, Specially abled Learners</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |
|           | <b>c) Learning and Pedagogy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>10 Questions</b> |
|           | <ul style="list-style-type: none"> <li>• How children think and learn; how and why children 'fail' to achieve success in school performance.</li> <li>• Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.</li> <li>• Child as a problem solver and a 'scientific investigator'</li> <li>• Alternative conceptions of learning in children, understanding children's 'errors' as significant steps in the learning process.</li> <li>• Cognition &amp; Emotions</li> <li>• Motivation and learning</li> <li>• Factors contributing to learning – personal &amp; environmental</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |

## II. Language I 30 Questions

### a) Language Comprehension 15 Questions

Reading unseen passages – two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

### b) Pedagogy of Language Development 15 Questions

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching- learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

## III. Language – II 30 Questions

### a) Comprehension 15 Questions

Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability

### b) Pedagogy of Language Development 15 Questions

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching – learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

**IV Mathematics****30 Questions****a) Content****15 Questions**

- Geometry
- Shapes & Spatial Understanding
- Solids around Us
- Numbers
- Addition and Subtraction
- Multiplication
- Division
- Measurement
- Weight
- Time
- Volume
- Data Handling
- Patterns
- Money

**b) Pedagogical issues****15 Questions**

- Nature of Mathematics/Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation through formal and informal methods
- Problems of Teaching
- Error analysis and related aspects of learning and teaching
- Diagnostic and Remedial Teaching

**V. Environmental Studies****30 Questions****a) Content****15 Questions**

- i. Family and Friends:
  - 1.1 Relationships
  - 1.2 Work and Play
  - 1.3 Animals
  - 1.4 Plants
- ii. Food
- iii. Shelter
- iv. Water
- v. Travel
- vi. Things We Make and Do

**b) Pedagogical Issues****15 Questions**

- Concept and scope of EVS
- Significance of EVS, integrated EVS
- Environmental Studies & Environmental Education
- Learning Principles
- Scope & relation to Science & Social Science
- Approaches of presenting concepts
- Activities
- Experimentation/Practical Work
- Discussion
- CCE
- Teaching material/Aids
- Problems

**Paper II (for classes VI to VIII) Elementary Stage****I. Child Development and Pedagogy****30 Questions****a) Child Development (Elementary School Child)****15 Questions**

- Concept of development and its relationship with learning
- Principles of the development of children
- Influence of Heredity & Environment
- Socialization processes: Social world & children (Teacher, Parents, Peers)
- Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
- Concepts of child-centered and progressive education
- Critical perspective of the construct of Intelligence
- Multi-Dimensional Intelligence
- Language & Thought
- Gender as a social construct; gender roles, gender-bias and educational practice
- Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.
- Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice
- Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.

**b) Concept of Inclusive education and understanding children with special needs****5 Questions**

- Addressing learners from diverse backgrounds including disadvantaged and deprived
- Addressing the needs of children with learning difficulties, 'impairment' etc.

- Addressing the Talented, Creative, Specially abled Learners

**c) Learning and Pedagogy 10 Questions**

- How children think and learn; how and why children 'fail' to achieve success in school performance.
- Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
- Child as a problem solver and a 'scientific investigator'
- Alternative conceptions of learning in children, understanding children's 'errors' as significant steps in the learning process.
- Cognition & Emotions
- Motivation and learning
- Factors contributing to learning – personal & environmental

**II. Language I 30 Questions**

**a) Language Comprehension 15 Questions**

Reading unseen passages – two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

**b) Pedagogy of Language Development 15 Questions**

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching- learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

**III. Language – II 30 Questions**

**a) Comprehension 15 Questions**

Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability

**b) Pedagogy of Language Development** **15 Questions**

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching – learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

**IV. Mathematics and Science** **60 Questions****(i) Mathematics** **30 Questions****a) Content** **20 Questions**

- **Number System**
  - Knowing our Numbers
  - Playing with Numbers
  - Whole Numbers
  - Negative Numbers and Integers
  - Fractions
- **Algebra**
  - Introduction to Algebra
  - Ratio and Proportion
- **Geometry**
  - Basic geometrical ideas (2-D)
  - Understanding Elementary Shapes (2-D and 3-D)
  - Symmetry: (reflection)
  - Construction (using Straight edge Scale, protractor, compasses)
- **Mensuration**
- **Data handling**

