Code No. 1/2/1

| Roll No. | | | The state of | 100 | |
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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains 12 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- . Please check that this question paper contains 18 questions.
- Please write down the Serial Number of the question before attempting it.
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the student will read the question paper only and will not write any answer on the answer script during this period.

ENGLISH

(Communicative)

Time allowed: 3 hours

Maximum Marks: 100

General Instructions:

(i) This paper consists of four sections —

Section A — Reading 20 marks
Section B — Writing 30 marks
Section C — Grammar 20 marks
Section D — Literature 30 marks

(ii) Attempt all questions.

- (iii) Do not write anything in the question paper.
- (iv) All the answers must be correctly numbered as in the question paper and written in the answer sheet provided to you.
- (v) Attempt all questions in each section before going on to the next section.
- (vi) Read each question carefully and follow the instructions.
- (vii) Strictly adhere to the word limit given with each question.

SECTION A — (Reading)

20

- 1. Read the passage given below and answer the questions that follow:
 - In Belgium newspapers refer to their country as the Kingdom of Chocolates. With hundreds of chocolate factories turning out some 140000 tonnes a year, Belgian chocolate is big business and employs nearly 72000 people. How Belgium became the world's chocolate capital relates partly to its colonial past in Africa, giving it special ties to cacao producers. According to Dirk Arens, Director of Operations, at the big Neuhaus plant, the secret of their success is that the Belgian taste in chocolate seems to be universal and they are fortunate to possess traditional craftsmanship for making fine chocolate.
 - Most Belgian chocolate makers learn their craft at vocational schools before being apprenticed to a master chocolatier. Once on their own, they use the cacao beans, roast them longer, and then grind the particles to a miniscule 20 to 35 microns for a super-velvety texture. And they make it rich: pure cocoa content in Belgian chocolate ranges from 35 to 43% and even higher. It also helps that the Belgian government takes chocolates seriously. In 1975, it decreed that only products made of cacao

beans, cocoa butter and sugar could be labelled chocolate. That ruled out the cheaper vegetable used in many countries as a substitute for some of the cocoa butter and spurred Belgian chocolatiers to aim high and pay attention to detail. That simple, elegant, little chocolate box with a little ribbon around it called a ballotin, was invented in 1912 by a meticulous member of the Neuhaus clan to protect packed chocolates.

| The | secret of the success of Belgian chocolate is that |
|-----|--|
| (a) | the state of the s |
| (b) | Salary factors and the salar s |
| The | processes involved in making Belgian chocolates are |
| (c) | even sud union in eastern en en en la l'étération de la l'étération de l'étératio |
| (d) | agil sol fondes et a en en en en avais has estrois en. Consenta ara |
| | 보이라는 지원들은 이번째에 가는 이 경기에 가는 사람들이 되었다. 그는 사람들은 이 사람들이 되었다. |
| (e) | The Belgian government maintains quality in the manufacture of chocolates by |
| (e) | 성계를 하는데요. 이렇게 제계를 잃었다면요. 그는데요. 그는데요. 그리고 그리고 그리고 보고 있다면요. 그리고 있다는데요. 그런데요. 그런데요. 그리고 있다면요. 그리고 있다면요. 그리고 있다면요. |

