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Total No. of Questions—20]

[Total No. of Printed Pages—4

M—101

ENGLISH (Special)

Time : 3 Hours

Maximum Marks : 100

**Instructions :**

- (1) All questions are compulsory.
- (2) Answers must be complete and to the point.
- (3) Allotted marks are given on the right-hand side of each question.

**Note :** Answer the following questions (from Q. Nos. 1 to 5) in about 75 words each.

1. Do you think the story of "The Horse" is a fable ? Justify your answer. 4
2. Why has Lohumi been called a "Warrior Against Weeds" ? 4
3. Why is the male Gorilla believed to be highly protective towards his family ? 4
4. Why does the Grand Vizier think that women should not be allowed to vote ? 4
5. What made Mano Majrans so conscious of trains ? 4

*Or*

Do you believe that Gandhi was mere "copy" of European Culture ? Give reasons for your answer.

Note : Answer the following questions (from Q. Nos. 6 to 9) in about 50 words each.

6. What does the poet mean by 'I have a rendezvous with death' ? Why does he say so ? 4
7. What were the reasons for Ulysses' frustration ? How did he intend to overcome it ? 4
8. What is a Lyric ? Explain with reference to the Song—To Celia. 3
9. Why does nature decide to adopt Lucy ? 3

*Or*

How do you know that the speaker in the poem 'Last Lesson of the Afternoon' is a teacher ?

Note : Answer the following questions (from Q. Nos. 10 and 11) in about 120 words each.

10. How does Raina save Bluntschli 'The Chocolate Cream Soldier' ? 5
11. Draw a brief character sketch of Louka. 5
12. Fill in the blanks and rewrite the sentences as directed :
  - (i) Please be quite I ..... to concentrate.  
(Put the correct form of verb 'try') 1
  - (ii) Every day I read ..... Ram Charit Manas. (Use 'a', 'an', or 'the') 1
  - (iii) I don't want ..... tea. (Use 'some' or 'any') 1
  - (iv) How ..... did the shawl cost ? (Use 'much' or 'many') 1
13. Do as directed :
  - (i) Not many people can afford .....  
(Complete the sentence with a 'to infinitive') 1
  - (ii) He is better than all other students of his class.  
(Change into Superlative degree without changing the meaning) 1
  - (iii) He refused to act ..... my advice.  
(Fill in with (a) on, (b) upon, (c) down, (d) up 1
  - (iv) She was swimming fast to save her life.  
(Change into Complex sentence using 'so that') 1

14. Do as directed :

- (i) People speak Hindi all over India. (Change from active to passive voice) 1
- (ii) He said, "I am very late." (Change into Indirect Narration) 1
- (iii) (a) The thief was sent to prison.  
(b) The thief stole my watch.  
(Combine the sentences to make a Relative clause) 1
- (iv) If you work hard. You will not fail.  
(Rewrite using 'unless' in place of 'if') 1

15. Do as directed :

- (i) Fortune—write the opposite word by adding negative suffix 1
- (ii) A ship which travels under water. (Give one word) 1
- (iii) Adopt. (Give Noun form) 1
- (iv) Mystery. (Use the word in your own sentence) 1

16. Match the words in Column 'A' with their meaning in Column 'B' : 4

Column 'A'	Column 'B'
(i) Feuds	(a) A safe place for animals or birds
(ii) Confused	(b) Inability to sleep
(iii) Sanctuary	(c) Bitter quarrel between two persons
(iv) Insomnia.	(d) at sea.

17. Read the following passage carefully and answer the questions given below : 8

Penicillin is one of the most useful drugs invented by man. With its help we can heal wounds caused by bacteria which cannot otherwise be healed. To begin with, very few people knew this wonderful discovery and its uses. First scientists and then ministers of government were interested in it. Since penicillin could save the wounded soldiers, it could be helpful in war. And so they all decided to encourage the process of its manufacture. Vast factories were set up for preparing it. Lives of hundreds of thousands of soldiers were saved with its help.