**b) Pedagogical issues** **10 Questions**

- Nature of Mathematics/Logical thinking
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation
- Remedial Teaching
- Problem of Teaching

**(ii) Science** **30 Questions****a) Content** **20 Questions**

- **Food**
  - Sources of food
  - Components of food
  - Cleaning food
- **Materials**
  - Materials of daily use
- **The World of the Living**
- **Moving Things People and Ideas**
- **How things work**
  - Electric current and circuits
  - Magnets
- **Natural Phenomena**
- **Natural Resources**

**b) Pedagogical issues** **10 Questions**

- Nature & Structure of Sciences
- Natural Science/Aims & objectives
- Understanding & Appreciating Science
- Approaches/Integrated Approach
- Observation/Experiment/Discovery (Method of Science)
- Innovation
- Text Material/Aids
- Evaluation – cognitive/psychomotor/affective
- Problems
- Remedial Teaching

**V. Social Studies/Social Sciences****60 Questions****a) Content****40 Questions****• History**

- When, Where and How
- The Earliest Societies
- The First Farmers and Herders
- The First Cities
- Early States
- New Ideas
- The First Empire
- Contacts with Distant lands
- Political Developments
- Culture and Science
- New Kings and Kingdoms
- Sultans of Delhi
- Architecture
- Creation of an Empire
- Social Change
- Regional Cultures
- The Establishment of Company Power
- Rural Life and Society
- Colonialism and Tribal Societies
- The Revolt of 1857-58
- Women and reform
- Challenging the Caste System
- The Nationalist Movement
- India After Independence

**• Geography**

- Geography as a social study and as a science
- Planet: Earth in the solar system
- Globe
- Environment in its totality: natural and human environment
- Air
- Water
- Human Environment: settlement, transport and communication
- Resources: Types-Natural and Human
- Agriculture

- **Social and Political Life**
  - Diversity
  - Government
  - Local Government
  - Making a Living
  - Democracy
  - State Government
  - Understanding Media
  - Unpacking Gender
  - The Constitution
  - Parliamentary Government
  - The Judiciary
  - Social Justice and the Marginalised

**b) Pedagogical issues****20 Questions**

- Concept & Nature of Social Science/Social Studies
- Class Room Processes, activities and discourse
- Developing Critical thinking
- Enquiry/Empirical Evidence
- Problems of teaching Social Science/Social Studies
- Sources – Primary & Secondary
- Projects Work
- Evaluation