- 2. Read the passage given below and answer the questions that follow:
 - I recently heard a story from a man named Malcolm Dalkoff Heat 48. For the last 24 years he has been a professional writer mostly in advertising. Here is what he told me. As a boy, Dalkoff was terribly insecure and shy. He had a few friends and no self-confidence. One day in October 1965, his high-school English teacher, Ruth Brauch, gave the class an assignment. The students had been reading To Kill a Mocking Bird. Now they were to write their own chapter that would follow the last chapter of the novel. Today he cannot recall anything special about the chapter he wrote, or what grade Mrs. Brauch gave him. What he does remember what he will never forget are the four words Mrs. Brauch wrote in the margin of the paper: "This is good writing."
 - Four words! They changed his life. "Until I read those words, I had no idea of who I was or what I was going to be," he said. "After reading her note, I went home and wrote a short story, something I had always dreamed of doing but never believed I could do." Over the rest of the year in school, he wrote many stories and always brought them to school for Mrs. Brauch to evaluate. She was encouraging, rough and honest. "She was just what I needed," Dalkoff said. His confidence grew; his horizons broadened; he started off on a successful, fulfilling life. Dalkoff is convinced that none of this would have happened had that woman not written those four words in the margin of his paper.
 - 3 For his 30th high-school reunion, Dalkoff went back and visited Mrs. Brauch, who had retired. He told her what her four words had done for him. He told her that because she had given him the confidence to be a writer, he had been able to pass that confidence on to the woman who would become his wife, who became a writer herself. He also told Mrs. Brauch that a woman in his office, who was working in the evenings towards a high-school-equivalency diploma, had come to him for advice and

assistance. She had respected him because he was a writer—that is why she turned to him. Mrs. Brauch was especially moved by the story of helping the young woman. "At that moment I think we both realized that Mrs. Brauch had cast an incredibly long shadow," he said. "This is good writing." So few words. They can change everything.

| 2.1 | Answer the following in a sentence or two | : | | | | |
|------|--|--|----|--|--|--|
| | (a) What was the assignment given b | y Ruth Brauch to her | | | | |
| | students? | agardanga (1974) | 1 | | | |
| | (b) When did Dalkoff meet Mrs. Brauch | and thank her? | 1 | | | |
| | (c) Mention the words which Dalkoff we life. Where did he see them? | ill never forget in his | 2 | | | |
| 2.2 | Complete the summary given below. Use each blank. | only a word to fill in 1×4 | =4 | | | |
| | The encouragement and support provided by Mrs. Brauch was a | | | | | |
| | turning point in the life of Dalkoff. He found himself writing short | | | | | |
| orti | stories which were once a (a) | _ to him. Becoming the | | | | |
| | co-editor of his high school newspaper (k | o) Tooley trult afred his | | | | |
| | confidence. He was (c) in passing on the confidence, | | | | | |
| | Mrs. Brauch had given, to others also. He (d) that | | | | | |
| | a few words could change everything. | -you are Radinas - R responding the lightwing m | | | | |
| 2.3 | Find words which mean the same as the fo | ollowing: 1×4 | =4 | | | |
| | (a) to assess | para 2 | | | | |
| | (b) completely sure about something | para 2 | | | | |
| | (c) unbelievably | para 3 | | | | |
| | (d) help/support | para 3 | | | | |

5

3. The following is a telephone conversation between Sita and Meera. As Meera has to leave for her dance class, she leaves a message for her mother. Write the message in not more than 50 words.

Sita: Hello. Can I speak to Rani?

Meera: I'm afraid, mother's not at home. May I know who is

speaking?

Sita: I am Sita. Please tell your mother that I will pick her up

at 7 p.m. on Wednesday for the reception. Ask her to call

Shalu and enquire whether she is joining us.

Meera: O.K. aunty. I will tell her.

4. You are Kedar/Keya, Sports Captain of your school, A.B.M. Public School, Delhi. You have been asked to form a girl's hockey team in your school. Write a notice in not more than 50 words informing the students that selection will be made on Sunday. Give other necessary details.

5. You are Rachana/Raghav, 15 Mall Road, Agra. You happened to see the following news item in a newspaper. Write a letter in 150-175 words to the editor of the newspaper about your views on the matter.

