

# ALGEBRA

## Quadratic Equations

**Remainder theorem:** If  $f(x)$  is divided by  $(x - a)$ , the remainder is  $f(a)$ .

**Factor theorem:** If  $(x - a)$  is a factor of  $f(x)$ , then  $f(a) = 0$ .

### **Involution and Evaluation**

- $(a + b)^2 = a^2 + b^2 + 2ab$
- $(a - b)^2 = a^2 + b^2 - 2ab$
- $(a + b)^3 = a^3 + b^3 + 3ab(a + b)$
- $(a - b)^3 = a^3 - b^3 - 3ab(a - b)$
- $a^2 - b^2 = (a - b)(a + b)$
- $(a + b + c)^2 = a^2 + b^2 + c^2 + 2(ab + bc + ca)$
- $a^3 + b^3 = (a + b)(a^2 - ab + b^2)$
- $a^3 - b^3 = (a - b)(a^2 + ab + b^2)$
- $a^3 + b^3 + c^3 - 3abc = (a + b + c)(a^2 + b^2 + c^2 - ab - bc - ca)$
- if  $a + b + c = 0$
- $a^3 + b^3 + c^3 = 3abc$

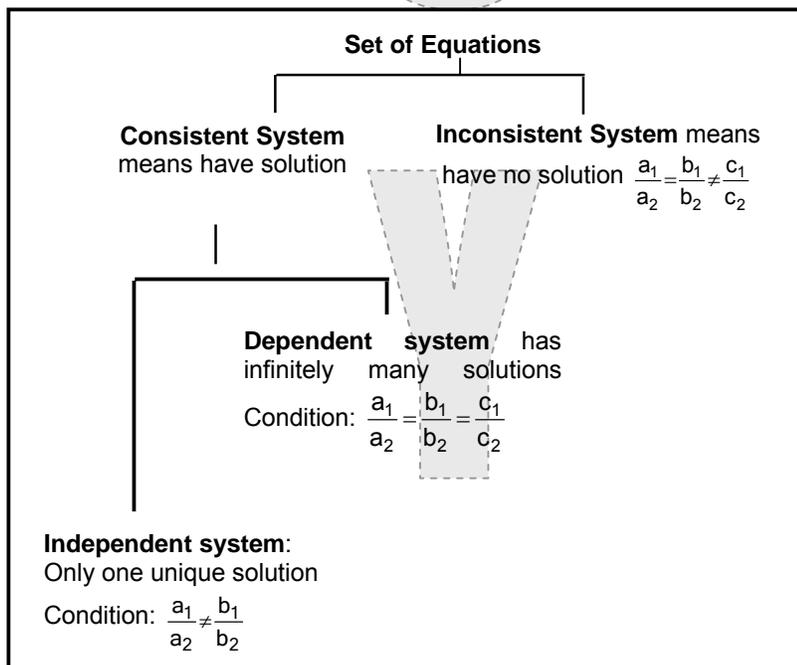
## Linear Equations

A pair of linear equations in two variables, say  $x$  and  $y$ , is said to form a **system of simultaneous linear equations in two variables**.

The general form of a system of linear equations in two variables  $x$  and  $y$  is

$$a_1x + b_1y + c_1 = 0$$

$$a_2x + b_2y + c_2 = 0$$



## Quadratic Equations

➤ General form of quadratic equation is

$$ax^2 + bx + c = 0$$

$$\text{Roots are } \frac{-b \mp \sqrt{b^2 - 4ac}}{2a}$$

$$\text{Sum of roots} = \frac{-b}{a}$$

$$\text{Product of roots} = \frac{c}{a}$$

## Nature of roots

- If  $b^2 - 4ac = 0$  real and equal
- $b^2 - 4ac > 0$  real and distinct
- $b^2 - 4ac < 0$  imaginary

## Forming Equation from roots:

If  $\alpha$  and  $\beta$  are the roots of any quadratic equation then that equation can be written in the form

$$x^2 - (\alpha + \beta)x + \alpha\beta = 0$$

i.e.  $x^2 - (\text{sum of the roots})x + \text{Product of the roots} = 0$ .