**Note: For Detailed syllabus of classes I-VIII, please refer to NCERT syllabus and textbooks**

**APPENDIX-II****A. PROCEDURE TO BE FOLLOWED DURING CONDUCT OF CTET**

1. The examination rooms/hall will be opened 90 minutes before the commencement of test. Candidates should take their seat immediately after opening of the examination hall. If the candidates do not report in time due to any reason i.e. traffic jam, train/bus delay etc, they are likely to miss some of the general instructions to be announced in the Examination Hall.
2. The candidate must show, the Admit Card downloaded from CTET official website for admission in the examination room/hall. A candidate who does not possess the valid Admit Card shall not be permitted for the examination under any circumstances by the Centre Superintendent.
3. A seat indicating roll number will be allocated to each candidate. Candidates should find and occupy their allocated seat only. Any candidate found to have changed room or the seat on his/her own other than allotted, his/her candidature shall be cancelled and no plea would be accepted for it.
4. **A candidate who comes after the commencement of the examination shall not be permitted to sit in the examination. The candidates shall report at the Examination Centre 90 minutes before the examination.**
5. **Candidates are not allowed to carry the following items inside the centres :-**
  - a) **Any stationery item like textual material (printed or written), bits of papers, Geometry/Pencil Box, Plastic Pouch, Calculator, Scale, Writing Pad, Pen drives, Eraser, Calculator, Log Table, Electronic Pen/scanner, Cardboard etc.**
  - b) **Any communication devices like Mobile phones, Bluetooth, Earphones, Microphone, Pager, Health band etc.**
  - c) **Any Watch/Wrist watch, Camera, wallet, goggles, handbags etc.**
  - d) **Any other item which could be used for unfair means and for hiding communication devices like Camera, Bluetooth device etc.**
6. No candidate, without the special permission of the Centre Superintendent or the Invigilator concerned, will leave his/her seat or Examination Room until the full duration of the paper is over. Candidates should not leave the room/hall without handing over their Answer Sheets to the Invigilator on duty and sign the attendance sheet second time. **Cases where a candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the OMR Sheet and dealt with as an unfair means case.**
7. Smoking, chewing gutka, spiting etc. in the Examination Hall/Room is strictly prohibited.
8. Tea, coffee, cold drinks or snacks are not allowed to be taken into the examination rooms during examination hours.
9. Fifteen minutes before the commencement of the paper, each candidate will be given sealed Test Booklet with an Answer Sheet placed inside it.
10. Immediately on receipt of the Test Booklet the candidates will fill in the required particulars on the cover page of the Test Booklet with their own Ball Point Pens (Black/Blue). The Candidates should bring their own Ball Point Pen (Black/Blue) of good quality as this time PEN will not be supplied by the Board. He /She will not open the Test Booklet until asked to do so by the Invigilator. Do not open/break the seal before the announcement.

**IMPORTANT INSTRUCTIONS PRIOR TO EXAMINATION**

11. **Five minutes before the commencement of the paper the candidate will be asked to break/open the seal of the Test Booklet.** The candidate should check carefully that the Test Booklet Code printed on Side-2 of the OMR Sheet is the same as printed on the Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of both the Test Booklet and OMR Sheet.
12. **The candidate will write the correct Test Booklet code or number as given in the Test Booklet/ OMR sheet in the Attendance Sheet.**
13. The candidates must bring their own ball point pen (Black/Blue) of good quality as this time PEN will not be supplied by the Board. Use of pencil is strictly prohibited. OMR sheets filled with pencils will be rejected and no correspondence will be entertained in this regard. **Candidates will mark the answers on OMR sheet only after the announcement of the invigilator.**
14. **The test will start exactly at the time mentioned in the Admit Card and an announcement to this effect will be made by the invigilator.**
15. **During the examination invigilator will check Admit Card of all the candidates to verify the identity of the candidate. The invigilator will also put his/her signatures on OMR Sheet.**

**UNFAIR MEANS:**

16. Candidates shall maintain proper silence and attend their Question Paper only. Any conversation or gesticulation or disturbance in the Examination Room/Hall shall be deemed as misbehaviour. If a candidate is found using unfair means or impersonating, his/her candidature shall be cancelled and he/she will be liable to be debarred for taking examination either permanently or for a specified period according to the nature of offence.  
If any candidate is in possession of any item(s) as mentioned in Para 5 above, his/her candidature for current examination will be cancelled and also liable to be debarred for future examination(s).
17. After completing the test and before handing over the OMR Sheet, the candidate should check against that all the particulars required in the OMR Sheet have been filled correctly.
18. The announcement about the beginning of the test, half time and closing of test will be made by the invigilator. The candidate must stop marking their responses immediately after the closing of test announcement has been made by invigilator.
19. After break/open the seal of the Test-booklet the candidate must check that the test-booklet contains the same number of pages as mentioned on the first page of the Test-booklet. In case of any discrepancy in Test-booklet i.e. page missing, tear pages & misprinting, the same should be informed to the invigilator immediately. The candidate shall not remove any page(s) from the Test-Booklet during the test. If any candidate is found to remove any page(s) from the Test Booklet it will be presumed as use of unfair means and shall be liable for criminal action.

20. The candidates must sign twice on the Attendance Sheet at the appropriate place. Firstly, immediately after commencement of the test and for the second time while handing over OMR Sheet to the Invigilator.