Penicillin when introduced into the stream of the human blood acts as an aid to those parts which are always fighting the deadly germs. It has not power

over every kind of bacteria, but certain kinds are destroyed by penicillin in the great majority of cases.

Questions :

- (i) What are chief uses of penicillin ?
- (ii) How does penicillin act in the human body ?
- (iii) Can Penicillin destroy all kinds of germs ?
- (iv) In what way could penicillin be helpful in war ?
- (v) Give the opposite of : encourage, destroy.
- (vi) Give the meaning of 'healed' ?
- (vii) Give a suitable title to the passage.

18. Read the passage carefully and write down precis in about 75 words : 8

Unlike most of the Indians in England, Gandhi followed the rules of his religion and would not eat meat. He hence found it difficult to find suitable food. To find vegetarian food was not easy and he was often hungry at the end of a meal. What was his joy when he discovered a dining place where no meat of any sort was served. He learned for the first time that there were many people in England who for health reasons ate no meat, it pleased him to find science giving support to his religious beliefs. Later he found it easier to prepare breakfast and supper in his own room and to buy his meals in the middle of the day.

19. Write an essay on any **one** of the following topics in about 300 words : 15

- (i) The Game you like the best
- (ii) Science in the Service of Man
- (iii) The Unemployment Problem
- (iv) Population problem in India
- (v) Any Great Leader.

20. Write an application to your Principal requesting him to grant you fee concession. (5) 7

*Or*

Write a letter to your father asking him to send you Rs. 500 by money order to buy books.

Roll No.....

**P-7**

Total No. of Questions : 20]

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**N-1**

**English (Special)**

Time : 3 Hours

Maximum Marks : 100

**Instructions :**

- (i) Read the questions carefully and answer them.
- (ii) All questions are compulsory.
- (iii) Answers must be complete and to the point.

**Note :** Answer each of the following questions (from Q. Nos. 1 to 11) in about 75 words. All questions carry equal marks.

**PROSE SECTION**

- 1. Why did Rama Rao plan to go to Madras ? 4
- 2. What damages are caused when an earth-quake strikes ? 4
- 3. What helps a porpoise to swim fast ? 4
- 4. Why was the writer of 'Old Man at the Bridge' story on guard duty ? 4

N-1

**P-7**

Turn Over

( 2 )

5. Why didn't the prison atmosphere affect the children ? Comment on it. 4
6. Why did Grimsdyke become discontented with his life ? 4
7. Why did Ross have so much difficulty in finding the malaria parasite in the mosquitoes which he examined ? 4
8. Describe a Tagin's village.

Or

Give *three* reasons why green plants are vital to life ? 4

### POETRY SECTION

9. "And no more dead than they."  
What makes the poet say this ? 4
10. Why does the poet want escape from human suffering ? 4
11. What are the narrow domestic walls that the poet speaks of ?

Or

Wander thirst—explain it and point out the line where the speaker says that there is no place on earth where he can be free from this. 4

N-1

**P-7**

**VOCABULARY SECTION**

12. Match the words in Column 'A' with the explanations in Column 'B' and rewrite them : 5

**Column 'A'**

**Column 'B'**

- |                 |  |
|-----------------|--|
| (a) Optimism    | (i) Children and grand-children                        |
| (b) Beach       | (ii) Person who gets help from a lawyer                |
| (c) Descendents | (iii) Hopefulness, belief and success will come in end |
| (d) Nuptials    | (iv) Seashore covered with sand or water-pebbles       |
| (e) Client      | (v) Marriage   |

13. Do as directed : 5

- (i) Rama Rao's business failed because he ran it badly.  
(Say this statement False or True)
- (ii) Provision (Give its verb form)
- (iii) Perform (Give its Noun form)
- (iv) Fortunate (Add prefix to make it opposite)
- (v) Rice, wheat and other food-grains are called .....  
(Fill in the blank and give one word for it)

**GRAMMAR SECTION**

14. Do as directed :

5×1

(i) Combine the following sentences using adverb clause of place :

(a) There is a will.

