

### BACHELOR IN COMPUTER APPLICATIONS

# Term-End Examination June, 2006

## CS-610(S): FOUNDATION COURSE IN ENGLISH FOR COMPUTING

Time: 2 hours Maximum Marks: 50

**Note:** Attempt **all** the questions.

### 1. Read the passage and answer the questions that follow:

We are still in the middle of the Industrial Revolution, we had better be, for we have many things to put right in it. But it has made our world richer, smaller, and for the first time ours. And I mean that literally : our world, everybody's world.

From its earliest beginnings when it was still dependent on water power, the Industrial Revolution was terribly cruel to those whose lives and livelihood it overturned. Revolutions are cruel — it is their nature,



because by definition revolutions move too fast for those whom they strike. Yet it became in time a social revolution and established that social equality, the equality of rights, above all intellectual equality are some of the values on which we depend. Where would a man like me be, where would you be, if we had been born before 1900? We still live in the middle of the Industrial Revolution and find it hard to see its implications, but the future will say of it that in the ascent of man it is a step astride, as powerful as the Renaissance. The Renaissance established the dignity of man. The Industrial Revolution established the unity of nature.

### (From J. Bronowski: The Ascent of Man)

What has the Industiral Revolution done to our (i) 2 world? What did the Industrial Revolution depend on, (ii) 2 initially, for energy? How has the Industrial Revolution become a (iii) 2 social revolution? 2 Why are all the revolutions cruel? (iv) What have the Renaissance and the Industrial (v)2 Revolution established?



| 9         | / <sub>0</sub> ) | Change the following contanges into the passive  |   |
|-----------|------------------|--|---|
| 2.        | (a)              | Change the following sentences into the passive voice:   |   |
|           |                  | (i) Sehwag scored a double century against   | • |
|           |                  | Pakistan in Lahore.  | 1 |
|           |                  | (ii) The police has captured the terrorist.  | 1 |
| -         | (b)              | Fill in the blanks in the following sentences with the correct form of the tense of the verbs given in |   |
|           |                  | brackets:  | 3 |
|           |                  | (i) The food (burn) when I reached the kitchen.  |   |
|           |                  | (ii) Usually he (go) for a walk at 6.00 a.m.   |   |
| ,         |                  | (iii) I (live) in Gurgaon since 1999.  |   |
| <b>3.</b> | (a)              | Do as directed :   |   |
|           |                  | (i) The woman with her two children were nearly starving. (Correct the sentence)                       | 1 |
|           |                  | (ii) We sold all our furnitures. (Correct the sentence)  | 1 |
|           |                  | (iii) The shopkeepers feels acutely discontented when additional taxes are imposed on them.            |   |
|           |                  | (Correct the sentence)   | 1 |
|           |                  | (iv) Neither of the boys were willing to take the examination. (Correct the sentence)                  | 1 |
|           |                  | (v) Tendulkar is great. (Use a suitable tag question)  | 1 |
|           |                  | (vi) 15 August 1947 is historical day.   |   |
|           |                  | (Use a/an)   | 1 |



| (vii)  | No other metal is as heavy as lead.             | ٠ |
|--------|---|---|
| •      | (Use comparative degree)                        | 1 |
| (viii) | He said, "The sun rises in the east."           |   |
|        | (Change into indirect speech)                   | 1 |
| (ix)   | costly; descend. (Give antonyms of these words) | 2 |
|        |   |   |

**4.** Read the passage and summarise it in about 150 words. 10

In spite of all that has been done in recent times to improve the status of women, the great majority of wives are still financially dependent upon their husbands. This dependence is in various ways worse than that of a wage-earner upon his employer. An employee can throw up his job, but for a wife this is difficult; moreover, however hard she has to work in keeping the house she cannot claim money wages. So long as this state of affairs persists, it cannot be said that wives have anything approaching economic equality with men. Yet it is difficult to see how the matter can be remedied without the establishment of Socialism. It is necessary that the expense of children should be borne by the State rather than by the husband, and that married women, except during lactation and the latter part of pregnancy, should earn their living by work outside the home. This will architectural reforms. require certain and the establishment of nursery schools for very young children. For the children, as for mothers, this will be a great boon. since children require conditions of space and light and

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diet which are impossible in a wage-earner's home but can be provided cheaply in a nursery school.

A reform of this sort in the position of wives and the rearing of young children may be possible without complete Socialism, and has even been carried out here and there on a small scale and incompletely. But it cannot be carried out adequately and completely except as part of a general economic transformation of society. (264 words)

- **5.** Write a composition in about 300 words on any **one** of the following topics :
  - (i) The Misuse of Computers
  - (ii) The Loss of Green Cover
  - (iii) How the Mobile Telephone has changed our lives