## **B. INSTRUCTIONS FOR USE OF TEST BOOKLET AND OMR SHEET**

1. **The candidates will find the OMR Sheet placed inside the sealed Test Booklet. The seal will be broken/ opened by the candidates after the announcement by the invigilator and the OMR Sheet shall be taken out from the Test Booklet. Do not open/break the seal before the announcement.**
2. **Code like A, B, C or D printed on OMR sheet will be same as mentioned on Test Booklet**
3. **The OMR Sheet used will be of special type which will be scanned on Optical Scanner. The candidates should ensure that the OMR Sheet is not folded. Do not make any stray marks on the OMR Sheet. Do not write your Roll No. Anywhere else except in the specified space in the OMR Sheet**

**Side 1** The side 1 of OMR Sheet contains the following columns which are to be filled in neatly and accurately by the candidate with their own Ball Point Pen (Black/Blue). **Use of pencil is strictly prohibited.**

- i) Roll Number
- ii) Name of the candidate
- iii) Father's Name
- iv) Centre Number
- v) Name of the Examination Centre
- vi) Subject offered for Paper-II(Only in case of Paper-II)

**Side 2** The side 2 of OMR Sheet contains the following columns which are also to be filled by the candidate with their own Ball Point Pen (Black/Blue). **Use of pencil is strictly prohibited.**

- i) Roll Number
- ii) Main Test Booklet Number
- iii) Language Supplement Booklet Number
- iv) Language Supplement Booklet Code
- v) Subject offered for Paper-II(Only in case of Paper-II)
- vi) Language in which you have attempted the questions
- vii) Signature of the candidate