(b) There is a way.

(ii) Combine the sentences using adverb clause of result (so ..... that) :

(a) The idol of God looked very sacred.

(b) I was surprised.

(iii) Rewrite the sentence beginning with anticipatory 'it' :

That I will come is not certain.

(iv) Make a complex sentence :

(a) He works hard.

(b) He may get a good marks.

(v) Combine the pair of sentences using a relative clause :

(a) The teacher explained the problem.

(b) It was very difficult.

15. Do as directed :

5

(i) Change the voice :

Switch off the lights.

N-1

**P-7**



(ii) Change the voice :

What has been done by him ?

(iii) I am writing a book.

(Question tag)

(iv) Make the sentence emphatic :

Hari eats an apple daily.

(v) Convert the simple sentence into complex sentence :

Seeing a tiger the deer ran away.

16. Do as directed :

5

(i) Add a suitable article to it :

He has a cow and ..... ox.

(ii) Frame a question :

Krishna goes to temple daily.

(iii) Add a Preposition :

He has been ill ..... Monday.

(iv) Ujjain is situated ..... Nagda and Bhopal.

(v) Combine the pair of sentences using a relative clause :

(a) A lady wrote this novel.

(b) She is expected here today.

17. Read the passage carefully and answer the questions given below : 8

Sanyogita, the beautiful princess of Kannauj, felt no liking for any one of the brave kings in the hall. Her heart had already been given to Prithvi Raj Chauhan who was considered to be the bravest King in India. She had sent him a message that she hoped that he would come to Kannauj so that she might choose him as her husband. And he had sent her a message that he would reach Kannauj without fail. On the Swayamber day, Sanyogita tried to search for him. Passing scornfully by the suitors when her father wished her to choose she slipped through the wide doors of the hall and flung her garland over the stone image of Prithvi Raj Chauhan. There was a rush, a cry from the crowd as Prithvi Raj himself came and lifting her to his saddle rode westward to Delhi.

*Questions :*

- (i) Who was Sanyogita ?
- (ii) To whom had Sanyogita given her heart ?
- (iii) Why did she want to marry Prithvi Raj Chauhan ?
- (iv) What message did she send to Prithvi Raj Chauhan ?
- (v) What did Prithvi Raj Chauhan reply ?
- (vi) Whom did she garland ?
- (vii) What did Prithvi Raj Chauhan do then ?
- (viii) Give a suitable heading to this passage.

18. Make a precis of the following passage in **one-third** of its length and give the title :

8

It is physically impossible for a well-educated intellectual to make money the chief object of his thoughts, just as it is for him to make his dinner the principal object of them. All healthy people like their dinners, but their dinner is not the main object of their lives.

So all, healthy minded people like making money ought to like it and enjoy the sensation of winning it, it is something better than money. A good soldier, for instance, mainly wishes to do his fighting well. He is glad of his pay-very properly so, and justly grumbles when you keep him ten years without it, still his main notion of life is to win battles, not to be paid for winning them. So of clergymen. The clergyman's object is essentially to baptize and preach, not to be paid for preaching. So of doctors. They like fees no doubt, ought to like them; yet if they are brave and well-educated, the entire object of their lives is not fees. They, on the whole desire to cure the sick, and if they are good doctors, and the choices were fairly put to them, would rather cure their patients and lose their fee, than kill him and get it. And so with all the other brave and rightly trained men; their words work is first, their fee second—very important always, but still second.

19. Write an essay on any *one* of the following topics in **250** words : 10

- (i) An Indian Festival
- (ii) My Favourite Hobby
- (iii) Science in Daily Life
- (iv) Population Problem in India
- (v) An Interesting Match

20. You are L. N. Jatawa, a student of class X. J.N.V., Ghattiya, district Ujjain. Write an application to your principal to issue you books from Book-Bank.

*Or*

Write a letter to your friend inviting him to attend the marriage ceremony of your brother. You are Priyanka Thakur, residing in Radha Gunj, Dewas.

5