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ES-332

B.Ed. DEGREE EXAMINATION - JANUARY, 2006.

First Year

(For AY 2004-05 Batch Candidates)

**PSYCHOLOGY OF DEVELOPMENT AND
LEARNING**

Time : 3 hours

Maximum marks : 75

PART A — (2 × 15 = 30 marks)

Answer any TWO questions not exceeding 750 words
each.

1. Define a group. List down its characteristics.
Why should a teacher study group dynamics?
2. What are conflicts? How could the different
defence mechanisms be applied to resolve conflicts?
3. Define learning. Explain gestalt learning.
Bringout the educational significance of insightful
learning.

PART B — (5 × 6 = 30 marks)

Answer any FIVE questions not exceeding 300 words each.

4. What are the problems of adolescents? How would you help adolescents solve these problems?
5. A good teacher is also a good counsellor. Explain.
6. Explain Eysenck's theory of personality.
7. Discuss the concept of individual difference and its relation to educational guidance.
8. Explain the role of motivation in learning and discuss the motivational functions of teachers.
9. Explain the effective methods of memorization.
10. Explain Piaget's theory of intellectual development.
11. How will you identify creative children?

PART C — (5 × 3 = 15 marks)

Answer ALL questions not exceeding 150 words each.

12. What do you understand by special education?
13. What are the causes of educational backwardness?

14. Differentiate between growth and maturation.
 15. What are projective tests?
 16. Define guidance and counselling.
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