**WRITING OF PARTICULARS AND RESPONSES ON SIDE-2 WITH BALL POINT PEN ONLY WILL BE FILLED UP AS FOLLOWS.**

If your Roll No. is 02140640, fill in as below : Roll No. <table border="1"> <tr><td>0</td><td>2</td><td>1</td><td>4</td><td>0</td><td>6</td><td>4</td><td>0</td></tr> <tr><td>①</td><td>①</td><td>●</td><td>①</td><td>①</td><td>①</td><td>①</td><td>①</td></tr> <tr><td>②</td><td>●</td><td>②</td><td>②</td><td>②</td><td>②</td><td>②</td><td>②</td></tr> <tr><td>③</td><td>③</td><td>③</td><td>③</td><td>③</td><td>③</td><td>③</td><td>③</td></tr> <tr><td>④</td><td>④</td><td>④</td><td>●</td><td>④</td><td>④</td><td>●</td><td>④</td></tr> <tr><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td></tr> <tr><td>⑥</td><td>⑥</td><td>⑥</td><td>⑥</td><td>⑥</td><td>●</td><td>⑥</td><td>⑥</td></tr> <tr><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td></tr> <tr><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td></tr> <tr><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td></tr> <tr><td>●</td><td>0</td><td>0</td><td>0</td><td>●</td><td>0</td><td>0</td><td>●</td></tr> </table>	0	2	1	4	0	6	4	0	①	①	●	①	①	①	①	①	②	●	②	②	②	②	②	②	③	③	③	③	③	③	③	③	④	④	④	●	④	④	●	④	⑤	⑤	⑤	⑤	⑤	⑤	⑤	⑤	⑥	⑥	⑥	⑥	⑥	●	⑥	⑥	⑦	⑦	⑦	⑦	⑦	⑦	⑦	⑦	⑧	⑧	⑧	⑧	⑧	⑧	⑧	⑧	⑨	⑨	⑨	⑨	⑨	⑨	⑨	⑨	●	0	0	0	●	0	0	●	If your Centre No. is 02394, fill in as below: Centre No. <table border="1"> <tr><td>0</td><td>2</td><td>3</td><td>9</td><td>4</td></tr> <tr><td>①</td><td>①</td><td>①</td><td>①</td><td>①</td></tr> <tr><td>②</td><td>●</td><td>②</td><td>②</td><td>②</td></tr> <tr><td>③</td><td>③</td><td>●</td><td>③</td><td>③</td></tr> <tr><td>④</td><td>④</td><td>④</td><td>④</td><td>●</td></tr> <tr><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td></tr> <tr><td>⑥</td><td>⑥</td><td>⑥</td><td>⑥</td><td>⑥</td></tr> <tr><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td></tr> <tr><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td></tr> <tr><td>⑨</td><td>⑨</td><td>⑨</td><td>●</td><td>⑨</td></tr> <tr><td>●</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table>	0	2	3	9	4	①	①	①	①	①	②	●	②	②	②	③	③	●	③	③	④	④	④	④	●	⑤	⑤	⑤	⑤	⑤	⑥	⑥	⑥	⑥	⑥	⑦	⑦	⑦	⑦	⑦	⑧	⑧	⑧	⑧	⑧	⑨	⑨	⑨	●	⑨	●	0	0	0	0	If your Test Booklet No. is 020456, fill in as below: Test Booklet No. <table border="1"> <tr><td>0</td><td>2</td><td>0</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>①</td><td>①</td><td>①</td><td>①</td><td>①</td><td>①</td></tr> <tr><td>②</td><td>●</td><td>②</td><td>②</td><td>②</td><td>②</td></tr> <tr><td>③</td><td>③</td><td>③</td><td>③</td><td>③</td><td>③</td></tr> <tr><td>④</td><td>④</td><td>④</td><td>●</td><td>④</td><td>④</td></tr> <tr><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td><td>●</td><td>⑤</td></tr> <tr><td>⑥</td><td>⑥</td><td>⑥</td><td>⑥</td><td>⑥</td><td>●</td></tr> <tr><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td></tr> <tr><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td></tr> <tr><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td></tr> <tr><td>●</td><td>0</td><td>●</td><td>0</td><td>0</td><td>0</td></tr> </table>	0	2	0	4	5	6	①	①	①	①	①	①	②	●	②	②	②	②	③	③	③	③	③	③	④	④	④	●	④	④	⑤	⑤	⑤	⑤	●	⑤	⑥	⑥	⑥	⑥	⑥	●	⑦	⑦	⑦	⑦	⑦	⑦	⑧	⑧	⑧	⑧	⑧	⑧	⑨	⑨	⑨	⑨	⑨	⑨	●	0	●	0	0	0	<p><b>IMPORTANT</b></p> <p>The candidate should check carefully that the Test Booklet Code Printed on Side-2 of the Answer Sheet is the same as printed on Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the invigilator for replacement of both the Test Booklet and the Answer Sheet</p> <p>If Your Response to Question Number 008 is (1), Please mark as below:</p> <table border="1"> <tr> <td>Q. No .</td> <td>Response</td> </tr> <tr> <td>008</td> <td>● ② ③ ④</td> </tr> </table>	Q. No .	Response	008	● ② ③ ④
0	2	1	4	0	6	4	0																																																																																																																																																																																																																	
①	①	●	①	①	①	①	①																																																																																																																																																																																																																	
②	●	②	②	②	②	②	②																																																																																																																																																																																																																	
③	③	③	③	③	③	③	③																																																																																																																																																																																																																	
④	④	④	●	④	④	●	④																																																																																																																																																																																																																	
⑤	⑤	⑤	⑤	⑤	⑤	⑤	⑤																																																																																																																																																																																																																	
⑥	⑥	⑥	⑥	⑥	●	⑥	⑥																																																																																																																																																																																																																	
⑦	⑦	⑦	⑦	⑦	⑦	⑦	⑦																																																																																																																																																																																																																	
⑧	⑧	⑧	⑧	⑧	⑧	⑧	⑧																																																																																																																																																																																																																	
⑨	⑨	⑨	⑨	⑨	⑨	⑨	⑨																																																																																																																																																																																																																	
●	0	0	0	●	0	0	●																																																																																																																																																																																																																	
0	2	3	9	4																																																																																																																																																																																																																				
①	①	①	①	①																																																																																																																																																																																																																				
②	●	②	②	②																																																																																																																																																																																																																				
③	③	●	③	③																																																																																																																																																																																																																				
④	④	④	④	●																																																																																																																																																																																																																				
⑤	⑤	⑤	⑤	⑤																																																																																																																																																																																																																				
⑥	⑥	⑥	⑥	⑥																																																																																																																																																																																																																				
⑦	⑦	⑦	⑦	⑦																																																																																																																																																																																																																				
⑧	⑧	⑧	⑧	⑧																																																																																																																																																																																																																				
⑨	⑨	⑨	●	⑨																																																																																																																																																																																																																				
●	0	0	0	0																																																																																																																																																																																																																				
0	2	0	4	5	6																																																																																																																																																																																																																			
①	①	①	①	①	①																																																																																																																																																																																																																			
②	●	②	②	②	②																																																																																																																																																																																																																			
③	③	③	③	③	③																																																																																																																																																																																																																			
④	④	④	●	④	④																																																																																																																																																																																																																			
⑤	⑤	⑤	⑤	●	⑤																																																																																																																																																																																																																			
⑥	⑥	⑥	⑥	⑥	●																																																																																																																																																																																																																			
⑦	⑦	⑦	⑦	⑦	⑦																																																																																																																																																																																																																			
⑧	⑧	⑧	⑧	⑧	⑧																																																																																																																																																																																																																			
⑨	⑨	⑨	⑨	⑨	⑨																																																																																																																																																																																																																			
●	0	●	0	0	0																																																																																																																																																																																																																			
Q. No .	Response																																																																																																																																																																																																																							
008	● ② ③ ④																																																																																																																																																																																																																							