## Cubic Equations

Cubic equation  $ax^3 + bx^2 + cx + d = 0$  will have three roots (say  $x_1, x_2, x_3$ ). Then

$$\text{➤ Sum} = x_1 + x_2 + x_3 = \frac{-b}{a}$$

$$\text{➤ Sum of Products (taken 2 at a time)} = x_1x_2 + x_2x_3 + x_3x_1 = \frac{c}{a}$$

$$\text{➤ Product} = x_1 x_2 x_3 = \frac{-d}{a}$$

**Important:** If the graph of given equation cuts x-axis n times then it will have n real roots.

**Ex.1** What is the value of  $\sqrt{n + \sqrt{n + \sqrt{n + \dots}}}$

**Sol.**  $x = \sqrt{n + x}$

$$\Rightarrow x^2 = n + x$$

$$x^2 - x - n = 0$$

$$x = \frac{1 + \sqrt{1 + 4n}}{2}$$

**Ex.2**  $y = \frac{1}{2 + \frac{1}{3 + \frac{1}{2 + \frac{1}{3 + \dots}}}}$ . What is the value of y?

- (1)  $\frac{\sqrt{13}+3}{2}$       (2)  $\frac{\sqrt{13}-3}{2}$       (3)  $\frac{\sqrt{15}+3}{2}$       (4)  $\frac{\sqrt{15}-3}{2}$       (5) None of these

**Answer: (4)**

**Ex.3** One root of  $x^2 + kx - 8 = 0$  is square of the other, then, the value of k is

- (1) 2      (2) 8      (3) -8      (4) -2      (5) 0

**Hint:** Let the roots be  $\alpha, \alpha^2$ .

## Inequalities, Maxima and Minima

### Intervals

(a, b) means  $a < x < b$

(a, b] means  $a < x \leq b$

[a, b] means  $a \leq x \leq b$

- For inequalities questions always go with the options and eliminate the wrong options by taking values for the variable in the given range.

### Some Important Points

- If  $a > b$  and  $b > c$ , then  $a > c$ .
- If  $a > b$  and  $c$  is any real number, then  $a + c > b + c$  and  $a - c > b - c$ .
- If  $a > b > 0$ , then  $\frac{1}{a} < \frac{1}{b}$ .
- If  $x > y > 0$ , then  $\log_a x > \log_a y$ , if  $a > 1$  and  $\log_a x < \log_a y$ , if  $0 < a < 1$ .
- $A.M \geq G.M \geq H.M$
- $a^2 + b^2 + c^2 \geq ab + bc + ca$
- $(n!)^2 > n^n$  for  $n > 2$ .
- $2 \leq \left(1 + \frac{1}{n}\right)^n \leq 3$  for any integer  $n$ .
- $a^2b + b^2c + c^2a \geq 3abc$ .
- $\frac{a}{b} + \frac{b}{c} + \frac{c}{d} + \frac{d}{a} \geq 4$
- $a^4 + b^4 + c^4 + d^4 \geq 4abcd$ .
- If  $(x - a)(x - b) \geq 0$ ,  $a < b$ , then  $x \leq a$  or  $x \geq b$ .

- If  $(x - a)(x - b) \leq 0$ ,  $a < b$ , then  $a \leq x \leq b$ .
- If  $|x - a| > b$  then  $x > a + b$  or  $x < a - b$
- If  $|x - a| < b$ , then  $a - b < x < a + b$ .
- $|a + b| \leq |a| + |b|$
- $|a - b| \geq |a| - |b|$

**Ex.4** Largest value of  $\min(2 + x^2, 6 - 3x)$ , when  $x > 0$ , is

**Sol.** For this type of questions,

Take,  $2 + x^2, 6 - 3x$

$$\Rightarrow x^2 + 3x - 4 = 0$$

$\therefore x = -4, 1$ . (Since it is given  $x > 0 \Rightarrow x \neq -4$ )

Put  $x = 1$  in either  $2 + x^2$  or  $6 - 3x$

So, the answer is  $2 + 1^2 = 3$ .

### Maximum/Minimum value of Quadratic Equation

1. If the sum of two quantities is constant, then the product will be maximum, if both are equal.
2. If the product is constant, then the sum will be minimum, if both are equal.
3. The equation  $ax^2 + bx + c = 0$ , will have maximum value when  $a < 0$  and minimum value when  $a > 0$ .

The maximum or minimum values are given by  $\frac{4ac - b^2}{4a}$ , and will occur at  $x = \frac{-b}{2a}$ .