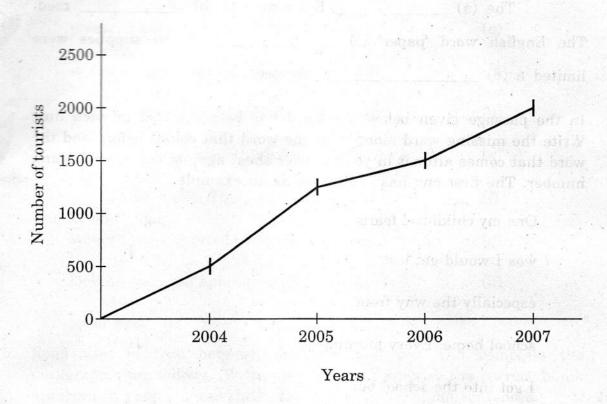
New Delhi: The Supreme Court has passed an order that it is the responsibility of every citizen to look after their aged parents. If they fail, they will have no right of inheritance. 12

10

5

6. You happened to see the following graph showing a significant increase in the number of tourists coming to Kantipur, a holiday resort. You thought of developing your own neighbouring village as a hub of tourist activity which would open employment prospects for the village youth. Using the graph, the unit on 'Travel and Tourism' and your own ideas, write a speech in 150 – 175 words to be delivered to the village folk convincing them of this idea.

10



(For Blind Candidates Only)

There is a lot of increase in the number of tourists coming to Kantipur, a holiday resort. You thought of developing your own neighbouring village as a hub of tourist activity which would open employment prospects for the village youth. Using the unit on 'Travel and Tourism' and your own ideas, write a speech in 150-175 words to be delivered to the village folk convincing them of this idea.

| | Egyptians. | |
|--|--|---------------------|
| | | It (b) reed |
| The English word 'paper' | (c) | When supplies wer |
| limited a (d) | imposed | on the export. |
| One my childhood fear | The state of the s | e.g. one of my |
| | .8 | _ |
| was I would get lost | | |
| | | (a) |
| especially the way fro | m | (a) |
| | | |
| especially the way from | orning | (b) |
| especially the way from school home. Every m | orning | (b) |
| especially the way from school home. Every many larger into the school be from stop near my how After the school over the scho | orning ous me. I was | (b) (c) |
| especially the way from school home. Every more of the school beginning as a school of the school over the sch | orning ous me. I was | (b) (c) (d) |
| especially the way from school home. Every more of the school because of the school over the s | orning me. I was | (b) (c) (d) (e) (f) |

| | as given below against the correct blank number. Tas an example. | The first one is done $\frac{1}{2} \times 8 = 4$ |
|----|--|---|
| | unipo vilo parime | Incorrect correct |
| | I've been in lots for restaurants | e.g.: for of |
| | and they have all seemed to being friendly | (a) |
| | places. That's why in a recent Monday | (b) |
| | night, I stopped at one to a cup of coffee. | (c) (y) vlosolo |
| | I am returning home after an all day car | hio (d) da yixiw |
| | trip and needed something for help me travel | (e) (h) 1 |
| | the last 45 miles. The place is quiet and | (f) has disp |
| | lonely then I entered. After a long wait, a tired | (g) |
| | looking waitress approached me and her | (h) |
| | order pad. | |
| 0. | Read the dialogue between a father and son paragraph that follows. Write your answers against numbers in your answer sheet. Do not copy the where the second | st the correct blank nole sentences. $1\times4=4$ |
| | Aswin: There was a friendly football match bet G.K. Public School. | ween our school and |
| | Father: Why didn't you inform us that you wou | ıld be late? |
| | Aswin: I tried ringing up home but nobody pic | ked up the phone. |
| | Father asked Aswin (a) | Aswin replied that |
| | there (b) and G.K. Public School. | |
| | | |
| | to know why (c) that he would | be late. Aswin said |

