2017 ALTERNATIVE ENGLISH

Full marks: 90 Time: 3 hours

General instructions:

- *i)* Approximately 15 minutes is allotted to read the question paper and revise the answers.
- ii) The question paper consists of 24 questions. All questions are compulsory.
- iii) Marks are indicated against each question.
- iv) Internal choice has been provided in some questions.

N.B: Check that all pages of the question paper is complete as indicated on the top left side.

SECTION -A (Prose)

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1.	According to Nehru, what is the underlying factor which has propelled the civilisation forward?	1		
2.	What is the true aim of education according to Bertrand Russell?	2		
3.	Why was Franz full of regret when he heard that it was the last lesson?	2		
4	Discuss any two of the major themes elaborated by Nehru is his letter. How do you think they would have been significant for Indira?	3		
5.	How does one determine if the follower is trustworthy?	3		
6.	'When people are enslaved, as long as they hold fast to their language it is as if they had the key to their prison'. Explain.	4		
7.	a. What according to Russell, is the essence of wisdom? How can it be acquired	1? 5		
Or				
	b. To take advice of some few friends is very honourable; for lookers-on many times see more than gangsters; and the vale best discovereth the hill.(a) Who see more than the gangsters?(b) Mention the style of writing here?(c) Why do you think it is advisable to take advice of some few honourable friends?	1 2 2		

SECTION- B (Poetry)

8.	What are the colours and imagery that represent life during youth?	2			
9.	How does John Donne compare Death to a pleasurable sleep which redeems ma from one world to another?	an 4			
10.	Critically analyse the lines given below: That ends this strange eventful history, Is second childishness and mere oblivion, Sans teeth, sans eyes, sans taste, sans everything.	4			
11.	 a. Write a critical appreciation of the poem, 'My Last Duchess'. Or b. How is fabric used to show progression of life? 	5			
	SECTION- C (Drama)				
12.	What is the conflict central to the Play?	2			
13. What significance does Philip's four years service in the army hold for the play?					
14.	 a. Give the character sketch of Uncle James. Or b. Identify and explain the use of humour in the play (The Boy Comes Home). 	5			
SECTION -D (Fiction)					
15.	'Joe Gargery and I were both brought up by hand'. What does Pip mean 'by hand'?	1			
16.	What is Pip's Great Expectation? Who brought the news of the opportunity to realise his great expectation? 1+1	=2			
17.	What did Herbert reveal about Miss Havisham's past?	3			
18.	 a. Attempt the character sketch of Estella. Or b. What is the significance of the first chapter in 'Great Expectations'. 	4			

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19.	a. One of the major themes of the novel 'Great Expectations' is 'Class Consciousness'. Elaborate with examples. Or	5			
	b . Comment on the moral lesson of Great Expectations .	S			
	SECTION -E (Grammar)				
20.	Fill in the blanks with suitable Prepositions:	3x1=3			
	 (a) He spokethe motion. (b) We stood and watch the boatsthe river. (c) There were pieces of glass allthe place. 				
21.	Insert correct conjunctions:	3x1=3			
	 (a) A smallcomfortable place is what we require. (b) The journey was long and tedious we enjoyed ourselves. (c) We decided to go by car it was more comfortable. 				
22.	Correct the following sentences / questions and rewrite them:	4x1=4			
	 (a) I am fascinated by the lion in the zoo. (b) Is Anjali more better than me? (c) I really don't have nothing to do. (d) The steamer sails yesterday. 				
	SECTION -F (Writing)				
23.	Write an essay on: Teachers open the door,but you must enter youself. Or Culture; your identity.	10			

Section-G (Reading)

24. Read the passage carefully and answer the questions that follow:

Mr Lockwood is the president of the Preston Plastics Corporation. Recently, it was decided by the Board of Directors that it would be profitable for the corporation to open its own Marketing Department. Mr Lockwood has been directed to pick a person who he feels is capable of heading the department, and then putting this person in charge of getting the department on its feet. After considering a number of good people, Mr Lockwood has narrowed the field down to two possible choices, Ted Edmonds and Pete Hernandez.

Ted Edmonds has a good track record with the company. He was hired eight years ago, and through the years he has shown a good deal of drive and initiative in all of his endeavours. Ted is an aggressive young man, and he has received the nickname of go-getter in his department. Although Ted seems to be more concerned at times with ends rather than means, he is very efficient and is considered a good leader by those who work under him. As one worker stated, "Although he can get rough with you at times, you always know where you stand with him, and when you've done a good job, he lets you know it". Ted is also credited with accepting full responsibility, in all cases, and making quick decisions when action is called for.

Pete Hernandez has been with the company for eleven years. He is well-liked by his department, and his work is first rate. Pete's leadership style differs from Ted's in that Pete is not as aggressive and quick to act as Ted. Before Pete makes a decision, he generally consults others who he feels can contribute further information on a given subject. This often includes those who work under him. Those who work under Pete consider him a good leader, and state that the atmosphere of participation produced by Pete really encourages their utmost individual output while on the job. This could be seen by the production increase which soon occurred when Pete became head of his work force.

a) Answer the following questions:

- i) Why was Mr Lockwood asked to look out for a suitable person to lead the department?
- ii) Why is Ted called a 'go- getter'?

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- iii) Who, of the two, Pete and Ted, was more popular? Why?
- iv) Which quality of the person in charge will be more useful while making quick decisions or considered decisions? Why?
- b) Find the synonyms from the passage:

3x1=3

i) Ask

ii) Effort

iii) Competent
