

This question paper contains 4+2 printed pages]

Your Roll No

2193

M.A./II
ENGLISH

J

Course 15—Introduction to the Study of Language
(Admissions of 2003 to 2008)

Time 3 Hours

Maximum Marks 75

Note — The maximum marks printed on the question paper are applicable for the students of the regular colleges (Cat 'A') These marks will, however, be scaled up proportionately in respect of the students of NCWEB at the time of posting of awards for compilation of result . .

(Write your Roll No on the top immediately on receipt of this question paper)

Question No 1 is compulsory Answer any *three*
questions in addition to Question No 1

1 Attempt any *five* of the following For parts (v) to (viii) you are required to write brief notes :

(i) Transcribe the following words and give the three term labels of all the consonant sounds that occur in them

(a) badge

(b) yell

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(ii) Give the morphological analysis of the following words indicating the steps

(a) unanalyzability,

(b) disenchantment

(c) reassuringly 6

(iii) Identify the grammatical category to which the italicized words in each of the following sentences belong and support your answers with morphosyntactic arguments in each case

(a) They *fast* every Sunday

(b) We consider him to be *fast*

(c) We thought he ran *fast* 6

(iv) Explain the meaning relationship that holds between the (a) sentences and the (b) sentences in each of the following pairs of sentences

(1) (a) Izmat quit smoking

(b) Izmat used to smoke

(2) (a) I was cooking and I burned my finger

(b) I burned my finger while cooking 6

(v) Non-verbal communication 6

(vi) The approximates of English. 6

(vii) Inflectional and derivational suffixes in English 6

(viii) Language change with respect to English 6

- 2 "Each language exists in a number of varieties and is in one sense the sum of those varieties ' Substantiate this view 15
- 3 Discuss any *two* of the following topics 15
- (a) Syntagmatic and paradigmatic relationships,
- (b) Form classes in English,
- (c) IC analysis
- 4 What is a syllable ? Discuss the structure of a syllable with special reference to the possible syllable types in English 15
- 5 Identify and explain the word formation processes illustrated in the following words
- (a) Moonlight,
- (b) Exam,

(c) Chutnification

(d) Plop,

(e) Super-duper

15

6 Analyse the structure of the following sentences/phrases using labelled tree diagrams. In each case justify the analysis you have provided

(a) Afsan left a book on the table

(b) Hıdam noticed the book on the table

(c) Elıka showed us all her pictures

(d) Nılesh turned down the offer

(e) The little girl ran down the road

(f) Extremely boring love poems

15

- 7 Discuss the notion of "meaning" in language. What are the meaning relationships that are obtained between lexical items in a language? Explain how it can be established that speakers of a language have intuitions about such relationships

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