| 11. | Writ | If the following passage and fill in each blank with one word only. The your answer in your answer sheet against the correct blank ber. Do not copy the whole sentence. $\frac{1}{2} \times$ | 8=4 | | |
|-----|-------|--|-----|--|--|
| | | I like comfort when I (a) camping. My camp | | | |
| | van | with (b) completely equipped kitchen, | | | |
| | show | ver stall, toilet, double bed (c) television | | | |
| | reser | mbles a mobile hotel room. Unlike the poor campers gathered | λ. | | |
| | close | ely (d) tents I don't have (e) | | | |
| | worr | y about cold, rain, heat or annoying insects. After a hot shower, | | | |
| | I (f) | sit comfortably (g) my warm | | | |
| | quilt | quilt and read the latest bestseller while (h) | | | |
| | thun | derstorm booms outside. | | | |
| | | SECTION D — (Literature) | 30 | | |
| 12. | Read | I the extract given below and answer the questions that follow. | | | |
| | Write | e the answers in your answer sheet in one or two lines only. | | | |
| | Num | ber the answers correctly. | 3 | | |
| | | Ducks had swum and herons waded | | | |
| | | To her as she serenaded, | | | |
| | | And a solitary loon | | | |
| | | Wept, beneath the summer moon. | | | |
| | (a) | Who is 'her'? | 1 | | |
| | (b) | Why did the ducks and herons come to her? | 1 | | |
| | (c) | Why did the loon weep? | 1 | | |
| | | perds of up having bed OR | | | |
| | | | | | |

| | | Now I am a lake. A woman bends over me. | B. Get |
|--------|-------|---|--------|
| | | Searching my reaches for what she really is. | |
| | | Then she turns to those liars, the candles or the moon. | |
| 2. 41. | (a) | Why are the candles and the moon called liars in these lines? | 1 |
| | (b) | Why does the woman look into the mirror? | .1 |
| | (c) | Which poetic device is used in the first line? | 1 |
| 13. | Write | the extract given below and answer the questions that follow the answers in your answer sheet in one or two lines on the answers correctly. | |
| | | Cleave themselves into chasms, while far below | |
| | | The sea-blooms and the oozy woods which wear | |
| | | The sapless foliage of the ocean, know | |
| | | Thy voice, and suddenly grow gray with fear, | |
| | | And tremble and despoil themselves: oh, hear! | |
| | (a) | What cleaves into chasms? | 1 |
| | (b) | Explain: 'sapless foliage of the ocean'. | A 1 |
| | (c) | What effect does the West Wind have on the 'sapless foliage'? | 1 |
| 14. | Answ | er the following in 50 – 75 words. | 4 |
| | | did the mariners get stuck in the land of ice and snow? Ho | w |
| | | nothing set to grane grain OR to the transfer to the first to | |
| • | | qualities of the mother and the father are highlighted in the 'Night of the Scorpion'? | he · |
| 15. | Write | the extract given below and answer the questions that follow the answers in your answer sheet in one or two lines only | |
| | Numb | per the answers correctly. | 4 |
| | | This dream is all amiss interpreted | |
| | | It was a vision fair and fortunate. | |
| | (a) | Which dream is referred to here? | 2 |
| | (b) | How does the speaker interpret it? | 2 |
| 1/2/ | 1 | 11 | P.T.O. |
| | | | |

16. Answer the following in 50 - 75 words.

Brutus' decision to allow Mark Antony to speak to the Roman mob was not a wise one. Examine this statement in the light of the play, 'Julius Caesar'.

OR

Give two examples, one, before and the other, after the appearance of the ghosts, from the play, 'The Christmas Carol' to show Scrooge's character.

17. Answer the following in 50 - 75 words.

'Ali was a clever shikari but in the evening of his life he suddenly took a new turn.' What was the change and what was the reason for it?

OR

Why does the narrator in 'The Ultimate Safari' want to go back to Mozambique?

18. Answer the following in 150 - 175 words.

You are Christopher's mother. You are worried about your son's strange stories of aliens and spaceships. Write a letter to your sister on your feelings and anxieties about Christopher's strange behaviour.

OR

As one of Babuli's nephews, write a diary entry on the partition that took place in your house and how Babuli, your uncle, reacted to it.

12

1/2/1

8