

3956

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ENGLISH — Paper I

Time Allowed : $2\frac{1}{2}$ Hours]

[Maximum Marks : 100

- Note :
- i) Answer *all* the questions in the answer-book given separately.
 - ii) Read the questions carefully and try to understand them fully before answering them.
 - iii) Write down the question numbers correctly in the margin of your answer-book.

SECTION - A

- I. A) Answer any *five* of the following questions in about 3 lines each : $5 \times 2 = 10$
1. What is the author's experience as a reader at a very early age ?
 2. What is Gandhiji's advice to young men and women regarding handwriting ?
 3. What is fascinating about the various communities of people in India ?
 4. What is meant by 'character' according to Swami Vivekananda ?
 5. What is the radical and poignant question about future of Indian culture and civilisation ?
 6. Explain 'the notorious English reserve'.
 7. What is the central problem of the modern economy ?
 8. What is the author's solution to the challenge of our time ?

[Turn over.

B) Answer any *three* of the following questions in about 3 lines each : $3 \times 2 = 6$

1. List a few words which create an eerie feeling in the poem, 'The Listeners'.
2. Where were the daffodils found ?
3. Describe the eyes of the tiger.
4. What does a happy man pray for ?
5. How is Telemachus better equipped to be a ruler ?.

II. A) Answer the questions under any *three* of the following excerpts : $3 \times 3 = 9$

1. Ignorance is the mother of evil and of all the misery we see.
 - a) Name the lesson.
 - b) Who is the author ?
 - c) Explain the given line.
2. It is bad, don't worry, I am going to exchange it for a new one.
 - a) Who speaks these lines ?
 - b) From which lesson is this sentence taken ?
 - c) Give the context.
3. They have failed to make themselves comfortable in the talk of people in the street.
 - a) Name the lesson.
 - b) Name the author.
 - c) Who are referred to as 'they' ?
4. He ought to impose a discipline on himself rather than accept one from outside.
 - a) Where do these lines occur ?
 - b) Who is the author ?
 - c) Give the context.
5. I am content now, Sahib, for you have avenged my son.
 - a) Name the lesson and the author.
 - b) Who is the speaker ?
 - c) Give the context.

B) Answer the questions under any *two* of the following excerpts : $2 \times 3 = 6$

1. If hopes were dupes, fears may be liars.
 - a) Who is the speaker ?
 - b) What is the essence of the given line ?
2. Most friendship is feigning, Most loving mere folly.
 - a) Where does this line occur ?
 - b) What is meant by 'feigning' ?
3. To strive, to seek, to find, and not to yield.
 - a) Who speaks these words ?
 - b) Name the poem.
4. Is bare now, nor can foot feel, being shod.
 - a) Where do these lines occur ?
 - b) Bring out the significance of the line.

III. A) Answer any *one* of the following in about 200 words : $1 \times 10 = 10$

1. Describe the dilemma of our time as perceived by E.M. Forster.
2. What, according to Swami Vivekananda, is the secret of work and its influence on our character ?
3. Describe the preparations and execution of Corbett's plan to kill the tiger.

B) Answer any *one* of the following in about 200 words : $1 \times 10 = 10$

1. Bring out the French Soldier's devotion to duty.
2. Discuss the sense of despair in Milton and how he later reconciled with God.
3. Describe the character of a happy man according to Sir Henry Wotton.

IV. Quote from memory keeping the punctuation and verse form :

a) From : Who never to himself

To : mark him well.

6

b) From : Lodg'd with me

To : fondly ask.

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[Turn over

SECTION - B**V. Comprehension :**

A) Choose the right responses from the options given below :

5 × 1 = 5

a) If you like you'd like Dickens.

i) Jacobs

ii) Wodehouse

iii) Sherlock Holmes

iv) Stanley Weyman.

b) I saw unending streams of people going along street.

i) Liverpool

ii) Glasgow

iii) London

iv) Oxford.

c) did not have the incentive of living in the atomic Age.

i) Akbar

ii) Ashoka

iii) Alladin

iv) Napoleon.

d) ... and I see no sign that the bomb or a whiff of bacteria will be more successful.

i) Atom

ii) Hydrogen

iii) Plutonium

iv) Helium.

e) Workers have deserted

i) socialism

ii) capitalism

iii) imperialism

iv) monarchy.