**IMPORTANT INSTRUCTIONS FOR MARKING THE RESPONSES**

- i) Out of four alternatives for each question, only one circle for the correct answer is to be darkened completely with Ball Point Pen. For example Question No. 008 in the Test Booklet reads as follows:

The capital city of Nepal is

- (1) Kathmandu
- (2) Dubai
- (3) Tokya
- (4) Dibrugarh

The correct response to this question is (1) Kathmandu. The candidate will locate Question No. 008 in the Answer Sheet and darken the ● circle 1 as shown below:  
008 ● 2 3 4

- ii) Use Ball Point Pen to completely darken the appropriate circle, i.e. one circle for each entry.
- iii) The answer/circle marked/darkened once by the candidate is final and not to be changed. Before filling the particulars or responses, candidate must ensure that the details marked will be as per admit card. Use of pencil is strictly prohibited. If any candidate uses the pencil for darkening the answer sheet, his/her answer sheet will be rejected.
- iv) A light, faintly and incomplete darkened circle is a wrong method for marking and liable to be rejected by the Optical Scanner.
- v) If the candidate does not want to attempt any question he/she should not darken the circle given against the question.
- vi) Please do not fold the Answer Sheet and do not make any stray marks on it.

**4. ROUGH WORK**

The candidate will not do any rough work on the OMR Sheet. All rough work is to be done on the space provided in the Test Booklet.

**5. CHANGING AN ANSWER IS NOT ALLOWED**

The candidate must fully satisfy themselves about the accuracy of the answer before darkening the appropriate circle as no change in answer once marked is allowed. Use of eraser or white/correction fluid on the OMR Sheet is not permissible as the OMR Sheets are machine gradable and it may lead to wrong evaluation for which all responsibility lies on the candidate.

6. Prior to handing over the Answer Sheet soon after the examination is over, the candidate must sign the attendance sheet as a proof thereof. **The candidate is permitted to carry the Test Booklet only after the completion of test.**
7. **In case of any discrepancy regarding non availability of OMR Sheet of any Candidate at the time of evaluation, it will be presumed that the candidate has taken away the answer sheet with the test booklet and in such case the result of the candidate will be liable to be cancelled.**