### Functions

- If  $f(x) = x^3 - 3x^2 + 2x$ , then  $f(a) = a^3 - 3a^2 + 2a$ .
- $f \circ g(x) = f\{g(x)\}$
- $g \circ f(x) = g\{f(x)\}$
- If  $f(x) = f(-x)$ , then  $f(x)$  is an even function. E.g.  $x^2$
- If  $f(x) = -f(-x)$ , then  $f(x)$  is an odd function. E.g.  $x^3$
- If  $f(x) = y \Rightarrow x = f^{-1}(y)$

### Finding the inverse of a given function.

**Ex.5** Find the inverse of  $y = \frac{-2}{x-5}$  and determine whether the inverse is also a function.

**Sol.** Since the variable is in the denominator, this is a rational function. Here's the algebra:

**Step 1:** Write the original function  $y = \frac{-2}{x-5}$

**Step 2:** Represent  $x$  in terms of  $y$  in the equation.  $x = \frac{5y-2}{y}$

**Step 3:** Replace the  $x$ 's and  $y$ 's with each other.  $y = \frac{5x-2}{x}$

Thus, the inverse function is  $y = \frac{5x-2}{x}$ .

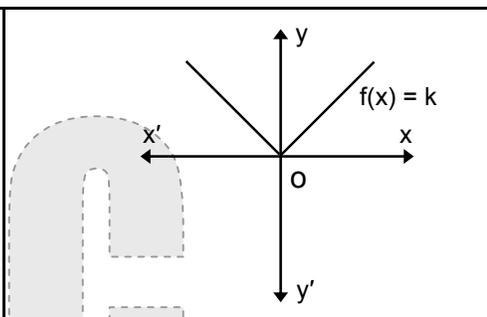
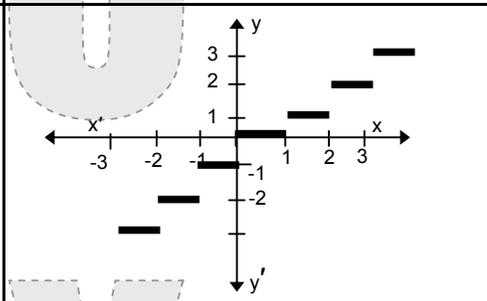
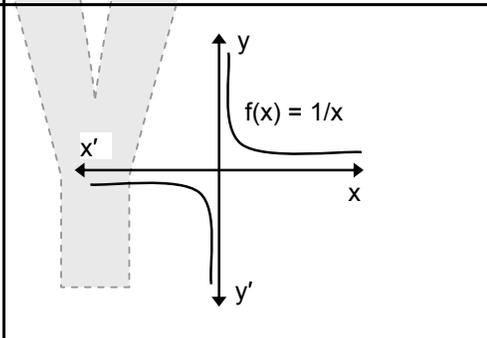
**Important:** If  $f$  and  $g$  are two functions defined from set  $A$  in to set  $B$ , then

1. Sum / difference of two functions is  $(f \pm g)(x) = f(x) \pm g(x)$
2. Product of two functions is  $(f \times g)(x) = f(x) \times g(x)$
3. Division of two functions is  $\left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)}$ .

**Points on graph**

- If the graph is symmetrical about y-axis then it is even function.
- If the graph is symmetrical about origin then it is odd function.
- For graph questions it is always better to take values and check the options.

**Some Important graphs**

<p><b>Modulus Function</b></p> <p><math>f(x) =  x </math> or <math>f(x) = -x</math> when <math>x &lt; 0</math>  <math>x</math> when <math>x \geq 0</math></p> <p><b>Domain:</b> <math>\mathbb{R}</math>  <b>Range:</b> <math>\mathbb{R}^+</math></p>	
<p><b>Greatest Integer Function or Step Function</b></p> <p><math>f(x) = [x]</math></p> <p><b>Domain:</b> <math>\mathbb{R}</math>  <b>Range:</b> Integer</p>	
<p><b>Reciprocal function</b></p> <p><math>f(x) = \frac{1}{x}</math></p> <p><b>Domain:</b> <math>\mathbb{R} - \{0\}</math>  <b>Range:</b> <math>\mathbb{R} - \{0\}</math></p>	

## Logarithms

### Properties of Logarithms

- $\log_1 1 = 0$
- $\log_a a = 1$
- $\log_a a^m = m$
- $\log_{a^n} a = \frac{1}{n}$
- $\log_{b^n} a^m = \frac{m}{n} \log_b a$
- $\log_a m + \log_a n = \log_a mn$
- $\log_a m - \log_a n = \log_a \frac{m}{n}$
- $\log_b a = \frac{\log a}{\log b} = \frac{1}{\log_a b}$
- $a^{\log_a m} = m$
- If  $\log_a N = x$ , then  $N = a^x$ .