B) Choose the right responses from the options given below :

5 × 1 = 5

- a) Thy is not so sharp.
- | | |
|------------|-----------|
| i) tooth | ii) tail |
| iii) sting | iv) bite. |
- b) Old age hath yet his and his toil.
- | | |
|---------------|------------|
| i) respect | ii) honour |
| iii) strength | iv) fame. |
- c) And French copper coins ranged there with careful art.
- | | |
|-----------|-----------|
| i) two | ii) three |
| iii) four | iv) five. |
- d) Which yet survive on those lifeless things.
- | | |
|---------------|-------------|
| i) stamped | ii) etched |
| iii) engraved | iv) carved. |
- e) And each slow dusk a drawing down of
- | | |
|--------------|---------------|
| i) blinds | ii) curtains |
| iii) windows | iv) shutters. |

VI. A) Choose the correct *synonyms* for the underlined words from the given options :

3 × 1 = 3

1. We refused to face the unpalatable truth.
- | | |
|-----------------|-----------------|
| i) unhappy | ii) unusual |
| iii) unpleasant | iv) unaccepted. |
2. The manoeuvre was successfully accomplished.
- | | |
|-----------------|---------------|
| i) movement | ii) encounter |
| iii) conspiracy | iv) trick. |
3. In this hurricane of annihilating material power mankind will not be able to save itself.
- | | |
|---------------|----------------|
| i) destroying | ii) protecting |
| iii) 'saving | iv) guarding. |

[Turn over

B) Choose the correct *antonyms* for the underlined words from the given options :

3 × 1 = 3

1. Rakesh refused his father, the food he craved for.

- | | |
|---------------|---------------|
| i) granted | ii) denied |
| iii) received | iv) deprived. |

2. The men shook their heads in wonder and approval.

- | | |
|------------------|---------------------|
| i) agreement | ii) denial |
| iii) disapproval | iv) disappropriate. |

3. This rapidly dwindling class is found only in the political field.

- | | |
|---------------|----------------|
| i) increasing | ii) decreasing |
| iii) minimal | iv) less. |

C) Complete the following sentences selecting suitable phrases / idioms from the given list :

3 × 1 = 3

1. The Annual school sports meet was due to heavy rains.
2. Medicines should be from children.
3. The flight is ready

List of phrases / idioms :

- i) call for
- ii) called off
- iii) to take off
- iv) kept away
- v) kept in.

SECTION - C

VII. a) Form new words from the root words listed below, using the prefixes and suffixes given in brackets : $3 \times 1 = 3$

i) direct

ii) happy

iii) pleasure.

(*dis, un, in, im*)

b) Rewrite as directed :

$9 \times 1 = 9$

1. The mountain is too steep to climb.

(Use *so ... that*)

2. The principal promised us a holiday.

(Change the voice)

3. Akbar was the greatest of Mughal emperors.

(Change into the *Negative form*)

4. Having finished my work, I went out.

(Change into the *Complex sentence*)

5. In spite of his efforts he did not succeed.

(Change into a *Compound sentence*)

6. He said to her, "What do you want ?"

(Change into *Indirect speech*)

7. Since they are poor, we must help them.

(Change into a *Simple sentence*)

8. It is a horrible day.

(Change into an *Exclamatory sentence*)

9. Each of the boys are successful.

(Correct the sentence)

[Turn over

- c) Fill in the blanks with suitable prepositions : 2

It is the activity which brought many out original darkness and differentiates him the beasts and we must continue practise and respect it through the darkness today.

- d) Fill in the blanks with suitable articles : 2

I mean, obligation to go on setting Indian example of non-violence to rest of world.

- e) Punctuate the following : 2

no sir he rejoined with great warmth of feeling

- f) Identify the figures of speech in the following sentences : 2

1. Your face is like a book where man may read strange matters.

2. Hold fast to the anchor of faith, hope and charity.