## APPENDIX – III

LIST OF STATE/CITY WHERE CENTRAL TEACHER EGIBILITY TEST-2018 WILL BE CONDUCTED					
CITY CODE	NAME OF STATE	NAME OF CITY	CITY CODE	NAME OF STATE	NAME OF CITY
1	ANDMAN & NICOBAR	PORT BLAIR	49	MANIPUR	IMPHAL
2	ANDHRA PRADESH	VIJAYAWADA	50	MEGHALYA	SHILONG
3		VISAKHAPATNAM	51	MIZORAM	AIZWAL
4	ARUNACHAL PRADESH	ITANAGAR	52	NAGALAND	KOHIMA
5	ASSAM	GUWAHATI	53	ORISSA	BHUBNANESHWAR
6	BIHAR	MUZAFFARPUR	54		SAMBALPUR
7		PATNA	55	PUDUCHERRY	PUDUCHERRY
8	CHANDIGARH	CHANDIGARH	56	PUNJAB	AMRITSAR
9	CHHATTISGARH	RAIPUR	57		BHATINDA
10	DADAR & NAGAR HAVELI	DADAR & NAGAR	58		FEROZPUR
11	DAMAN & DIU	DAMANA	59		JALANDHAR
12	DELHI/NCR	DELHI CENTRAL	60		MOHALI
13		DELHI EAST	61	AJMER	
14		DELHI NORTH	62	JAIPUR	
15		DELHI SOUTH	63	JODHPUR	
16	GOA	DELHI WEST	64	KOTA	
17		PANAJI	65	UDAIPUR	
18	GUJRAT	AHMEDABAD	66	SIKKIM	GANGTOK
19		SURAT	67	TAMILNADU	CHENNAI
20		VADODARA	68		COIMBATORE
21	HARYANA	AMBALA	69		MADURAI
22		FARIDABAD	70	TIRUCHIRAPALLI	
23		GURUGRAM	71	TELANGANA	HYDERABAD
24		KARNAL	72	TRIPURA	AGARTALA
25	HIMACHAL PRADESH	KURUKSHETRA	73	UTTRAKHAND	DEHRADUN
26		PANCHKULA	74		HALDWANI
27		HAMIRPUR	75		ROORKEE
28	JAMMU & KASHMIR	KANGRA	76	SRINAGAR GARWAL	
29		SHIMLA	77	AGRA	
30		JAMMU	78	ALIGARH	
31	JHARKHAND	SRINAGAR	79	ALLAHABAD	
32		BOKARO	80	BARELLY	
33		DHANBAD	81	GHAZIABAD	
34	KARNATKA	RANCHI	82	GORAKHPUR	
35		BENGALURU	83	KANPUR	
36	MANGLORE	84	UTTAR PRADESH	LUCKNOW	
37	KERALA	ERNAKULAM	85	MATHURA	
38		KOZHIKODE	86	MORADABAD	
39		TRIVENDRUM	87	NOIDA	
40	LAKSHYADWEP	KAVARATI	88	RAEBARELI	
41	MADHYA PRADESH	BHOPAL	89	SAHARANPUR	
42		INDORE	90	VARANASI	
43		JABALPUR	91	WEST BANGAL	DURGAPUR
44		AURANGABAD	92	KOLKATA	
45	MAHARASHTRA	MUMBAI			
46		NAGPUR			
47		NASHIK			
48		PUNE			

**APPENDIX – IV**

**METHOD OF SUBMISSION OF ONLINE APPLICATION FORM**

- Log on to CTET official website [www.ctet.nic.in](http://www.ctet.nic.in)
- Go to the link “Apply On-line” and open the same.
- Read the instructions carefully before filling-up the on-line Application Form and click on the link “**Proceed to Apply Online**” (at the bottom of the screen) to apply online and follow Four Simple Steps:-



