Internal Quality Assurance Cell
Student Satisfaction Survey on Teaching Learning Process

IQAC had conducted Student Satisfaction Survey on Teaching Learning Process for Sem. I of 2017-18. Following questionnaire (given by NAAC) was considered for the same:

1. How much of the syllabus was covered in the class?

4 – 85 to 100%	3 – 70 to 84%	2 – 55 to 69%	1– 30 to 54%	0 – Below 30%

2. How well did the teachers prepare for the classes?

4 –Thoroughly	3 – Satisfactorily	2 – Poorly	1 – Indifferently	0 – Won't teach at all

3. How well were the teachers able to communicate?

4 – Always effective	3 – Sometimes effective	2 – Just satisfactorily	1– Generally ineffective	0– Very poor communication

4. The teacher's approach to teaching can best be described as

4– Excellent	3 – Very good	2 – Good	1 – Fair	0– Poor

5. Fairness of the internal evaluation process by the teachers.

4 – Always fair	3 – Usually fair	2 – Sometimes unfair	1 – Usually unfair	0– Unfair

6. Was your performance in assignments discussed with you?

4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0– Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4 – Regularly	3 – Often	2 – Sometimes	1 – Rarely	0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 – Significantly	3 – Very well	2 – Moderately	1 – Marginally	0– Not at all

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and program outcomes.

4 – Every time	3 – Usually	2– Occasionally/Sometimes	1 – Rarely	0– Never

11. Your mentor does a necessary follow-up with an assigned task to you.

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4 – Every time	3 – Usually	2 –Sometimes	1 – Rarely	0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1– Rarely	0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 – Fully	3 – Reasonably	2 – Partially	1 – Slightly	0– Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%	3 – 70 – 89%	2 – 50 – 69%	1 – 30 – 49%	0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
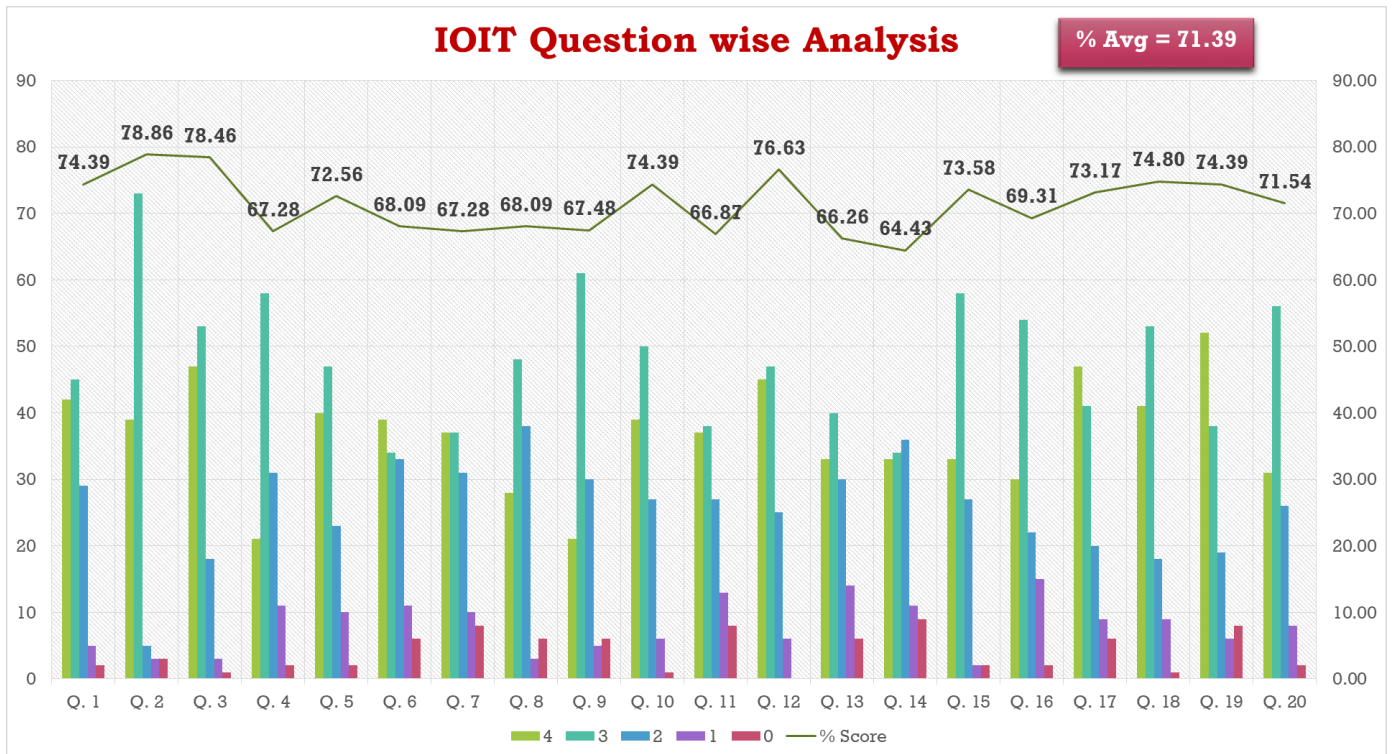
a) _____

b) _____

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Result Analysis

A. Overall performance of the Institute

B. General remarks:

1. Institute should provide free Wi-Fi.
2. Results should be declared within time by the university.
3. College should promote MOOCs courses.
4. Less time for self-study in institute timetable which is prepared as per university calendar.

C. Action Taken:

Department wise performance analysis was presented to the HoDs and faculty members in order to find out the reason/s in case of less feedback percentage and initiate necessary corrective actions. Follow-up of the action taken is done in IQAC meetings.