COMPUTER IN FORMATION TECHNOLOGY CGE (REV) EXAMIN ATION MAY 2007 FELLE SEM SIG microproessys Con. 2902-07. ND-362 (3 Hours) [Total Marks: 100 N.B.: (1) Question No. 1 is compulsory. (2) Attempt any four questions out of the remaining. (3) Figures to the right indicate full marks. (4) Assume suitable data if necessary with justification. (5) Give proper comments to assembly language program. Design an 8086 based microprocessor system with the following specifications: 20 8086 microprocessor working at 5 MHz. (b) 8087 coprocessor for numeric calculations. 32 KB of EPROM using 16 KB devices. (c) 128 KB of application program area using 62256 (d) 2 input 2 output 16-bit ports using 8255 chips in Landshake mode to be addressed in fixed port address mode. Draw the memeory and I/O map. Use absolute decoding technique. Explain the design. (a) With the help of neat diagrams, explain 808 -8087 interface. Highlight the important 10 2. signals of the interface. (b) Discuss control and status word format of Numeric processor 8087. 5 (c) Explain the following: 5 TEST, SAR, FST (a) Explain what is meant by bus arbitration. Mention when it is required. Explain different 10 3. types of arbitration schemes. (b) Explain with a neat diagram, use of 8289 in multiprocessor systems. 10 (a) Write a 8086 program to sheek if a string initialised in the data segement is palindrome 10 or not. Clearly specify the comments and state the addressing mode for each instruction. a formats supported by 8087 coprocessor and convert the 10 decimal No. 10 into short-real format. 5. Differentiate between 20 (a) Procedure and macro. (b) BIU and EU of 8086 μp I/O mapped I/O and memory mapped I/O Programmed I/O and interrupt I/O (a) With the hlep of neat block diagram, explain the operation of 8255 in detail. Draw 15 the timing diagram forthe modes available for group A along with BSR mode. (b) Write an assembly language program to use 8255 as: 5 (i) Group A for handshake - I/P mode. (ii) Group B for handshake - O/P mode. Assume IC is just resulted.