- STEP 1** Fill in the on-line application form Part-I and note down the registration number. After Final Submission, follow step 2 for uploading images of latest photograph and signature.
- STEP 2** Upload Scanned Images of latest photograph and signature in the on-line application form Part-II. For details, please refer page no 2 of this Information Bulletin. After uploading photograph and signature, the page will automatically be shifted to next step i.e. Fee Payment.
- STEP 3** Make payment of fee through Debit/Credit Card or download e-challan for payment in the designated accounts of Syndicate Bank or Canara Bank. After successful submission of fee, follow step 4.
- STEP 4** Take print out of Confirmation page for completing Part-IV and keep it for future reference along with copy of e-challan, (if fee paid through e- challan). **The candidates are advised NOT to send the hard copy of the application/confirmation page to CBSE/CTET .**
- Click on “**Proceed to apply online**”, follow the instructions carefully and fill the Application Form. After filling all the required information on the Application Form click “**Next**” or “**Reset**” button. “**Next**” button proceed for “**Review Page**” and “**Reset**” button resets all the fields of Application Form filled by the candidate. After checking all the particulars filled by the candidate in **Review page**, click on “**Final Submit**”, if all the particulars are correct else go for “**Back**” button and correct the particulars and then click on “**Final Submit**” button on review page.
  - All the four links for candidate registration i.e. 1. Online submission of application form 2. uploading images 3. Making payment of fee & 4. taking print out of confirmation page can also be used separately. After login, current stage of the application will be shown where candidate can complete the remaining part of the application.
  - **How to fill-up the Application Form:** For detailed information for filling-up the online application form, Please refer to CTET’s official website [www.ctet.nic.in](http://www.ctet.nic.in)

## APPENDIX – V

## IMPORTANT INFORMATION AT A GLANCE FOR CTET - 2018

1.	a. Online Submission of application through CTET website <a href="http://www.ctet.nic.in">www.ctet.nic.in</a>	22-06-2018 to 19-07-2018. Upto 17:00 hrs	
	b. Last date for payment of fee through E-challan or Debit/Credit Card by the candidate.	21-07-2018 (Before 03:30 PM)*	
2.	Period for Online Corrections in Particulars (No correction will be allowed in any particulars after this date)	26-07-2018 to 31-07-2018	
3.	Final status of application : check the status of application and/or Particulars of candidate whose fees received	24-07-2018	
4.	Download Admit Card from Board's website	20-08-2018	
5.	Date of Examination	16-09-2018	Paper-II 09:30 to 12:00 PM** Paper-I 02:00 to 04:30 PM**
6.	Centre of Examination	As indicated on the Admit Card	
7.	Declaration of Results on or before.	Within 06 (Six) weeks from the date of conduct of the examination.	
8.	Dispatch of CTET Marks Statement/Certificate	December onwards	
9.	Material to be brought on the day of examination	Downloaded Admit Card and ID Proof (any of the following) documents such as "PAN Card, Aadhaar Card, Passport, Ration Card, Voter ID Card, Driving Licence etc.	
10.	Rough Work	All rough work should be done in the Test Booklet only. The candidate should NOT do any rough work or put stray mark on the Answer Sheet.	

\*In case confirmation page not generated, the candidate should approach the Assistant Secretary, Examination, CTET Unit, CBSE between 10:00 A.M. to 5:00 P.M. from 23-7-2018 to 27-07-2018 giving proof of the payment of fee either through Bank Challan or through Credit/Debit Card for considering his/her candidature for CTET - 2018.

## \*\* TIME SCHEDULE

	Paper II	Paper I
DATE OF EXAMINATION	16-09-2018	16-09-2018
a) Entry in the Examination Hall	8:00 AM	12:30 PM
b) Checking of Admit Cards	09:00 AM to 09:15 AM	01:30 PM to 01:45 PM
c) Distribution of Test Booklet	09:15 AM	01:45 PM
d) Seal of the Test Booklet to be broken/opened to take out the Answer Sheet	09:25 AM	01:55 PM
e) Last Entry in the Examination Hall <sup>#</sup>	09:30 AM	02:00 PM
f) Test Commences	09:30 AM	02:00 PM
g) Test Concludes	12:00 Noon	04:30 PM

<sup>#</sup>Candidates will not be permitted to enter the Examination Centre after the commencement of the examination as per time schedule given above/Admit Card.

Qualifying the CTET would not confer a right on any person for Recruitment/Employment as it is only one of the eligibility criteria for appointment.

The candidate should mention their own mobile number and E-Mail id while submitting their on-line application as the CTET alerts will be sent to the candidates on their registered mobile number and E-Mail id only.