

Roll No. ....

Total No. of Questions : 12 ]

[Total No. of Printed Pages : 4

SS  
2037

**ANNUAL EXAMINATION SYSTEM**  
**GENERAL ENGLISH**  
**(Common for All Groups and Vocational Stream)**  
**(Evening Session)**

Time allowed : Three hours

Maximum marks : 65

- Note :** (i) You must write the subject-code/paper-code **001/A** in the box provided on the title page of your answer-book.
- (ii) Make sure that the answer-book contains 30 pages (including title page) and are properly serialed as soon as you receive it.
- (iii) Question/s attempted after leaving blank page/s in the answer-book would not be evaluated.
- (iv) No extra sheet will be provided. Answer the questions to the point and avoid cancelling the answered questions.
- (v) Draw a line as soon as you have answered a question.
- (vi) Write on all pages except the back side of the title.
- (vii) While writing answers, the question number should be written correctly.
- (viii) **All questions are compulsory.**

**Part-A (Objective type questions)**

1. Answer the following questions :

- (i) According to Hassan, who were “nerds” ?
- (ii) What are two kinds of intelligence does the author refer to in the chapter ‘Robots and People’ ?
- (iii) What did the narrator’s brother suffer from in the chapter ‘In Celebration of Being Alive’?
- (iv) What does the girl with bandaged eyes in the chapter ‘The School for Sympathy’ say about the gardener ?
- (v) How many siblings did Bholi have ?
- (vi) What was the age difference between Chandu and the narrator in the chapter ‘The Barber’s Trade Union’?
- (vii) Fill in the blank with suitable Determiner :  
He lost ..... friends he had.

- (viii) Choose the correct passive voice of the following sentence from the answer given below :

He keeps me waiting

- (a) Waiting is kept to me by him.  
 (b) I am being waited to keep by him.  
 (c) I am kept waiting by him.  
 (d) I shall be kept waiting by him.

8×1=8

### Part-B (Reading)

2. Read the passage given below and answer the questions that follow :

Children going to schools in the future will be educated in ways of using and understanding computers and robots. They will grow up and be able to take the new jobs, and no one will ever consider the old jobs or want them. Everyone will be glad to leave dull jobs and the dangerous jobs to robots. Still, there will be a 'transition period', a time between the present, when so many people are still in the old jobs, and the future, when everyone will be in the new jobs. The American people and, perhaps, the whole world, will have to be patient and intelligent so that we can get through the transition period with as little trouble and unhappiness as possible. There is another problem that may confront us.

- (i) Write the name of the chapter and of its author.  
 (ii) What is a transition period ?  
 (iii) How can we deal with the transition period ?  
 (iv) How will children be educated in the future ?  
 (v) Give the meanings of any *two* of the following in simple English :

confront; trouble ; glad.

2+1+1+1+1=6

3. Read the lines given below and answer the questions that follow :

His eyes dimmed by age

fade homeward through the humid monsoon night

Now I can see him getting off the train

Like a word dropped from a long sentence.

He hurries across the length of the grey platform,

Crosses the railway line, enters the lane.

- (a) Name the poem and its poet.  
 (b) Which line in the poem describes father's irrelevance to the train ?  
 (c) Write two reasons for father's eyes being dimmed.  
 (d) Where does father go after getting off the train ?

( 3 )

or

I am the handle of your hoe, the door of your homestead, the wood of your cradle, and the shell of your coffin.

I am bread of kindness and the flower of beauty. 'Ye who pass by, listen to my prayer : Harm me not.

- (a) Write down the line in the poem that explains the statement : The wood accompanies us from birth to death.
- (b) I am the bread of kindness and the flower of beauty. This means the woods give us :
- (i) business and love                      (ii) food and decoration
- (iii) kind feelings and loveliness
- (c) Who is the speaker in the poem ?
- (d) What is the prayer of the woods to the human beings ? 4×1=4

### Part-C (Writing)

4. Make a precis of the following passage and give it a suitable heading.

The great advantage of early rising is the good start it gives us in our day's work. The early riser has done a large amount of hardwork before other men have got out of bed.

In the early morning the mind is free and work done at that time is generally well done.

In many cases the early riser also finds time to take some exercise in the fresh morning air and

the exercise supplies him with a fund of energy that will last until the evening. By beginning so early,

he knows that he has plenty of time to do thoroughly all the work he can be expected to do and is not tempted to hurry over any part. All his work being finished in good time, he has a long interval of rest.

He gets to sleep several hours and rises early next morning in good health and spirit for the labours of a new day. 5

5. Suppose you are Bobby. You reside at 46-Model Town, Moga. Write a letter to the Superintendent of police complaining against eve-teasing in the town.

or

Suppose you are Vikas. You live at 786, J.P. Nagar, Jalandhar. Write an application to the Chairman, Punjab School Education Board, Mohali for the post of an accountant. 6

6. Explain the newspaper headline 'PM pledges to bring back black money' in 15-20 words.

or

Write an E-mail to a supplier about the wrong supply of electronic goods. 3

**Part-D (Grammar)**

7. Do as directed :

(a) Fill in the blanks with suitable Determiners :

- (i) There are shady trees on ..... side of the road.  
 (ii) Kanta is ..... taller of them both.

(b) (i) ..... err is human (Fill up the blank with a Infinitive).

(ii) Success is not merely ..... (win) applause. (Fill up the blank with a Gerund).

(c) (i) She could not prove her innocence. (Transform into a Complex-Sentence).

(ii) How lovely are the flowers ! (Change into an Assertive Sentence).

(d) (i) Why do you not call in the doctor ? (Change the Voice).

(ii) She said, "What a lovely scene !" (Change the Narration). 4×2=8

**Part-E (Literature)**

8. Write down the central idea of any *one* of the poems given below :

- (i) On Friendship (ii) The Road not Taken 3

9. Answer any *three* questions in 40-50 words each :

(i) How would Hassan apologise for his absence in the class ? (Hassan's Attendance Problem)

(ii) Explain the writer's views about advising others ? (On Giving Advice)

(iii) Describe the narrator's experience with her teacher. (The Story of My Life)

(iv) What was the lesson Dr. Barnard learnt from the two brave youngsters ?

(In Celebration of Being Alive) 3×2=6

10. Answer any *two* questions in 40-50 words each :

(i) What was the real aim of Miss Beam's school ?

(ii) Why did Bholi's parents agree to Bishamber's proposal for Bholi ?

(iii) What was Datta's experience about his customers ? 2×2=4

11. Write a brief character-sketch of John Philip Sousa in about 100-120 words.

(The March King)

or

Write, in your own words, the theme of the chapter "On Saying Please" in about 100-120 words.

6

12. Justify the title of the story "A Chameleon" in about 100-120 words.

or

Give a brief character-sketch of Karam Singh's father in the story "The Bull beneath the Earth" in about 100-120 words.

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**001/A-SS**